

CATALOGUE ISSUE 1975-1976

THE  
PRINCETON  
SEMINARY  
BULLETIN

VOLUME LXVIII NO. 1 JULY 1975

THE PRINCETON SEMINARY BULLETIN

VOLUME LXVIII

NUMBER 1

The BULLETIN is published four times a year by Princeton Theological Seminary, Princeton, New Jersey. Number 1 of each volume is the academic catalogue of the Seminary and may be obtained only by request to the Office of the Registrar. Numbers 2, 3, and 4 in the series are mailed free of charge to all alumni and on an exchange basis to various other institutions.

Second class postage paid at Princeton, New Jersey 08540, and at additional mailing offices.

The annual Catalogue is an account of the academic year 1974-75 and an announcement of the proposed program for the years 1975-77. The projected program is subject to change and is in no way binding upon the Seminary.

ACCREDITATION

The Association of Theological Schools  
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The Middle States Association  
of Colleges and Secondary Schools

CATALOGUE ISSUE 1975-1976

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ONE HUNDRED AND SIXTY-FOURTH YEAR



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*Alexander Hall*



# COMMUNICATION WITH THE SEMINARY

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Mailing Address	<i>Princeton Theological Seminary P. O. Box 29 Princeton, New Jersey 08540</i>
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The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

## VISITING THE CAMPUS

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PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD  
*Director of Student Relations*

## ACADEMIC CALENDAR

---

1975

June 9	Monday		Summer session begins.
Aug. 8	Friday		Summer session ends.
Sept. 10	Wednesday	2:00 p.m.	Orientation program begins.
Sept. 12	Friday	4:30 p.m.	Fall registration closes.
Sept. 16	Tuesday	8:00 a.m.	Fall semester classes begin.
		7:45 p.m.	Opening convocation of the 164th session.
Sept. 27	Saturday	9:00 a.m.	Postponed and re-examinations in Room 1, Stuart Hall.
Sept. 29	Monday	4:30 p.m.	Deadline for changing fall semester classes without petition.
Oct. 28	Tuesday		Day of prayer (classes suspended).
Nov. 13	Thursday	2:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Nov. 26	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Dec. 1	Monday	8:00 a.m.	Classes resume.
Dec. 12	Friday	5:10 p.m.	Fall semester classes end; Christmas recess begins.

1976

Jan. 5	Monday		Reading period begins.
Jan. 13	Tuesday	4:30 p.m.	Spring registration closes.
Jan. 14	Wednesday	9:00 a.m.	Final examinations begin.
Jan. 23	Friday	5:30 p.m.	Final examinations end; inter-semester recess begins.
Feb. 2	Monday	8:00 a.m.	Spring semester classes begin.
Feb. 7	Saturday	9:00 a.m.	M.A. professional examination.
Feb. 13	Friday		Presbyterian Bible examination.
		4:30 p.m.	Deadline for changing spring semester classes without petition.

Feb. 14	Saturday	9:00 a.m.	Postponed and re-examinations in Room 1, Stuart Hall.
Feb. 19	Thursday	2:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Mar. 19	Friday	5:10 p.m.	Spring recess begins.
Mar. 29	Monday	8:00 a.m.	Classes resume.
Apr. 5	Monday		Day of reflection (classes suspended).
Apr. 10	Saturday	9:00 a.m.	M.A. professional examination.
Apr. 18	Sunday		Easter Day.
May 3	Monday	10:30 p.m.	Spring semester classes end; reading period begins.
May 13	Thursday	9:00 a.m.	Final examinations begin.
May 14	Friday	12:30 p.m.	Deadline for papers by candidates for 1976 graduation.
May 21	Friday	4:30 p.m.	Registration for the fall semester closes.
		5:30 p.m.	Final examinations and spring semester end.
May 30	Sunday	4:00 p.m.	Baccalaureate service.
June 1	Tuesday		Alumni day.
June 2	Wednesday	10:30 a.m.	164th annual commencement.
<hr/>			
June 7	Monday		Summer session begins.
Aug. 6	Friday		Summer session ends.
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Sept. 14	Tuesday	8:00 a.m.	Fall semester classes begin.

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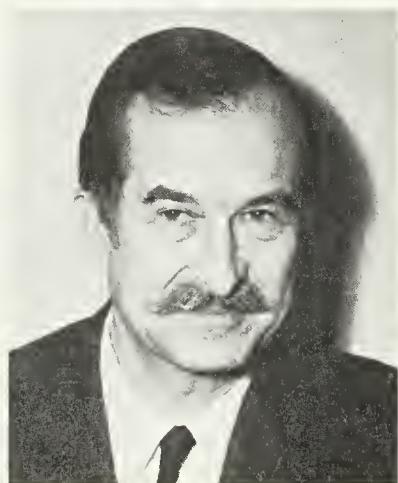
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*Erdman Hall for Continuing Education*

## GENERAL INFORMATION

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### DESIGN OF THE SEMINARY

IN 1811, the General Assembly voted to establish a new institution to be denominated "The Theological Seminary of the Presbyterian Church in the United States of America." The founders of the Seminary were at some pains to ensure that their intentions for the institution should be "known to the public, both now and in time to come," and that the design should at all times be "distinctly viewed and sacredly regarded both by the teachers and pupils of the Seminary."

Major among their intentions, they stated, was "to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that need not be ashamed, being qualified rightly to divide the word of truth." The founding General Assembly had a vision of uniting "in those who sustain the ministerial office, religion and literature: that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning; believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church."

Much has changed in the more than 150 years since the General Assembly founded its first Seminary and located it at Princeton, New Jersey. Yet the fundamental aim of the Seminary, to educate ministers "who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel," remains unchanged. The education of such ministers is a complex and exciting process. This catalogue explains the way in which the task is attempted at Princeton Seminary.

### A SHORT HISTORY OF THE SEMINARY

Princeton Theological Seminary can trace its ancestry back far beyond the moment of its official founding by the General Assembly in 1811. Scotch-Irish immigrants, a people of great religious fervor and dedication to learning, began to face a shortage of clergymen early in their history in the colonies. To attempt to supply this want, William Tennent began training ministers in his famous "Log College" in Neshaminy, Pennsylvania, as early as 1726. In 1746, the Log College became part of the College of New Jersey, which ultimately became Princeton University. About the time that the church began to feel that

Princeton College was becoming overly secular (sciences were beginning to be taught) and the College, in its turn, felt the church influence to be restrictive, the General Assembly decided to establish an institution solely for the training of ministers. The ministry required a kind and quality of professional training, it was believed, that went beyond the scope of a liberal arts college.

For some years after its founding, historians of the period relate, the Seminary overshadowed the College. Each had about the same number of professors. Dr. Archibald Alexander was the sole faculty member of the Seminary when the first three students began their work in August of 1812, and for a brief time, he taught the curriculum singlehanded.

The theological school grew into a force that was to dominate Presbyterianism in the United States for more than a century. This eminence can largely be attributed to three outstanding professors: the aforementioned Archibald Alexander, for whom Alexander Hall is named; Dr. Samuel Miller, commemorated by Miller Chapel; and Dr. Charles Hodge, whose name was given to Hodge Hall. Charles Hodge taught more than 3,000 students during his fifty-six years on the campus.

The influence of these three men gave to the Seminary, and the church, what came to be known as "Princeton Theology." To the three must be added the name of Benjamin B. Warfield, representative of a later generation but a giant like the others.

In the early years, the faculty governed the Seminary by rotating its leadership among themselves. It was not until 1902, when Francis Landey Patton was installed as the first president, that the Seminary had any designated head. J. Ross Stevenson presided over the Seminary through a period of theological transition and into the time when new perspectives were beginning to emerge. John A. Mackay, who succeeded him, brought to the presidency a distinguished background in missions, education, and theology, and during his more than two decades of service the institution entered a period of growth in a wide range of programs and activities. He was succeeded by James I. McCord in 1959.

Over the years since its founding, Princeton Theological Seminary has trained nearly 15,000 students. It has almost 7,000 living alumni, of whom approximately a tenth are serving in countries outside the United States. In any year, about ten percent of the students come from other lands and a sizeable number are affiliated with communions other than The United Presbyterian Church. The rapid growth of Princeton as an institution offering not only the basic theological degree, but also a range of graduate theological work at several levels, has attracted men and women from most of the segments of Protestantism and from the Roman Catholic Church.

Among the Seminary's well-known alumni might be cited: Sheldon

Jackson, famous nineteenth century missionary to Native Americans and to Alaska; Henry Van Dyke, poet and English professor; Toyohiko Kagawa, prominent Japanese poet and Christian leader; missionary statesman Robert E. Speer, for whom Speer Library is named; as well as numerous missionaries and several moderators of the Presbyterian General Assembly. Princeton Seminary graduates have founded several colleges, universities, and other schools of theology and have been responsible for inaugurating mission work in countries throughout the world.

## LOCATION

The location of the Seminary at Princeton was partly dictated by the proximity of the College and the facilities thereby available to theological students. Seminary students have the privileges of Firestone Library at the University and may be admitted to graduate and upper-division undergraduate courses in that institution if properly qualified and recommended. They also may take advantage of the many public lectures and other educational opportunities offered by the University.

Princeton is an agreeable, tree-shaded town, now taking on many of the characteristics of a suburb. It lies midway between New York and Philadelphia, not far off the main line of the Penn Central Railroad through New Jersey. The urban centers of Trenton and New Brunswick are only a short distance away. Both offer Seminary students excellent laboratories for the practice of their pastoral and organizational skills. The city of Newark, which is struggling to renew itself under new and progressive leadership, is also a field for the work of seminarians. The many churches in the Princeton area afford additional opportunities for professional growth.

The community of Princeton, including the University, the Institute for Advanced Study, the Westminster Choir College, and many research complexes, is quite cosmopolitan. These other enterprises, as well as the Seminary, welcome annually large numbers of students and scholars from overseas. Concerts, plays, ballet, art exhibits, and other events of interest enrich the student's life. A number of these are either free of charge or open to students at reduced rates.

## CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings belonging to the Hun Preparatory School, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and

athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

**MILLER CHAPEL.** The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original colonial simplicity. A new fifty-three stop Möller organ, known as "The Isabelle McClure Peltier Memorial Organ," was installed during the summer of 1964.

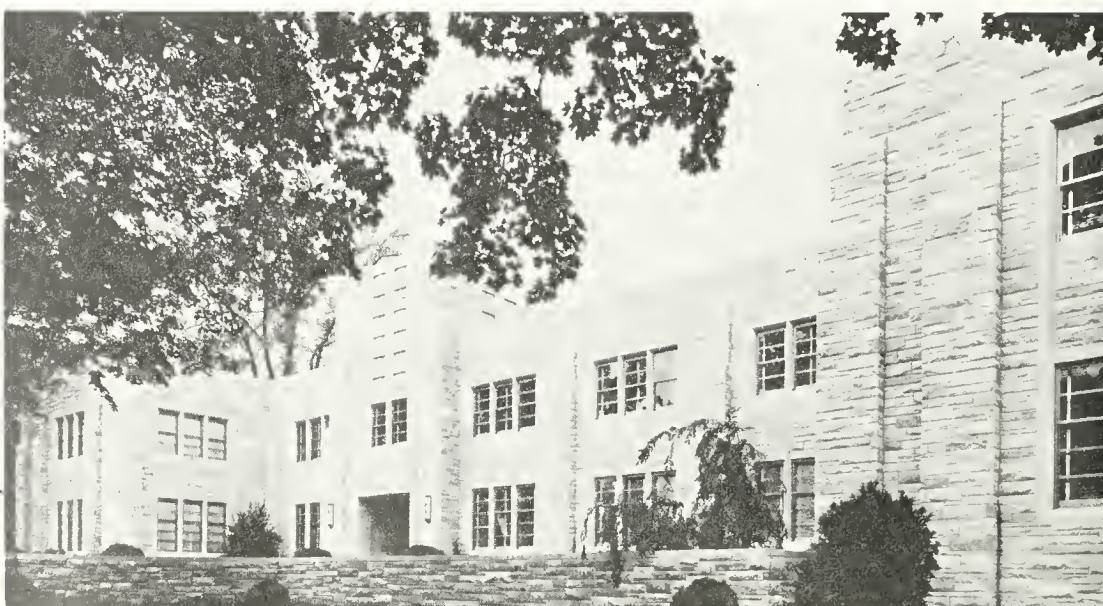
**THE LIBRARY.** The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, Faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the greatest missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 128.

*The Robert E. Speer Library*



**STUART HALL.** This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech Department are housed on the third floor, and the Theological Book Agency is located in the basement.

**THE EDUCATIONAL BUILDING.** This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains classrooms for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

**ALEXANDER HALL**, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for Seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

**BROWN HALL** was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

**HODGE HALL**, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

**TENNENT HALL.** This three-story building was for many years the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Ne-shaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary. It now contains apartments for married students in the Christian education and other programs.

**NORTH HALL.** This is an apartment house designed to accommodate married students enrolled in the Seminary.

**SOUTH HALL.** This former school dormitory has been remodeled into

seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

**PAYNE HALL.** This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who propose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of The United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Director of Housing.

**THE WHITELEY GYMNASIUM.** This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

**ADMINISTRATION BUILDING.** This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

**CAMPUS CENTER.** This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

**PRINCETON WINDSOR APARTMENT COMPLEX.** In June, 1965, the Seminary purchased a group of 200 air conditioned apartments, in which married students with or without families can be accommodated. Each of the 25 buildings in the complex contains eight apartments, some with

one bedroom and others with two. The development, completed in the early 1960's, is located on a 26-acre tract about four miles south of Princeton. An attended outdoor pool and other recreational facilities are on the grounds.

**CARRIAGE HOUSE.** This building, situated adjacent to Speer Library on a tract of land purchased by the Seminary in 1965, was renovated in 1967. It contains two modern seminar rooms and several Faculty offices.

**ERDMAN HALL.** Named for Charles R. Erdman, a member of the Seminary Faculty from 1905 until 1936, this air conditioned residence hall was completed in 1970. The building, designed for use in the Continuing Education program, contains 44 dormitory rooms, 38 semi-private rooms, seminar rooms, and lounges.

*Brown Hall*



# PROGRAMS OF STUDY

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## APPLICATION

*A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of \$20.00 is required both of new applicants and of alumni seeking admission to advanced programs.*

## THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

## ADMISSION REQUIREMENTS

Persons whose applications for the degree of Master of Divinity (M.Div.) are filed with the Director of Admissions prior to December 15 for the following academic year will receive notification by March 1. Subsequently, applications completed by March 1 will be acted upon by March 20. Although applications submitted between March 1 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

An applicant for the M.Div. degree is required to furnish the following credentials:

- a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated.*
- b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.*

- c. A report of academic standing from his or her college or university.*
- d. The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.*
- e. Four photographs, 2 x 3 inches, due before formal matriculation.*
- f. Wherever feasible, an interview with a member of the Seminary staff.*

## COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

- 1. Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means.
- 2. A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses and may, at the option of qualified students, involve the preparation of a thesis.
- 3. The completion of an approved program of field education,* the nature of which is elaborated on page 126 of this catalogue.

## PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

### BIBLICAL STUDIES

The program requirements in this department are organized along four alternative tracks, a design that endeavors to accommodate the varying needs and interests of students and the expectations of church jurisdictions. Although the choice of a track normally is made early in the Junior year, it is not unusual for this selection to be modified during subsequent semesters.

Students pursuing their work on the ENGLISH TRACK must meet the following requirements:

- (a) OT01, Orientation to Old Testament Studies*

- (b) *NT01, Orientation to New Testament Studies*
- (c) *Four additional courses in the department, drawn from at least three of these groups: OT10 to OT29, OT30 to OT49, NT10 to NT29, and NT30 to NT49. Where feasible, one of these courses should be interfield in character, carrying listings both in Biblical Studies and in some other department.*

Students pursuing their work on the GREEK TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *One course from the group OT10 to OT49*
- (d) *NT03, NT04 and two courses from the group NT50 to NT89; or NT02 and three courses from the group NT50 to NT89. Where feasible, one of these courses should be interfield in character, carrying listings both in Biblical Studies and in some other department.*

Students pursuing their work on the HEBREW TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *One course from the group NT10 to NT49*
- (d) *OT03, OT04 and two courses from the group OT50 to OT89; or OT02 and three courses from the group OT50 to OT89. Where feasible, one of these courses should be interfield in character, carrying listings both in Biblical Studies and in some other department.*

Students pursuing their work on the GREEK AND HEBREW TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *NT03, NT04 and one course from the group NT50 to NT89; or NT02 and two courses from the group NT50 to NT89*
- (d) *OT03, OT04 and one course from the group OT50 to OT89; or OT02 and two courses from the group OT50 to OT89.*

The two orientation courses ordinarily are taken during the Junior year. If a student has received adequate prior instruction in the subject

matter covered by either or both of these courses, the requirement or requirements may be waived by the Office of Professional Studies.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

## HISTORY

The student is required to elect three courses in this department, distributing the courses as follows:

(a) *In the division of Church History, either CH01, History of Christianity I, or CH02, History of Christianity II. If a student's college transcript indicates adequate prior instruction in the subject matter covered by these two courses together, the Office of Professional Studies may approve the substitution of another course in Church History for this portion of the requirement.*

(b) *Two other courses in the department, at least one of which shall be from a division other than Church History.*

## THEOLOGY

The student is required to elect three courses in this department, distributing the courses as follows:

(a) *Course TH01, Introduction to Theology. If a student's college transcript indicates adequate prior instruction in the subject matter covered by this course, the Office of Professional Studies may approve the substitution of another course in Doctrinal Theology for this portion of the requirement.*

(b) *Two other courses in the department, at least one of which shall be from a division other than Doctrinal Theology.*

## PRACTICAL THEOLOGY

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this depart-

ment. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

*(a) One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.*

*(b) One of the following sequences in the area of preaching or convictional speaking—*

- 1. Course PR01, Introduction to Preaching, followed by practicum PR05, Preaching I.*
- 2. Practicum SP11, Fundamentals of Expression, followed ordinarily by practicum SP15, Preparation and Delivery of Addresses, or SP16, Messages for Special Occasions of the Church, or SP17, Situational Speech.*

*(c) One practicum in work with small groups, teaching, Christian education, or administration.*

*(d) One practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.*

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

## CANDIDATES PURSUING STUDIES PART-TIME

Under ordinary circumstances the student is encouraged to pursue the program on a full-time resident basis. *He or she is said to be in residence when it is possible regularly to make use of the classroom and library facilities of the Seminary during the major portions of five days each week throughout the semester, including the period set aside for reading and review.* In case of demonstrated need, however, permission may be granted to conduct a portion of the program in part-time candidacy. During the period of part-time work tuition is paid by the course or practicum and the student is ineligible for financial assistance from the Seminary. The program of every M.Div. candidate must include at least two semesters of full-time resident study.

## *ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK*

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work. The composite program is four years in length and provides full professional preparation in each of the program fields.

### **ADMISSION REQUIREMENTS**

Applications for the Master of Divinity—Master of Social Work sequence should be filed with the Director of Admissions of the Seminary during the first year of theological study. Consideration cannot be given to applications received after the first day of May during the initial year of the Seminary program. In addition to the statements and credentials required for admission to the Seminary, the Graduate School of Social Work asks the applicant to appear for a personal interview, to submit scores on the Concept Mastery Test, to file a supplementary statement dealing with his or her interest in and qualifications for social work, and to secure letters of reference from appropriate persons. A non-refundable application fee of \$10.00, which the Seminary will forward to Rutgers University, must accompany the request for admission to this supplementary portion of the program.

### **PROGRAM SEQUENCE**

The program is pursued in three stages, as follows:

1. The first two academic years are taken at the Seminary, during which time two-thirds of the Master of Divinity requirements are completed.
2. Thereafter, for a period of sixteen months [September through December a year hence] the student is enrolled in the Graduate School of Social Work at Rutgers University, where the requirements for the M.S.W. degree are fulfilled.
3. A final semester is spent in residence at the Seminary, where the student pursues an integrative seminar and other work in the biblical and theological fields.

A careful review is made of the student's academic and professional promise before he or she is permitted to proceed from one program stage to the next. Admission to the concluding semester of work at the Seminary is contingent upon receipt of a final transcript from Rutgers University.

## ***THE DEGREE OF MASTER OF ARTS***

The program of study leading to the degree of Master of Arts is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. The curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education. It is also approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

### **ADMISSION REQUIREMENTS**

Applications for the degree of Master of Arts (M.A.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.A. degree is required to furnish the following credentials:

- a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated.*
- b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.*
- c. A report of academic standing from his or her college or university.*
- d. The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.*

- e. *Four photographs, 2 x 3 inches, due before formal matriculation.*
- f. *Wherever feasible, an interview with a member of the Seminary staff.*

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

## COMPONENTS OF THE PROGRAM

The components of the Master of Arts program are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses.
2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.
3. *The completion of an approved program of field education,* the nature of which is elaborated on page 126 of this catalogue.

## PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

### BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

*OT01, Orientation to Old Testament Studies*  
*NT01, Orientation to New Testament Studies*

If a student has received adequate college instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

## HISTORY

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the history of the church.

## THEOLOGY

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the subject matter of the course.

## PRACTICAL THEOLOGY

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

- (a) *Course ED01, Foundations of Christian Education and course ED02, Principles of Christian Education.*
- (b) *Two additional courses in the division of Christian Education. (For candidates from the Diocese of Trenton, one of these courses is to be ED03, Perspectives in Roman Catholic Religious Education.)*
- (c) *Two courses from some other division or divisions of the department.*
- (d) *One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.*
- (e) *A practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.*
- (f) *Two additional practicums drawn from those offered in the division of Christian Education.*

## POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

## THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton, and with the United States Army Chaplain Center and School at Fort Wadsworth, to meet the needs of personnel related to these institutions.

### ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in the several fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.*
- b. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.*
- c. A report of academic standing from his or her seminary.*
- d. Four photographs, 2 x 3 inches, due before formal matriculation.*

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew. Those desiring to concentrate their studies in Pastoral Theology within the Department of Practical Theology should note the requirements of course PT73-PT74 on page 117 of this catalogue.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

## PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration.

A special Th.M. program is also offered for chaplains of the United States Army Chaplain Center and School at Fort Wadsworth, Staten Island. The eight required courses of this program are pursued concurrently with extensive studies at the Chaplains' School, the latter having principal focus in the area of practical theology. Three of the Seminary courses are to be chosen as constituting a concentration (usually but not necessarily in the same department), and at least one course is to be elected from each of three departments. If the concentration is departmental, it is to be conducted within Biblical Studies, History, or Theology.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their program of studies in consultation with their adviser, and in accordance with the program developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. Degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is

desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B- or better in order to qualify for the Th.M. degree.

## ***THE DEGREE OF DOCTOR OF MINISTRY***

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

### **ADMISSION REQUIREMENTS**

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than March 15 for the following academic year and the summer thereafter. Applications for available positions are reviewed during the ensuing month, and applicants are informed of the decision of the Admissions Committee on or about April 20.

An applicant for the D.Min degree is required to furnish the following credentials:

- a. An endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.*
- b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.*
- c. Three letters of reference in which assessment is made of his or her ministerial practice.*
- d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.*

Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

## PROGRAM

The stages of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops meet one day each week throughout two semesters; for those beyond commuting distance, concentrated terms are scheduled for three-week periods in July.
2. *Individualized preparation for the qualifying examinations.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and outlines an individual program of further preparation for the qualifying examinations. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.
3. *Satisfactory completion of four action-reflection examinations.* The areas covered by these examinations are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry. The candidate is free to progress through these examinations at his or her own pace, and may begin at any scheduled time after the first term of workshop.
4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of a member of the Faculty, may take a form appropriate to the subject matter involved.

## THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in five areas:

1. Biblical Studies [Old and/or New Testament]
2. History of Christianity
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics, Ecumenics]
5. Practical Theology [Christian Education, Pastoral Theology, Homiletics]

Interdisciplinary and inter-institutional programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

#### ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Academic Dean. Applications and supporting materials must be in Princeton by February 1, 1976. Applicants will be informed of the decision of the Committee on or about March the first.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

*a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution. If he or she was not in the upper tenth of his or her college seminary classes, it may be necessary to demonstrate that previous performance was not representative of actual ability.*

*The M.Div. degree is required of candidates in Practical Theology. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required. Included must be courses in Bible; theology, philosophy, or ethics; the history of Christianity; history of religions; and sociology, psychology, or some other behavioral science bearing on religion.*

*b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign*

*Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.*

*Candidates in Religion and Society also must submit Advanced Test results in Sociology, not as a basis of admission but for the purpose of placement and guidance.*

*Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.*

*c. A research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.*

Applicants who receive notice that their applications have been approved must indicate to the Dean within thirty days whether or not they intend to accept admission to the Seminary.

### THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Office of the Academic Dean.

1. It is essential for the entering doctoral candidate to have a working knowledge of at least one of the required modern languages at the time of matriculation. The appropriate Graduate School Foreign Language Test, given under the auspices of the Educational Testing Service, should be passed in the preceding spring or summer. If the examination is delayed until October, the candidate assumes the risk of losing residence credit for the fall term. For those who are just beginning their second language at the time of matriculation, it is advised that they register for the special University course in the fall. The second language test should be passed in the spring, or at latest in the summer following matriculation.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairman that the student secures counsel with regard to courses and

other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced. The candidate must complete the residence requirement and pass the comprehensive examinations within four years.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations, or the first portion of them, ordinarily in May of the second year of residence. Requests to postpone these examinations to a date later than October following the second year of residence require approval by the Committee on Ph.D. Studies. Some departments permit the comprehensives to be divided into two examination periods, with one set scheduled for the end of the first year provided all language requirements have previously been met. In all instances an oral examination of approximately two hours completes the series. Candidates who divide their examinations into two periods may receive an interim report after the first set, but all the examinations are finally considered and evaluated as a whole after the concluding oral. With the permission of the department, one, or at most two, essays may be presented in place of examination papers. Other variations in testing procedures must be approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers well might be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by

the department concerned. The chairman of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 15 of the year in which the degree is to be conferred. The Committee on Ph.D. Studies makes no broad commitment that requests for submission after March 15 can be honored. In no case will a dissertation be accepted after April 1 with a view to graduation that year.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one week prior to commencement, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of the Academic Dean. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of the Academic Dean. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of \$250. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to \$500 per year.

## *ADDITIONAL PROGRAMS AND REQUIREMENTS*

### **SPECIAL STUDENTS**

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as

candidates for a degree. Such students must make regular application through the Director of Admissions. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under the Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

## AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students) have paid the required fee for each course audited. Applicants should correspond with the Registrar.

## VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

## TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. or M.A. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Applicants for the Th.M., Ph.D., or D.Min. degree cannot be admitted with advanced standing.

## INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Academic Dean) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

Particular attention is called to the fact that the M.A. degree is awarded by the Seminary only in the field of Christian Education. The program is professional in character and does not provide a foundation for proceeding to Th.M. or Ph.D. studies.

## MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

## TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

## MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it.”

## OTHER EDUCATIONAL OPPORTUNITIES AT THE SEMINARY

THE  
PRINCETON  
INSTITUTE  
OF  
THEOLOGY

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EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1975 is the thirty-fourth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1975 Institute, June 30-July 10, with focus on the theme "Convictional Theology," is as follows:

**BIBLE HOURS:**

James A. Wharton  
Richard H. Luecke

**CONVOCATIONS:**

Arthur C. McGill  
E. David Willis

**EVENING ADDRESSES:**

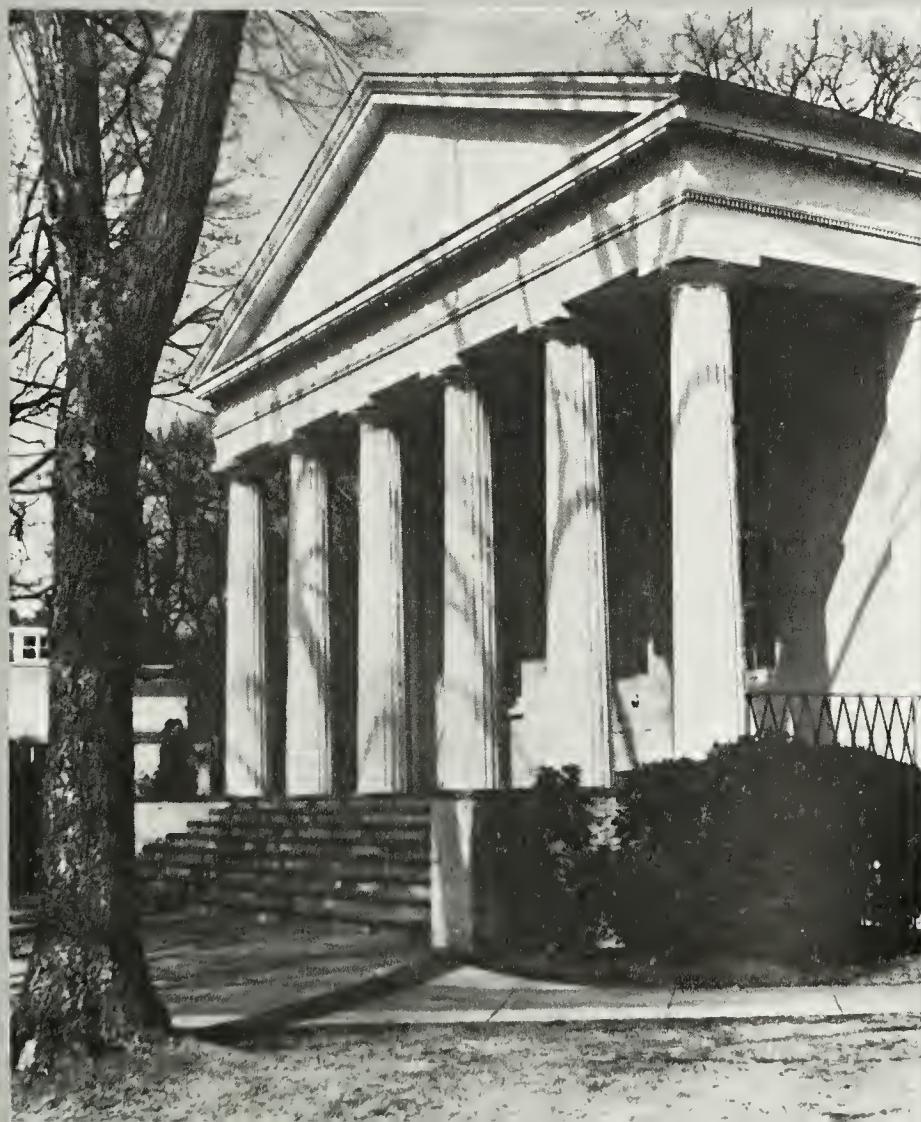
June 30—George S. Hendry	July 6—Wallace M. Alston, Jr.
July 1—R. Eugene Owens	July 7—Clement W. Welsh
July 2—Milton A. Galamison	July 8—Elizabeth Achtemeier
July 3—Robert S. Marshall	July 9—J. Eric Evans
July 4—Donald M. Meisel	

## WORKSHOPS AND SEMINARS:

Family Dynamics and Financial Planning—Alexander T. Getty and K. Edwin Graham  
Preaching Workshops—J. Randall Nichols and Conrad H. Massa  
Speech Arts for the Preacher—W. J. Beeners  
Group Leadership Workshop—Freda A. Gardner  
Problems in Church Administration—Geddes W. Hanson

## ELECTIVE COURSES:

“Minister and Musician: Theology, Prayer, and Praise”—Erik R. Routley  
“Jesus Christ Frees and Unites”—Charles C. West  
“Experiential Theology”—James E. Loder  
“Theology and the Development of Ecumenism”—Ann Patrick Ware



# CENTER OF CONTINUING EDUCATION

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THE CENTER of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

## *TOPICAL PROGRAM FOR 1975-1976*

### THEOLOGY AND ETHICS

*October 13-16, 1975*

How Some Modern Minorities Interpret the Bible—Virgil Cruz

*October 20-23, 1975*

Situational Theology: A Case Study Method of Christian Ethics—  
Samuel C. Calian

*December 1-4, 1975*

Theology from a Dynamic Perspective—Seward Hiltner

*January 19-22, 1976*

Biblical Theology—James A. Sanders

*February 2-5, 1976*

The Place of Experience in Theology—James E. Loder

*March 8-11, 1976*

The Theology of Prayer—James I. McCord

*March 15-18, 1976*

Life and Death in Bicentennial America—Daniel L. Migliore

*April 26-29, 1976*

Theological Dimensions of the Ministry—Roger Hazelton

*May 17-20, 1976*

A Fresh Look at the Book of Revelation—Bruce M. Metzger

## PASTORAL CARE AND COUNSELING

*September 15-18, 1975*

Ministry to the Sick—C. George Fitzgerald

*October 27-30, 1975*

Death and Grieving—Herbert E. Anderson

*March 29-April 1, 1976*

Marriage—Donald R. Young

*May 24-27, 1976*

Ministry to Adolescents and Their Families—Charles W. Stewart

## PREACHING AND WORSHIP

*September 29-October 2, 1975*

Personal Spiritual Renewal and Worship—Arlo D. Duba

*October 13-16, 1975*

Prayer for All Times—Elmer G. Homrighausen and Sister Miriam Murphy

*December 1-4, 1975*

Worship in the Reformed Tradition—Howard Hageman

Preaching Seminar—Ronald E. Sleeth

*January 5-8, 1976*

Preaching Seminar—David H. C. Reed

*January 12-15, 1976*

Preaching Seminar—Donald Macleod

*January 19-22, 1976*

Great Scottish Preachers: Their Styles and Insights for Today's Ministry—Norman V. Hope

*February 2-5, 1976*

Relating Theology to Preaching—Bertram deH. Atwood and Edward A. Dowey

*March 8-11, 1976*

Preaching Seminar—Raymond I. Lindquist

*May 10-13, 1976*

Preaching Seminar—Edmund A. Steimle

## COMMUNICATION AND ADMINISTRATION

*October 27-30, 1975*

Communications and the Church—Robert Thomson

Communication Through the Speech Arts for the Minister and Professional Church Worker—W. J. Beeners

*November 24-26, 1975*

Church Administration—Arthur M. Adams

*March 1-3, 1976*

Church Administration—Arthur M. Adams

*April 19-22, 1976*

Multiple Staff Seminar—Kenneth R. Mitchell

## HUMAN RELATIONS AND PERSONAL DEVELOPMENT

All of the laboratories listed below are coordinated by associates of the late K. Arnold Nakajima.

*September 7-12, 1975*

Self-Empowerment Basic Human Interaction Laboratory

*September 13, 1975*

One Day Group Interaction Micro-Laboratory



J. COOPER

Director of Continuing  
Education

*October 5-10, 1975*

Educational Design Skills Laboratory

*October 31-November 2, 1975*

Singles Workshop: Coping with Loneliness

*November 3-6, 1975*

Married Couples Enrichment Laboratory

*November 14-16, 1975*

Human Sexuality Laboratory

*November 16-21, 1975*

Advanced Human Interaction Laboratory: Integrative Approach to Self-Realization

*January 11-16, 1976*

Self-Empowerment Basic Human Interaction Laboratory

*January 25-30, 1976*

Conflict Utilization Laboratory

*February 8-13, 1976*

Improving Organizational Effectiveness

*March 13, 1976*

One Day Group Interaction Micro-Laboratory

*March 21-26, 1976*

Advanced Human Interaction Laboratory: Integrative Approach to Self-Realization

*April 4-9, 1976*

Improving Organizational Effectiveness

*April 26-29, 1976*

Married Couples Enrichment Laboratory

*May 2-7, 1976*

Self-Empowerment Basic Human Interaction Laboratory

*May 16-21, 1976*

Intensive Personal Development Laboratory: Graduate Program

*June 20-25, 1976*

Advanced Human Interaction Laboratory: Integrative Approach to Self-Realization

*April 29-May 2, 1976; May 6-8, 1976; May 20-22, 1976*

Trainer Development Laboratory (Series)

## SEMINARS ON SPECIAL ASPECTS OF THE WORK OF THE CHURCH

*November 10-13, 1975*

Family Dynamics and Financial Planning Educational Designs Seminar—Alexander T. Getty and K. Edwin Graham

*February 16-19, 1976*

The New Theology in Asia: Lessons for American Churches—Gerald H. Anderson and Charles C. West

*March 22-25, 1976*

Writing as Craft and Ministry—Hugh T. Kerr

*May 3-6, 1976*

Literature Looks at Life—William R. Mueller

## SEMINARS FOR SPECIAL GROUPS

*December 8-11, 1975*

Women in the Church—Jean Huffman

*January 29-30, 1976*

Planning for Continuing Education—Robert G. Foulkes and Jack Cooper

*February 6-7, 1976*

Clergy-Lawyer Seminar—James E. Wallace

*February 9-11, 1976*

Assessment Interviewing

*February 16-19, 1976*

Professional Christian Educators' Seminar—Staff of the Department of Christian Education, Princeton Theological Seminary

*February 23-26, 1976*

Jewish-Christian Dialogue and Academic Seminar—Michael Fishbane, J. Christiaan Beker, and Solomon S. Bernards

*March 5-6, 1976*

Clergy-Social Worker Seminar—John Chase

*April 19-22, 1976*

Clergywomen Seminar—Ann Conrad

## *Other Programs*

READING PROGRAMS, during which residents engage in private study, are normally four days in length, but may be extended.

**STUDY GUIDE PROGRAM.** An integral part of the work of the Center is the Directed Reading Study Guide Program. The following twenty-eight guides of ten to fifteen books each, most of which have been prepared by members of the Seminary Faculty, are currently available:

- “Biblical Theology”—J. Christiaan Beker
- “Christian Education for the Parish”—D. Campbell Wyckoff
- “Church Administration”—Arthur M. Adams
- “Church Unity”—Paul A. Crow, Jr.
- “The New Hermeneutics”—Daniel L. Migliore
- “Pastoral Care and Counseling”—Seward Hiltner
- “World Religions”—Edward J. Jurji
- “Evangelism”—Elmer G. Homrighausen
- “Ministry of Preaching”—Donald Macleod
- “Doctrine of the Holy Spirit”—George S. Hendry
- “Archaeology and the Bible”—Charles T. Fritsch
- “Apocrypha and Pseudepigrapha”—Bruce M. Metzger
- “Contemporary Cults in the United States”—Lefferts A. Loetscher
- “Church and Family”—Elmer G. Homrighausen
- “The Gospel of John”—Bertil E. Gaertner
- “Philosophy of Religion”—Diogenes Allen
- “Bultmann”—Daniel L. Migliore
- “Protestant-Roman Catholic Relations”—James H. Nichols
- “Theology and Sex”—James E. Loder
- “Christian Piety”—Elmer G. Homrighausen
- “Psychology for Religious Educators”—C. Daniel Batson
- “Women in the Church”—Freda Gardner
- “Delinquency and Correctional Institutions”—James D. Kenna
- “Alcoholism”—John L. Norris, M.D.
- “Community Organization”—Dean R. Hoge
- “La Iglesia Antigua”—Justo L. Gonzalez (in Spanish)
- “The Christian and Leisure Time”—Warren W. Ost
- “New Forms of Worship”—Arlo D. Duba

Many of the books, which have been selected to be read in sequence, may be borrowed free of charge from the Center. Study guides are available to alumni, persons who have attended seminars at the Center, and others as there is supply.

### *Facilities*

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Symington House, which contains meeting rooms and sleeping accommodations for sixteen par-

ticipants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a few hundred feet from the Chapel and refectory. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center is outlined in greater detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

## SUMMER SCHOOL

*Director:* D. Campbell Wyckoff.

*Director of the Language School:* Cullen I K Story.

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THE SUMMER school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular academic year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified special students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Cullen I K Story, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Homiletics	Donald Macleod, Adviser
Christian Education	D. Campbell Wyckoff, Adviser
Church Administration	Arthur M. Adams, Adviser
Pastoral Theology	Seward Hiltner, Adviser

In addition, several mini-courses have been introduced, each of which meets for a period of one week. Registration for these courses must be completed approximately five weeks prior to the beginning of classes, and during the five-week interval the student is required to pursue a rigorous program of independent study based upon a syllabus.

The schedule for 1975 is as follows:

### FIRST PERIOD: JUNE 9-27, 1975

S110 Tragic Vision in the Old Testament. *Glendon E. Bryce*

S510 Theological Methods. *David Tracy*

S610 Change and Constancy in Parish Ministry. *Geddes W. Hanson*

S650 Pastoral Care in the Local Church. *Herbert E. Anderson*

S710 Adult Education in the Church. *Lawrence J. Losoncy*

S810 Modern Literature for the Preacher's Insight. *Horton M. Davies*

## SECOND PERIOD: JUNE 30-JULY 18, 1975

S150/S210 Life and Literature of the Early Church. *Bruce M. Metzger*

S511 Theological Perspectives on Death. *Daniel L. Migliore*

S651 Theological Analysis of Personality Theories. *James N. Lapsley*

S711 Issues and Options in Church Education. *Sara Little*

S811 Preaching the Christian Year. *Donald Macleod*

S850 The History and Use of Music in the Church. *Erik Routley*

## THIRD PERIOD: JULY 21-AUGUST 8, 1975

S151 Major Themes in the Acts of the Apostles. *John T. Loenig*

S611 Organizational Development. *Nicholas B. Van Dyck and John Talbot*

S650 The Sacraments and Ethics. *Arthur C. Cochrane*

S652 Group and Individual Counseling Skills Related to Understanding Communications. *Charles A. Curran*

S712 The Church and the Family Amid Social Change and Human Crisis. *Robert O. Dulin, Jr.*

S812 The Dynamics of Preaching. *David J. Randolph*

## MINI-COURSES: AUGUST 4-8, 1975

[Registration for these courses closes on June 30th. During the period from June 30 until August 3, the student pursues a program of independent study based upon a syllabus provided by the Seminary.]

S111 The Dead Sea Scrolls. *Charles T. Fritsch*

S211 Piety, Politics, and Power. *John M. Mulder*

S540 The Foundations of Individuality and Community. *Diogenes Allen*

Courses usually meet daily, five days a week, for two morning sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule would be:

First Session: 9:00 — 10:20

Recess/Chapel: 10:20 — 11:10

Second Session: 11:10 — 12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even

though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

A student may enroll for only one course during each three-week period.

## BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

## ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

## PROGRAM FOR 1976

The dates for the 1976 summer school will be: First Period, June 7-25; Second Period, June 28-July 16; Third Period, July 19-August 6. Registration for Mini-Courses must be completed by June 28, and the residence period will be August 2-6. The program in biblical languages will run from June 7 through July 30.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, and Pastoral Theology.

For further information concerning the summer session address Professor D. Campbell Wyckoff, Princeton Theological Seminary, Princeton, New Jersey 08540. Inquiries concerning the languages classes should be sent to Professor Cullen I K Story.

THE ANNUAL  
LECTURESHIPS  
1975-1976

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*The L. P. Stone Lectureship*

February 2-5, 1976

ERNEST THOMAS CAMPBELL, D.D.

*Minister, The Riverside Church  
New York City, New York*

*The Annie Kinkead Warfield Lectureship*

April 19-23, 1976

CORNELIS ANTHONIE VAN PEURSEN, DR.LETT.

*Professor of Philosophy  
University of Leiden, The Netherlands*

“Creative Capitulations: An Approach to Human Thought”

For further information address: Public Relations Assistant, Princeton  
Theological Seminary, P. O. Box 29, Princeton, New Jersey 08540.

## RELATIONS WITH PRINCETON UNIVERSITY

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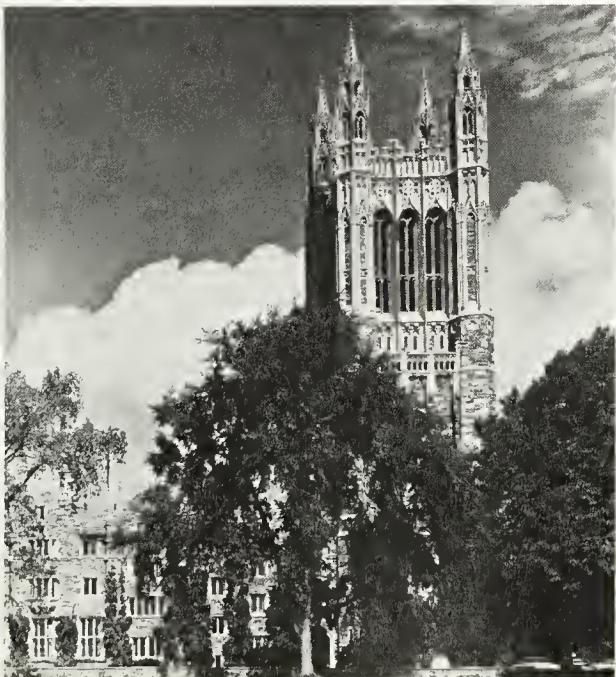
REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

*The Graduate College,  
Princeton University*



*Princeton Windsor Apartments*



## COURSES OF STUDY

*The courses of study have been projected for the academic year 1975-76 and, in a few instances, for the year 1976-77. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.*

THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

*Courses*—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

*Practicums*—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester.

#### *Arrangement of Catalogue Entries*

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

<i>Code</i>	<i>Field</i>	<i>Department</i>
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00-09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80-99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

*Specific prerequisites and limitations on enrollment are set forth in field headings and in individual descriptions.*

# BIBLICAL STUDIES

*Professors:* B. W. Anderson, J. C. Beker, †C. T. Fritsch, B. M. Metzger.

*Guest Professor:* J. Bright.

*Associate Professor:* J. F. Armstrong.

*Assistant Professors:* \*G. E. Bryce, D. H. Juel, J. T. Koenig, W. R. Murdoch, K. D. Sakenfeld, C. I K Story.

*Lecturer:* L. C. Willard.

*Instructors:* R. Dannemann, T. W. Mann.

*Visiting Lecturers:* R. A. Bennett, S. Brown, J. A. Sanders.

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## *Old Testament*

### GENERAL INTRODUCTORY LEVEL CLASSES

#### OT01 Orientation to Old Testament Studies

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.

*First Semester, 1975-76*

Ms. SAKENFELD AND MR. MANN

*HEBREW SECTION. The following courses are open to M. Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.*

#### OT02 Introductory Biblical Hebrew

The essentials of Hebrew morphology and syntax. Use of tapes and other resources for an understanding of basic constructions. Reading of the Hebrew Bible with some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.

*First Semester, 1975-76*

MR. STORY

#### OT03,-04 Introductory Biblical Hebrew and Exegesis

First semester: an inductive study of Hebrew grammar based on passages from the book of Genesis. Second semester: reading and exegesis of selected portions of the Old Testament. Credit for two courses earned upon completion of the two semester sequence.

*Full Year, 1975-76*

DEPARTMENTAL STAFF

#### OT07,-08 Hebrew Translation

Designed to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

*Both Semesters, 1975-76*

MR. ARMSTRONG

*†On leave second semester 1975-76.*

*\*On leave 1975-76.*

## MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

*Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.*

### *LITERATURE OF THE OLD TESTAMENT*

#### **OT11 The Pentateuch: Formation of a People**

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.

*1976-77*

Ms. SAKENFELD

#### **OT12 Introduction to the Prophetic Literature**

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetic books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

*Second Semester, 1975-76*

Ms. SAKENFELD

#### **OT13 The Book of Deuteronomy**

Special emphasis will be given to the framework material in chapters 1-11 and 27-34; some attention to the law code itself in chapters 12-26. Consideration of the book in the context of the theological and political forces that gave rise to its formulation; comparison with other texts that reflect the Deuteronomistic theology.

*Second Semester, 1975-76*

MR. MANN

#### **OT15 Wisdom in Israel and the Ancient Near East**

An analysis of the wisdom literature of the book of Proverbs in relation to its Egyptian and Babylonian antecedents. Consideration of the relation between wisdom and theodicy (Job) and wisdom and Torah (Ecclesiasticus).

*1976-77*

MR. BRYCE

#### **OT25 Isaiah of Jerusalem**

A study of the principal themes of Isaiah 1-39 in their historical setting. Consideration of the unique contribution of Isaiah of Jerusalem to the prophetic literature.

*1976-77*

MR. BRYCE

#### **OT26 The Prophecy of Jeremiah**

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.

*First Semester, 1975-76*

MR. ANDERSON

## OT28 The Psalms in the Setting of Worship

A study of the genres of the “Praises of Israel” (e.g., hymns, laments, thanksgivings) in their settings of worship. A consideration of the theology of worship represented and the meaning of the Psalms for today.

1976-77

MR. ANDERSON

### THEMATIC AND INTERDISCIPLINARY COURSES

#### OT32 Introduction to Old Testament Theology

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.

Second Semester, 1975-76

MR. ANDERSON

#### OT33 Nationalism and Religion in Israel and the Ancient Near East

Israel's understanding of itself as the people of God; the role of religion in the formation and expression of national solidarity, and the theological implications of this role. Selections from Old Testament and ancient Near Eastern texts will be examined as possible exemplars of literature reflecting a particular political view. Special attention to the tensions involved in the combination of nationalism and religion.

Second Semester, 1975-76

MR. MANN

#### OT34 True and False Prophecy in the Old Testament

Attention to passages in the prophetic corpus which indicate dialogue between prophets of different theologies addressing the same situation. Hermeneutical and theological implications will be drawn from study of the texts.

First Semester, 1975-76

MR. SANDERS

PROFESSOR K. D. SAKENFELD  
*Old Testament*



### OT35 The Old Testament View of Man

A study of Old Testament affirmations about "man." Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.

1976-77

Ms. SAKENFELD

### OT36 Key Words in the Old Testament

Study of several important theological terms in the Old Testament such as "create," "word," "torah," "righteousness," and "glory," as well as psychological terminology such as "soul," "spirit," "heart," and "flesh." The significance of these key words for understanding the Old Testament.

1976-77

MR. FRITSCH

### OT38 Creation-Faith in the Old Testament

A study of major texts dealing with God's creating and sustaining work, including Genesis 1, Psalm 104, and passages from wisdom literature. Consideration will be given to the problem of evil in God's creation and to the Israelite world view as a theology of "nature."

1976-77

MR. ANDERSON

### OT40 Tragic Vision in the Old Testament

A study of the meaning of tragic existence with primary reference to the problem of theodicy in Job and Ecclesiastes; special consideration of tragic themes in Greek (Prometheus) and modern (Camus) literature.

1976-77

MR. BRYCE

### OT42 The Bible and Black Theology

An examination of the biblical basis for the emerging discipline of black theology as represented in selected works of James Cone, J. Deotis Roberts, and others.

*First Semester, 1975-76*

MR. BENNETT

### OT43 Scripture and Tradition in Judaism

The interpretation of significant biblical texts and themes in Jewish tradition as found in the Targums, Mishnah, and Talmud. The relation of canon to tradition in Judaism. Implications for contemporary Jewish understanding of the Hebrew Scriptures.

*First Semester, 1975-76*

MR. FRITSCH

### OT44 Hellenistic Judaism

The history and distinctive features of Hellenism. Its influence on the social, intellectual, and religious life of Judaism from Alexander through the early Christian centuries. Readings in the literature of Hellenistic Judaism: fragmentary sources, the Septuagint, Philo, and Josephus, in translation. Influence of Hellenism on Jewish art.

1976-77

MR. FRITSCH

### OT45 Preaching from the Old Testament

Consideration of the theological content of selected Old Testament passages in relation to the task of contemporary interpretation in the context of worship. Various issues of biblical theology will be treated, including the relation between the Testaments. The content of specific sermons will be analyzed.

*Second Semester, 1975-76*

MR. ANDERSON

## OT47 Historical Geography of Palestine

A survey of the countries involved in Bible history. Borders and natural regions of Palestine in their relation to the history and culture of Israel. A synthesis of archaeological and biblical material concerning the Holy City and other important sites. Lectures will be illustrated by visual aids.

1977-78

MR. FRITSCH

## OT48 Archaeology and the Bible

Brief history of Near Eastern archaeology. Methods and objectives. Contributions of archaeological discoveries to our knowledge of biblical history and of the literary, cultural, and religious background of the Old and New Testaments. Audio-visual aids, artifacts, and museum resources will be used to supplement lectures.

*First Semester, 1975-76*

MR. FRITSCH

## MULTI-PROGRAM CLASSES BASED ON THE HEBREW BIBLE

*Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.*

### OT55 Interpreting Genesis

Study of the Hebrew text will concentrate on the primeval history presented in chapters 1-11. Special attention to stylistic (rhetorical) analysis and to theological exposition of the various pericopae in their final canonical context.

*First Semester, 1975-76*

MR. ANDERSON

### OT58 King and Prophet in Ancient Israel

An exegetical study of the Hebrew text of Samuel and Kings focusing upon the relationship between kingship and prophecy and the development of royal theology in the Old Testament.

1976-77

MR. BRYCE

### OT66 Interpreting Second Isaiah

Reading and exegesis of selected portions of the Hebrew text, with special reference to preaching values.

*Second Semester, 1975-76*

MR. STORY

### OT67 Israel's Messianic Hope

Origin, history, terminology, and significance of Messianism in Israel's life and thought. Exegesis of passages in the Old Testament related to this theme; the messianic expectation in late Judaism and in the New Testament.

1976-77

MR. FRITSCH

### OT71 Exegesis of Ecclesiastes

Reading and exegesis of selected portions of the Hebrew text.

1976-77

MR. ARMSTRONG

### OT89 Historical Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar.

*By Special Arrangement*

MR. FRITSCH

## *New Testament*

### GENERAL INTRODUCTORY LEVEL CLASSES

#### NT01 Orientation to New Testament Studies

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.

*Second Semester, 1975-76*

MESSRS. KOENIG AND JUEL, MS. DANNEMANN

*GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.*

#### NT02 Introductory New Testament Greek

A concentrated introduction to the fundamentals of Greek grammar. Taped material used in conjunction with visual aids. Final weeks of course concentrate on New Testament reading, with some attention to exegesis. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.

*First Semester, 1975-76*

MR. STORY

#### NT03,-04 Introductory New Testament Greek and Exegesis

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses, earned upon completion of the two semester sequence.

*Full Year, 1975-76*

DEPARTMENTAL STAFF

#### NT07,-08 Rapid Reading in New Testament Greek

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

*Both Semesters, 1975-76*

DEPARTMENTAL STAFF

### MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

*Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.*

### *LITERATURE OF THE NEW TESTAMENT*

#### NT14 The Synoptic Gospels

The origin, general contents, and theology of the synoptic gospels with an introduction to contemporary methods of gospel criticism.

*Second Semester, 1975-76*

MR. BROWN

## NT16 Interpreting First Corinthians

Reading and analysis of the English text, with special emphasis on the development of interpretative method.

*First Semester, 1975-76*

MR. JUEL

## NT21 The Sermon on the Mount

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.

*First Semester, 1975-76*

MR. METZGER

## NT24 Studies in the Gospel of Mark

Special attention to the literary structure and form in relation to the theology of the gospel. Taught at Fort Wadsworth.

*First Semester, 1975-76*

MR. MURDOCK

## NT26 Studies in the Gospel of John

Special attention to the literary structure and form in relation to the theology of the gospel.

*Second Semester, 1975-76*

MR. MURDOCK

## NT27 The Acts of the Apostles

An exploration of Acts with special attention to the earliest days of the church, conflicts and resolutions in its developing mission, and the work of the Holy Spirit as narrated by Luke.

1976-77

MR. JUEL

## NT28 Galatians, First Peter, and First John

Comparative analysis of three representative letters in terms of literary style, historical setting, and theological emphases. An additional hour is available for students who wish to read the Greek text with the instructor.

1976-77

MR. METZGER

## NT29 The Book of Revelation

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.

1976-77

MR. METZGER

## THEMATIC AND INTERDISCIPLINARY COURSES

### NT31 The Person and Work of Christ

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.

*Second Semester, 1975-76*

MR. METZGER

### NT32 Biblical Theology and Hermeneutics

Topic to be announced.

1976-77

MR. BEKER

### NT36 New Testament Ethics

The dialectic of "gift and task" as a basis for ethical insight, action, and growth. Selected New Testament passages will be studied in context and set into dialogue with representative modern ethical theories.

*First Semester, 1975-76*

MR. KOENIG

### NT37 Perceptions of Self and World in the New Testament

A phenomenological analysis of various ways in which New Testament authors and/or traditions experienced the world and the self.

*First Semester, 1975-76*

MR. MURDOCK

### NT38 New Testament Eschatology in Recent Discussion

Discussion will focus on Koch, Bultmann, Käsemann, Dodd, and Pannenberg.

*First Semester, 1975-76*

MR. BEKER

### NT39 Problems in the Life and Thought of the Early Church

Historical and literary study of such problems as the relation of Jew to Gentile in the early church, the development of church officials, the delay of the parousia, glossolalia, the baptism of infants, the rise of heretical sects, militarism vs. pacifism, and others.

*By Special Arrangement*

MR. METZGER

### NT41 The Death of Jesus in the New Testament

An interpretation of the various ways in which the New Testament speaks about Jesus' death against the background of the Old Testament and the Jewish and Hellenistic worlds of the first century; consideration of the translatability of New Testament language about Jesus' death for our situation, with specific focus on such areas as homiletics, social ethics, and pastoral care and counseling. Requirements include an exegetical paper and a project paper arranged in consultation with the instructors.

*Second Semester, 1975-76*

MESSRS. BEKER AND JUEL

PROFESSOR B. M. METZGER  
*New Testament*



## NT43 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

By Special Arrangement

MR. METZGER

## NT44 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with CH25. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.

1977-78

MR. FROEHLICH

## NT45 History of Modern Biblical Scholarship

A study of biblical scholarship since the Enlightenment, with special attention to philosophical presuppositions.

Second Semester, 1975-76

MR. MURDOCK

## NT47 The Bible and the Church

How can one best consolidate knowledge gained in biblical courses for use in ministry? What problems might a student trained in historical-critical techniques encounter in the parish? How can seminary instruction in Bible be fashioned to enhance the minister's role as biblical interpreter? What is biblical authority? These and similar questions will be dealt with through readings, papers, discussions, and conversations with various members of the department and with parish ministers. Seniors; others with the permission of the instructor.

1976-77

MR. KOENIG

## NT48 Aspects of Pauline Thought

Study of the major theological themes of the Pauline literature.

1976-77

MR. BEKER

## MULTI-PROGRAM CLASSES BASED ON THE GREEK NEW TESTAMENT

*Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.*

### LITERATURE OF THE NEW TESTAMENT

#### NT55 Interpretation of the Gospel of Mark

Reading and exegesis of selected portions of the Greek text.

1976-77

MR. JUEL

## NT56 The Gospel According to Luke

Reading and exegesis of the Greek text, with special emphasis on the development of exegetical method.

*First Semester, 1975-76*

MR. JUEL

## NT60,-61 Interpreting the Epistle to the Romans

Reading and exegesis of the Greek text. The first semester will deal with chapters 1-7; the second, with chapters 8-16. A student may enroll for either or both semesters.

*1976-77*

MR. BEKER

## NT63 Interpreting Second Corinthians

Reading and exegesis of the Greek text.

*Second Semester, 1975-76*

MR. KOENIG

## NT64 Interpreting the Epistle to the Galatians

Reading and exegesis of the Greek text.

*Second Semester, 1975-76*

MR. BEKER

## THEMATIC AND INTERDISCIPLINARY COURSES

### NT71 Hospitality and Table Fellowship in the New Testament

An investigation of selected passages depicting the meal contexts in Jesus' ministry and the theology of various New Testament authors; Christian life as the reception and transmission of "at-homeness" in the midst of a hostile aeon; Christ as guest and host in the *koinonia* of believers.

*First Semester, 1975-76*

MR. KOENIG

### NT73 The Miracles in the New Testament

Different understandings of miracles within the New Testament. Exegesis of selected texts from Paul, Mark, Matthew, Luke-Acts, and John.

*First Semester, 1975-76*

MS. DANNEMANN

### NT75 Ignatius of Antioch

Reading of the Greek text of the Ignatian corpus. The theology of Ignatius with special reference to connections with the theology of John and of Paul.

*First Semester, 1975-76*

MR. STORY

### NT76 The New Testament Literary World

Readings in selected Greek texts from the third pre-Christian to the second Christian century, with reference to, and consistent use of, the Blass-Debrunner-Funk grammar.

*Second Semester, 1975-76*

MR. STORY

### NT82 Survey and Methodology of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Th.M. students in New Testament during the first year of residence; open to qualified Seniors.

*First Semester, 1975-76*

MR. METZGER

## NT86 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

By Special Arrangement

MR. METZGER

## Ph.D. Seminars and Tutorials

*These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.*

### DS01 Methodology in Old Testament Theology

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

1976-77

MR. B. ANDERSON

### DS03 The Religion of Israel in the Light of Ancient Near Eastern Texts

The religion and culture of Israel in the light of Canaanite, Assyro-Babylonian, and Egyptian sources. Intensive consideration of the methodological questions involved in the interpretation of texts of the Old Testament in relation to extra-biblical materials.

1976-77

MR. BRYCE

### DS04 Biblical History in its Ancient Near Eastern Context

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

1977-78

Ms. SAKENFELD

### DS06 Septuagint Seminar

Survey of the history of Septuagint studies. Selected readings from the Greek text of the Old Testament, with emphasis upon translation style, lexical studies, and theological tendencies.

1977-78

MR. FRITSCH

### DS08 Jewish Christianity from the Jerusalem Congregation to the Ebionites

Data from the New Testament, rabbinic and hellenistic Jewish literature, early church fathers, and the pseudo-Clementine writings will be analyzed to clarify the history of Palestinian and hellenistic Jewish Christians within the context of an increasingly Gentile-dominated church.

1976-77

MR. KOENIG

### DS09 History Seminar: Graeco-Roman Mystery Religions and Their Relation to Early Christianity

Introduction to the chief pagan religions in the Mediterranean world during the first

Christian centuries. Detailed analysis of the beliefs and practices of typical cults, based on a study of the sources.

1976-77

MR. METZGER

### DS13 The Pauline Epistles

Literary and theological analyses of main sections of Romans.

*First Semester, 1975-76*

MR. BEKER

### DS16 The Canon of the New Testament

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

*Second Semester, 1975-76*

MR. METZGER

# HISTORY

*Professors:* E. A. Dowey, N. V. Hope, E. J. Jurji, †K. Froehlich, J. H. Nichols, M. R. Shaull, \*G. Winter.

*Assistant Professor:* J. M. Mulder.

*Visiting Lecturers:* D. T. Abalos, R. P. Beaver, G. Florovsky, J. H. Long

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## *Church History*

### INTRODUCTORY LEVEL CLASSES

*The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. and M.A. candidates must include at least one of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.*

#### CH01 History of Christianity I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

*First Semester, 1975-76*

MESSRS. DOWEY AND FROEHLICH

*First Semester, 1976-77*

#### CH02 History of Christianity II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

*Second Semester, 1975-76*

MESSRS. J. H. NICHOLS AND MULDER

*Second Semester, 1976-77*

### MULTI-PROGRAM CLASSES

*The following classes presuppose an orientation to the course and structure of the history of Christianity as a whole. They are open to students in all programs.*

\*Beginning second semester 1975-76.

†On leave second semester 1975-76.

## **CH11 The History of Christian Thought: Beginnings to the Late Middle Ages**

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course HD01.

*Second Semester, 1976-77*

**MR. FROEHLICH**

## **CH15 The Eastern Fathers**

Topic of the seminar: the doctrine of creation in the Eastern Fathers.

*First Semester, 1975-76*

**MR. FLOROVSKY**

## **CH16 The School of Alexandria**

Topic of the seminar: Clement and Origen.

*Second Semester, 1975-76*

**MR. FLOROVSKY**

## **CH20 Byzantium**

Humanistic Studies 418 in Princeton University. An introduction to the history and culture of Byzantine civilization. Institutions, the political system, economic and demographic development, religion, and the arts during the centuries of Byzantium's greatest accomplishments.

*Second Semester, 1975-76*

**MR. JACOBY**

## **CH25 Biblical Exegesis in the Early and Medieval Church**

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the later Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.

*1977-78*

**MR. FROEHLICH**

## **CH28 Introduction to the Christian Mystical Tradition**

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources, projects.

*Second Semester, 1976-77*

**MR. FROEHLICH**

## **CH29 The Reformation and the Counter-Reformation**

A lecture course dealing with major developments in the structure, thought, and relations of the church in the age of the Reformation.

*First Semester, 1975-76*

**MR. HOPE**

*First Semester, 1976-77*

## **CH31 The Theology of Luther**

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

*Second Semester, 1976-77*

**MR. DOWEY**

## **CH32 Calvin's Institutes**

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

*Second Semester, 1975-76*

**MR. DOWEY**

## **CH33 The Bible in the Reformation**

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course HD23.

*Second Semester, 1976-77*

**MR. DOWEY**

## **CH34 The History of Christian Thought: Age of Reformation**

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reform in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course HD02.

*Second Semester, 1976-77*

**MR. DOWEY**

## **CH35 Radical and Catholic Reformation**

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course HD25.

*First Semester, 1976-77*

**MR. DOWEY**

## **CH39 The Age of Reason: Orthodoxy and Enlightenment**

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to the changes that took place under the influence of the new science, philosophy, and history. Identical with course HD03.

*First Semester, 1975-76*

**MR. DOWEY**

## **CH41 Christianity and the Modern Mentality**

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course PH05.

*First Semester, 1976-77*

**MESSRS. J. H. NICHOLS AND ALLEN**

*First Semester, 1976-77*

**MESSRS. J. H. NICHOLS AND ALLEN**

**MR. DOWEY**

**MR. DOWEY**</

## CH46 The History of British Preaching Since 1850

A study of leading Anglican, Free Church, and Scottish Presbyterian preachers, the conditions amid which they ministered, and the form and content of their preaching.

*First Semester, 1975-76*

MR. HOPE

## CH48 The Problem of Church and State, Historically Considered

The New Testament basis. The church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Anglican, Calvinistic, and radical modern developments and problems.

*Second Semester, 1975-76*

MR. HOPE

## CH50 The Ecumenical Movement

The nature, history, and prospects of the ecumenical movement.

*Second Semester, 1975-76*

MR. HOPE

*Second Semester, 1976-77*

## CH56 The History of Christian Thought: Schleiermacher to Barth

A survey of the major developments and themes of nineteenth and twentieth century theology as seen in representative thinkers of the period. Emphasis on reading and discussion of selected primary sources. Identical with course HD04.

*Second Semester, 1976-77*

MR. MIGLIORE

## CH62 Religion and the American Revolution

Changes in religion and society in colonial America that contributed to the armed struggle against England and the formation of the American republic. Special attention to the role of the church and its effect on political ideas and values. Taught at Fort Wadsworth second semester.

*Either Semester, 1975-76*

MR. MULDER

## CH65 Piety, Politics, and Power

An examination of the relationship between religion and politics in American history. Individual political figures will be studied to discern how their expressions of religious beliefs interacted with their attitudes toward political life and with their exercise of power. Various



PROFESSOR K. FROEHLICH  
*Ancient and Medieval Church*

movements also will be studied to exhibit the role of the churches and religious values in affecting social change. Special attention will be given to "civil religion" and its changing definition in American society and politics.

1976-77

MR. MULDER

### CH68 Biographies of American Religious Leaders

Biographies and autobiographies of selected representative American religious leaders. Each figure's background, unique characteristics, impact, influence, and importance will be given special attention and compared with other figures. The choice of individuals to be studied will be made in consultation between the student and the instructor.

1976-77

MR. MULDER

### CH70 Literature of Liberation from the Post-Civil War Period to the Present

A survey and analysis of this body of writings by black authors and their relationship to the empowerment of black people. Emphasis upon the writings of Frederick Douglass, W. E. B. DuBois, Marcus Garvey, writers of the black renaissance of the 1920's (Countee Cullen, Sterling Brown, Claude McKay, Langston Hughes, etc.), Richard Wright, Ralph Ellison, James Baldwin, Malcolm X, and LeRoi Jones with their implications for the black church. Recommended as a foundational course for further study of the black church in America.

1976-77

MR. HAWKINS

### CH73 Black Theatre

A study of the development of the black theatre as it relates to the themes of struggle and survival, and interprets the black experience in the cultural and political revolutions. The course will also identify the role of the black church in a theatre movement and implications that are related to the Black Power concept.

*First Semester, 1975-76*

MR. HAWKINS

### CH81 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.  
*By Special Arrangement*

DEPARTMENTAL STAFF

## *History of Religions*

### *INTRODUCTORY LEVEL CLASSES*

*The following courses are designed to provide an introduction to important aspects of this discipline. It is recommended that the beginning student pursue work at this level before proceeding to more specialized studies.*

### HR01 Comparative Religion

The science of religion in its twin components: the history of religions and the phenomenology of religion, as a ground-work for the study of comparative religion. An objective setting for confrontation and dialogue between Christians and those of alternative religious and philosophic persuasions.

*First Semester, 1975-76*

MR. JURJI

*First Semester, 1976-77*

## HR03 History of Religions

The world's religions as they focus on worship and cult, symbol and myth. Their hermeneutical expression correlated with institutional structure, community, and ethics. Paramount throughout are questions of faith and doctrine.

*Second Semester, 1975-76*

MR. JURJI

*Second Semester, 1976-77*

## MULTI-PROGRAM CLASSES

*The following courses are open to all students who possess an introductory knowledge of the history of religions.*

### HR21 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

*First Semester, 1975-76*

MR. JURJI

*First Semester, 1976-77*

### HR24 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

*Second Semester, 1976-77*

MR. JURJI

### HR33 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

*First Semester, 1975-76*

MR. JURJI

*First Semester, 1976-77*

### HR41 The Contemporary Middle East

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity.

*Second Semester, 1975-76*

MR. JURJI

### HR45 Myth and Ritual

The seriousness and importance of myth; exploration of the relationship between myth and ritual; the problem of time and myth, and the place and role of myth and ritual in religion and contemporary societies.

*Second Semester, 1975-76*

MR. LONG

### HR51 Mysticism and Prayer

An inquiry into categories and techniques, with emphasis on theological and liturgical message. The objective of the course is to shed light on mystical manifestations of world re-

ligions, their centrality in myth and rite, ritual and worship, prayer and meditation, conversion and transformation. Contextual Christian aspects are integral to the course.

MR. JURJI

*Second Semester, 1975-76*

*Second Semester, 1976-77*

## ADVANCED LEVEL CLASSES

*The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.*

### **HR81 Readings in Sacred Texts of World Religions**

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings.

MR. JURJI

### **HR85 The Koran**

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization.

MR. JURJI

## *Ecumenics*

### INTRODUCTORY LEVEL CLASS

*The following course is designed to provide an introductory orientation to the study of the unity and mission of the church.*

### **EC01 Christian Faith and Cultural Crisis**

An examination of the mission of the church in America today. The use of religion as a shelter from the threat of personal and social disintegration. The resources of the gospel for freedom and creativity in the midst of chaos.

MR. SHAULL

*Second Semester, 1975-76*

## MULTI-PROGRAM CLASSES

*The following courses are open to all students who possess an introductory knowledge of the subject-matter of the field.*

### **EC22 Christian Faith and Social Transformation**

An examination of the crisis of structures and institutions in advanced technological society. Persistent incoherence and the imperative for transformation. Theological resources for dealing with this problem. The opportunity and responsibility of the Christian community in this situation.

MR. SHAULL

*First Semester, 1975-76*

## EC32 Contemporary Problems and Issues in World Mission

The situation at the beginning of World War II; the effects of that war; the overseas churches and nationalism; the drive for accommodation or acculturation of the faith; the independent or separatist churches; conciliar-conservative evangelical-Roman Catholic relations; mission and/or relief, especially in the face of world hunger; Christianity and the other religions; dialogue; contemporary controversies such as presence or proclamation, evangelism or development and humanization, conversion or liberation. Regional surveys if time permits.

*First Semester, 1975-76*

MR. BEAVER

## EC33 Christian World Mission in Transition

A survey of the Christian churches in mission today, and of the issues of theology and policy raised thereby. World mission and indigenous churches; the missionary vocation; development, liberation, and mission; evangelism and church growth; cross-cultural communication of the faith; Christian witness in a pluralistic world. Requirements include: full participation in the seminar for seminary students at the Overseas Ministries Study Center, Ventnor, New Jersey, conducted January 5-9 and 12-16, 1976; a paper on some aspect of the subject, to be determined in consultation with the instructor and discussed with the class; a maximum of four formal class sessions during the semester.

*Second Semester, 1975-76*

MR. WEST

## EC44 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course TH17. Additional prerequisite: an introductory course in theology.

*First Semester, 1976-77*

MR. McCORD

PROFESSOR M. R. SHAULL  
*Ecumenics*



## ADVANCED-LEVEL CLASSES

*The following courses are designed primarily for Ph.D. and Th.M. candidates. In some instances other qualified students may enroll with the permission of the professor.*

### EC84 Seminar on the New Ecumenical Situation

The search for new forms of witness and new patterns of relationship in the post-colonial era. A study of a variety of approaches to the problem now developing in different parts of the world. Examples of creative innovation arising on the fringes in the early history of the ecumenical movement and the missionary enterprise. Prerequisite: course EC01 and permission of instructor.

*First Semester, 1975-76*

MR. SHAULL

### EC91 Christian Faith and Oppressed Peoples

A study of theological developments now taking place among oppressed peoples in various parts of the world. The seminar will be dialogical in character, between students from Asia, Africa, and Latin America and representatives of those who are victims of oppression in American society. Limited enrollment.

*Second Semester, 1975-76*

MR. SHAULL

## *Christianity and Society*

### CS61 The Church and the Changing City

Examination of the crisis of faith and belief in the lives of urban people, with special attention to social, religious, political, and economic institutions. Development of a more adequate framework of analysis, drawing upon the insights of recent theoretical advancements in the disciplines of sociology, politics, and theology.

*First Semester, 1975-76*

MR. ABALOS

### CS71 Social Work and Service Ministries in Theological Perspective

Analysis of cases in the light of theological and ethical considerations. Required of candidates in the final semester of the M.Div.-M.S.W. sequence; open to other students in non-parish field education positions who contemplate forms of service ministry.

*Second Semester, 1975-76*

MR. STUART

## *Ph.D. Seminars and Tutorials*

*These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.*

### DS21 Patristic Theological Literature

Topic of the seminar will be Boethius: Christianity and the classical heritage.

*First Semester, 1975-76*

MR. FROEHLICH

## DS22 Medieval Theological Literature

Topic of the seminar: Thomas Aquinas as biblical exegete.  
*First Semester, 1976-77*

MR. FROELICH

## DS25 Reformation Research

Topic of the seminar: A comparative study of Calvin's *Institutes* and Bullinger's *Decades*. Advance reading recommended.  
*Second Semester, 1975-76*

MR. DOWEY

## DS32 American Church History

Topic of the seminar: Nineteenth and twentieth century American Protestantism.  
*First Semester, 1975-76*

MR. MULDER



PROFESSOR E. A. DOWEY  
*History of Doctrine*

# THEOLOGY

*Professors:* †D. Allen, E. A. Dowey, J. I. McCord, C. C. West.

*Associate Professor:* D. L. Migliore.

*Assistant Professor:* G. W. Stroup, III.

*Visiting Lecturers:* J. J. Flood, G. S. Hendry, P. L. Holmer, W. F. Lynch, C. J. Peter.

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## Philosophy

### INTRODUCTORY LEVEL CLASSES

*The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.*

#### PH01 Philosophy of Religion

An introduction to philosophical reflection on religion by way of a study of evil. Some major theories about its nature and sources, as well as some major attempts to alleviate or eradicate it, will be examined. Attention both to basic Christian ideas and to twentieth century industrialization, war, irrationalism, and romanticism.

*Second Semester, 1976-77*

MR. ALLEN

#### PH05 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course CH41.

*First Semester, 1976-77*

MESSRS. ALLEN AND J. H. NICHOLS

### MULTI-PROGRAM CLASSES

*The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions.*

#### PH14 The Concept of a Person

An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists. Prerequisite: one course in pastoral theology, biblical or theological anthropology, psychology, or philosophy, on either the collegiate or the seminary level.

*1977-78*

MR. ALLEN

†On leave 1975-76.

## PH18 Philosophical Theology

A reconsideration of the reason-passion distinction, reflections about emotions and feelings in Scripture and Christian thought, philosophical criticism.

*Second Semester, 1975-76*

MR. HOLMER

## PH21 Contemporary Philosophy

A study of three major types of philosophy in the twentieth century (i.e., process philosophy, existentialism, and analytic philosophy) and an examination of their relevance for theology. Open to students who have completed course PH01, PH05, or PH14; or two courses in philosophy or doctrinal and historical theology.

*1977-78*

MR. ALLEN

## PH31 The Philosophy of Kant

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.

*First Semester, 1976-77*

MR. ALLEN

# *Doctrinal Theology*

## INTRODUCTORY LEVEL CLASSES

*The following course is designed for the student with a minimal background in the formal study of theology. Successful completion of this course, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.*

## TH01 Introduction to Theology

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

*First Semester, 1975-76*

MESSRS. MIGLIORE AND STROUP

*First Semester, 1976-77*

## MULTI-PROGRAM CLASSES

*The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements.*

## TH11 The Doctrine of God

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves.

*First Semester, 1976-77*

MR. MIGLIORE

## TH12 Christology

The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction.

*Second Semester, 1975-76*

MR. MIGLIORE

## TH13 The Holy Spirit

A study of the Holy Spirit, including the biblical basis; the theological understanding articulated in the doctrine of the Trinity; distinctive Catholic, Protestant, and spiritual emphases regarding the place, function, and gifts of the Spirit; philosophical reflections on spirit and their significance for theology; the Holy Spirit in the thought of some recent and contemporary theologians.

*Second Semester, 1975-76*

MR. HENDRY

## TH14 Grace and God Triadic

Lectures and assigned readings from contemporary Catholic and Protestant theologians (J. Moltmann, W. Pannenberg, J. Ratzinger, K. Rahner), with a view to elucidating the relationship between grace and the doctrine of the Trinity.

*Second Semester, 1975-76*

MR. PETER

## TH16 The Problem of the Church in Contemporary Theology

A study of the various ways in which theologians (Barth, Bonhoeffer, Rahner, and others) have interpreted the distinctive characteristics of the Christian community.

*Second Semester, 1975-76*

MR. STROUP

## TH17 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course EC44.

*First Semester, 1976-77*

MR. McCORD

## TH18 Theology of Hope

The reconstruction of Christian hope as a critical and creative stimulus to responsible activity on behalf of man and his future; critique of the other-worldliness of traditional Christian hope; biblical resources for a theology of hope as political theology; the new Christian-Marxist dialogue, with special attention to Ernst Bloch's philosophy of hope; the



PROFESSOR D. MIGLIORE  
*Systematic Theology*

relationship of hope and the creative imagination; Christian hope as a style of personal life and social action.

*Second Semester, 1976-77*

MR. MIGLIORE

### **TH21 Recent Developments in Roman Catholic Sacramental Theology**

An examination of the developments and influences that have affected Roman Catholic sacramental doctrine in the years immediately preceding and following the Second Vatican Council. Basic concepts underlying Roman Catholic sacramental doctrine, particularly as sacraments are related to the church and to the person of Christ.

*First Semester, 1975-76*

MR. FLOOD

### **TH23 Great Modern Theologians**

An in-depth study of the thought of one or more major theologians of the twentieth century, with special attention to their distinctive and comprehensive interpretations of the Christian faith in relation to modern culture, the problems of these interpretations, and their significance for responsible Christian ministry today. Focus for 1975-76: Karl Barth.

*Second Semester, 1975-76*

MR. MIGLIORE

### **TH26 Theological and Literary Interpretations of the Human Condition**

A study of the nature of man and the problems of evil and providence from the perspectives of contemporary theology (Ricoeur, Farrar, Fackenheim, and others) and recent novels and plays.

*Second Semester, 1976-77*

MR. STROUP

### **TH27 Theology and Literature**

Various positions on the relationship between Christian faith and literature. The strength and weakness of faith's appeal to literature for imaginative support. Faith's imagination as definite, historical, ironic. The founding of the relationship in the Prometheus, the Persians, the Oresteia of Aeschylus, the Oedipus of Sophocles, the Bacchae of Euripides.

*First Semester, 1975-76*

MR. LYNCH

### **TH28 Faith, History, and the Resurrection**

A study of the relation between Christian faith and history. The significance of historical investigation, historical judgments, and the discovery of historical data for Christian faith. Consideration of New Testament accounts of the resurrection; examination of different theological interpretations of the relation between faith and history and the nature of Jesus' resurrection.

*First Semester, 1975-76*

MR. STROUP

### **TH31 The Theology of Paul Tillich**

A critical study of the development of the distinctive themes in Paul Tillich's systematic theology, his relation to other parts of the Christian tradition, and the significance of his thought for a theology of culture.

*Second Semester, 1976-77*

MR. STROUP

### **TH42 The Hermeneutics of the Christian Story**

A description of how revelation occurs in the Christian community in the process of learning to tell and understand a story. Particular attention will be given to the relation of the concept "word of God" to the literary forms "narrative" and "autobiography."

*First Semester, 1976-77*

MR. STROUP

### **TH48 The Meaning of Death**

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in

ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Interdisciplinary course identical with PT27.

*First Semester, 1975-76*

MESSRS. MIGLIORE AND LAPSLY

## *History of Christian Doctrine*

### INTRODUCTORY LEVEL CLASSES

*The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.*

#### **HD01 The History of Christian Thought: Beginnings to the Late Middle Ages**

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course CH11.

*Second Semester, 1976-77*

MR. FROEHLICH

#### **HD02 The History of Christian Thought: Age of Reformation**

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reforms in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper. Identical with course CH34.

*Second Semester, 1976-77*

MR. DOWEY

#### **HD03 The Age of Reason: Orthodoxy and Enlightenment**

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to changes that took place under the influence of the new science, philosophy, and history. Identical with course CH39.

*First Semester, 1975-76*

MR. DOWEY

#### **HD04 The History of Christian Thought: Schleiermacher to Barth**

A survey of the major developments and themes of nineteenth and twentieth century theology as seen in representative thinkers of the period. Emphasis on reading and discussion of selected primary sources. Identical with course CH56.

*Second Semester, 1976-77*

MR. MIGLIORE

### MULTI-PROGRAM CLASSES

*The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period.*

#### **HD21 The Theology of Luther**

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31.

*Second Semester, 1976-77*

MR. DOWEY

## **HD22 Calvin's Institutes**

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32.

*Second Semester, 1975-76*

**MR. DOWEY**

## **HD23 The Bible in the Reformation**

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course CH33.

*First Semester, 1976-77*

**MR. DOWEY**

## **HD25 Radical and Catholic Reformation**

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.

*First Semester, 1976-77*

**MR. DOWEY**

# *Christian Ethics*

## **MULTI-PROGRAM CLASSES**

*The following courses are open to all students who have met the pre-requisite requirement of an introductory course in theology or ethics.*

## **ET11 Christian Ethics: Biblical and Historical**

The main themes of Christian ethics as they have developed in the Bible and in the life and reflection of the church: faith, reason, and experience as means for discerning what is good and right; sin and redemption; justice and love; law and grace; commandment and freedom; order and change in the divine-human relation; the structure, style, and goal of human life in response to God. Prerequisite: introductory course in theology or ethics, or the equivalent.

*First Semester, 1976-77*

**MR. WEST**

## **ET12 Christian Ethics: Recent and Contemporary**

Current reflection and controversy about human life and morals in theological and philosophical perspectives. The ethics of natural law; contextual, situation, and liberation ethics. Duty, utility, self-fulfillment, and responsibility as basic approaches to the moral life. The operation of biblical themes in contemporary human life and society. Major thinkers and events that express and challenge the Christian community in the twentieth century. Prerequisite: introductory course in theology or ethics, or the equivalent.

*Second Semester, 1975-76*

**MR. WEST**

## **ET21 Political Ethics and Decision**

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the

relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution and its limits. The relations of church and state. The ethics of international relations, war, and peace.

1977-78

MR. WEST

### ET23 Nature, Science, and Economic Life in Theological Perspective

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today. Special attention given to the relation between technology, ecology, economic development, and social justice both in the United States and in Asia, Africa, and Latin America, and to recent ecumenical studies of the future of man and the role of the church in an age of science-based technology.

Second Semester, 1975-76

MR. WEST

### ET31 Constructive Christian Ethics

The development of a theological ethic which is personally satisfying and intellectually compelling. Special attention to the function of world view, creative imagination, the aesthetic dimension of moral discernment, levels of conscience, the noetic function of faith, the faces of Christian freedom, community as cenacle, essential eschatology. Readings, lectures, preceptorials.

First Semester, 1975-76

MR. STUART

### ET32 Practical Christian Ethics

The method of forming Christian opinions and beliefs in contemporary America. Consideration of the use of Scripture, the use of empirical data, the place of non-moral values, and the role of theology in ethical reflection in the church. Issues to which the class may choose to direct attention include neighborhood schools; ecology versus energy; housing for the poor; welfare; church investments; personal problems and institutional care; property tax and public education; juvenile crime and contemporary penology; "positive action" in hiring, admissions, and advancement; personal ethical commitment and public policy.

Second Semester, 1975-76

MR. STUART



PROFESSOR C. C. WEST  
*Christian Ethics*

## ET42 Contexts, Principles, and Life-Style in Christian Ethics

Five approaches to Christian ethics, their theological justifications and exemplary historical expressions. Readings in the proponents of Jesus ethics, kingdom ethics, response ethics, principle ethics, and communitarian ethics. Comparative consideration of how representatives of each approach read selected biblical material and respond to topical issues from contemporary life.

*Second Semester, 1975-76*

MR. STUART

## ET46 Christian Lives in Secular Cities

The survival of the church in American cities; purposes, principles, and practices of the church in urban areas; the art of Christian community in the midst of anti-community pressures. Field research and readings in methods of establishing and maintaining a middle class Christian presence in changing neighborhoods and depressed urban centers.

*First Semester, 1975-76*

MR. STUART

## *Ph.D. Seminars and Tutorials*

*These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.*

### DS21 Patristic Theological Literature

Topic of the seminar will be Boethius: Christianity and the classical heritage.

*First Semester, 1975-76*

MR. FROELICH

### DS22 Medieval Theological Literature

Topic of the seminar: Thomas Aquinas as biblical exegete.

*First Semester 1976-77*

MR. FROELICH

### DS25 Reformation Research

Topic of the seminar: A comparative study of Calvin's *Institutes* and Bullinger's *Decades*. Advance reading recommended.

*Second Semester, 1975-76*

MR. DOWEY

### DS46 Philosophy in the Enlightenment

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

*Second Semester, 1976-77*

MR. ALLEN

### DS47 Christianity and Contemporary Metaphysics

An examination of the prospects for metaphysics with the recent decline of embargoes placed upon it, and the relevance to Christianity of some recent and not so recent proposals for the pursuit of metaphysics. Some authors whose works may be examined in detail are M. Blondel, A. Farrer, C. Hartshorne, P.F. Strawson, and J. W. Yolton.

*1977-78*

MR. ALLEN

## DS52 Theology and Phenomenology

The contribution of phenomenological method to theology. Crucial concepts of phenomenology (e.g., intentionality, eidetic reduction, intersubjectivity); special attention to the significance of the work of Paul Ricoeur for theology.

*Second Semester, 1975-76*

MR. STROUP

## DS58 Historical Studies in Ethics

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

*First Semester, 1975-76*

MR. WEST

## DS59 Christian Ethics and Contemporary Social Ideologies

The encounter of Christian thought and the witness of the church with some of the major social philosophies and analyses that offer ethical guidance and inspire movements for conservation or change in our times. Areas of emphasis will include Christian-Marxist interaction, the current ecological and population debate, and liberation as a potential and theological theme.

*1976-77*

MR. WEST

## PRACTICAL THEOLOGY

*Professors:* A. M. Adams, W. J. Beeners, E. G. Hawkins, S. Hiltner, D. Macleod, †D. C. Wyckoff.

*Associate Professors:* J. N. Lapsley, Jr., J. E. Loder.

*Assistant Professors:* F. A. Gardner, G. W. Hanson.

*Lecturers:* A. D. Duba, J. R. Nichols.

*Instructor:* S. R. Brown.

*Administrative Associates:* A. R. Blatecky, W. Brower, V. J. Damon, G. R. Jacks, D. M. Mackenzie, Jr., N. B. Van Dyck, W. R. Whitelock.

*Visiting Lecturers:* T. C. Adair, B. D. Atwood, E. T. Campbell, J. T. Campbell, H. M. Davies, A. M. DeLapp, M. R. Eddy, B. M. Kirkland, L. J. Losoncy, L. W. Pike.

*Lecturers on Polity:* P. A. Crow, K. Dannenhauer, D. M. Finch, J. Steen, L. Sundeen.

*Clinical Supervisors:* D. C. DeArment, K. Farnell, C. G. Fitzgerald, O. S. Lantz, K. R. Lee, A. J. van den Blink, W. R. Wycoff.

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### *Church Administration*

#### POLITY PRACTICUMS

*Candidates for the M.Div. and M.A. degrees are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.*

##### **AD10 United Presbyterian Church Polity**

*First Semester, 1975-76*

**MR. ADAMS**

*First Semester, 1976-77*

##### **AD11 Presbyterian Church U.S. Polity**

*Second Semester, 1976-77*

*Second Semester, 1978-79*

##### **AD12 Baptist Church Polity**

*Second Semester, 1975-76*

**MR. DANNENHAUER**

*Second Semester, 1976-77*

†On leave first semester 1975-76.

**AD13 Methodist Church Polity***Second Semester, 1975-76**Second Semester, 1976-77***MR. FINCH****AD14 United Church of Christ Polity***Second Semester, 1976-77**Second Semester, 1978-79***MS. SUNDEEN****AD15 Lutheran Church Polity***Second Semester, 1976-77**Second Semester, 1978-79***MESSRS. FROELICH,****JUEL, AND KOENIG****AD16 Episcopal Church Polity***Second Semester, 1976-77**Second Semester, 1978-79***MR. STEEN****AD17 Reformed Church Polity***Second Semester, 1975-76***NEW BRUNSWICK SEMINARY****AD18 Disciples of Christ Polity***Second Semester, 1976-77**Second Semester, 1978-79***MR. CROW****BASIC AND MULTI-PROGRAM CLASSES**

*The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.*

**AD41 Church Administration**

Administrative activities designed for mission: planning and decision-making; organizing for communication and the use of power; recruiting and training volunteers; working in team relationships; developing creative groups; effecting change; dealing with conflict; program building, traditional and innovative. Reading, cases, projects, games.

*Second Semester, 1975-76***MR. ADAMS****AD42 Administration Practicum**

An introduction to the administrative tasks involved in the ministry through the use of cases, projects, and games.

*Second Semester, 1975-76***MR. ADAMS****AD43 Foundations of Ministry**

The nature of the ministry and the processes fundamental to its exercise. Reading, reports, case presentations, visiting pastors and specialists, and group activities.

*First Semester, 1975-76***MESSRS. ADAMS AND VAN DYCK****AD44 Styles of Pastoral Leadership**

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Identical with course PT24.

*First Semester, 1975-76***MR. HANSON**

### **AD45 Continuity and Change in Pastoral Ministry**

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Identical with course PT25.

*Second Semester, 1975-76*

**MR. HANSON**

### **AD47 Conflict Dynamics in Pastoral Ministry**

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course PT21.

*First Semester, 1976-77*

**MR. HANSON**

### **AD48 Models of Decision-Making**

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course PT22.

*Second Semester, 1976-77*

**MR. HANSON**

### **AD50 Ministry Practicum I**

Exploration of ministry in the light of internship experience, with presentation and discussion of case studies. Open to students who have returned from internships.

*First Semester, 1975-76*

**MR. MACKENZIE**

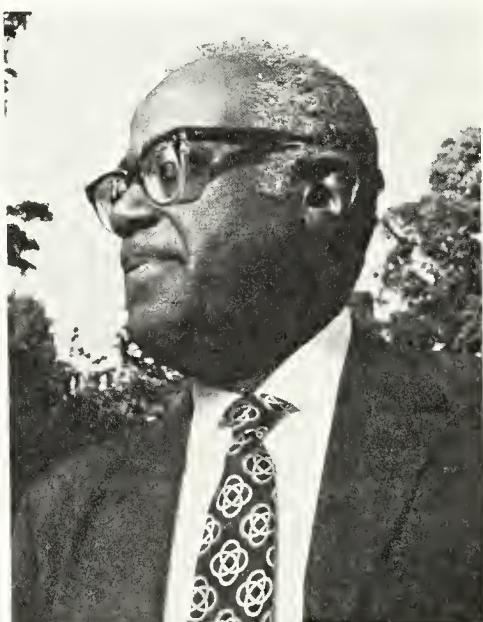
### **AD51 Ministry Practicum II**

A professional orientation using field experiences as a basis for the examination of group dynamics, leadership, and decision-making processes. Open to students engaged in field education.

*Second Semester, 1975-76*

**MR. VAN DYCK**

**PROFESSOR E. G. HAWKINS**  
*Practical Theology*  
*Black Studies Coordinator*



## **AD52 Women's Field Education Practicum**

Exploration of ministry in the light of field education experience, with presentation and discussion of cases. Open to women engaged in field education.

*Either Semester, 1975-76*

**Ms. SULLIVAN**

## **AD55 Ministry in an Urban Setting**

Ways of ministry in the city, exploring the dynamics that make housing, welfare, legal services, health, employment, race, and political concerns valid parts of an effective ministry. Resource people, coming from these various fields, will implement the regular sessions and deal with the church's involvement in these areas. Designed particularly for students with urban field education assignments.

*Second Semester, 1975-76*

**MR. HAWKINS**

## **AD56 The Ministry of the Laity**

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses PT19 and ED44.

*First Semester, 1975-76*

**Ms. EDDY**

## **AD63 Group Life Practicum**

Building a Christian study-action community for students in the Newark field education program.

*First and Second Semesters, 1975-76*

**MR. VAN DYCK**

# *Church Music*

## **MU21 Basic Hymnology**

History, development and use of hymns in worship, designed with a view to the needs of the minister.

*First Semester, 1975-76*

**MR. ROUTLEY**

# *Christian Education*

## **BASIC M.DIV. AND M.A. CLASSES**

*The following offerings are designed to provide foundational understandings upon which M. Div. and M.A. candidates may build programs of further study or specialized practice.*

## **ED01 Foundations of Christian Education**

Christian education as a discipline that adapts critically methods and concepts from theology, the humanities, the behavioral sciences, and education. Theory of Christian education is introduced, and is examined in light of the foundation disciplines. Designed to provide a methodological basis for course ED02. Required of candidates for religious

education degrees. First Year M.A. students will meet for an additional two hours each week and participate in a series of observations in educational programs related to the work of the course.

*First Semester, 1975-76*

MR. LODER AND MS. GARDNER

*First Semester, 1976-77*

### ED02 Principles of Christian Education

A constructive approach to Christian education theory. A variety of theoretical approaches are examined; theology, the humanities, the behavioral sciences, and education used as foundations. Each student works out a personal theory. Prerequisite: course ED01. Required of candidates for religious education degrees.

*Second Semester, 1975-76*

MR. WYCKOFF

*Second Semester, 1976-77*

### ED03 Perspectives in Roman Catholic Religious Education

Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Required of persons participating in the M.A. program with the Diocese of Trenton.

*Second Semester, 1975-76*

MR. LOSONCY

### ED05 The Educational Ministry

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases; biblical, theological, philosophical, historical, cultural, sociological, and psychological foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation; case studies treating typical problems of the parish setting. Also, the educational work of The United Presbyterian Church and group process in education. Section assignments will be made on the basis of student need, aptitude, and interest. Designed as the basic elective in Christian education for M.Div. candidates.

*First Semester, 1975-76*

MR. LODER

*First Semester, 1976-77*

## MULTI-PROGRAM CLASSES

**FOUNDATIONS OF EDUCATION.** *The following courses are open without specific prerequisites to students in all programs.*

### ED11 Philosophy of Education

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

*Second Semester, 1976-77*

MR. LODER

### ED13 History of Education

History of education and religious education. Education as a basic human function, the development of educational ideas, and schooling are traced historically. Chronological

treatment, with attention to key movements, events, and figures. Emphasis on American education and religious education.

*Second Semester, 1975-76*

MR. WYCKOFF

### **ED16 Sociocultural Foundations of Education**

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of sociocultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

*Second Semester, 1976-77*

MR. WYCKOFF

### **ED17 Social and Cultural Foundations of Christian Education in the Black Community**

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

*Second Semester, 1975-76*

Ms. ADAIR

### **ED21 Educational Psychology**

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) interpretations of psycho-social influences upon the education of the individual.

*Second Semester, 1975-76*

MR. LODER

### **ED22 Developmental Psychology**

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he works.

*Second Semester, 1976-77*

MR. LODER

***FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following courses are open without specific prerequisites to students in all programs.***

### **ED31 Administration of Christian Education**

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

*Second Semester, 1976-77*

Ms. GARDNER

### **ED33 Method in Christian Education**

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

*First Semester, 1975-76*

**Ms. GARDNER**

### **ED34 Curriculum in Christian Education**

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

*First Semester, 1976-77*

**MR. WYCKOFF**

### **ED41 The Christian Education of Adults**

Small group learning context. Family interaction and group process as bases for educational ministry to adults. Exploration of issues relating socialization and theological perspectives (e.g., dynamics of oppression).

*First Semester, 1976-77*

**MR. LODER**

### **ED42 The Christian Education of Youth**

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

*Second Semester, 1975-76*

**Ms. GARDNER**

### **ED43 The Christian Education of Children**

A study of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.

*First Semester, 1976-77*

**Ms. GARDNER**

### **ED44 The Ministry of the Laity**

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses PT19 and AD56.

*First Semester, 1975-76*

**Ms. EDDY**

### **ED46 Christian Higher Education**

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

*Second Semester, 1976-77*

**MR. DELAPP**

### **ED47 The Ministry in Higher Education**

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

*Second Semester, 1975-76*

**MR. DELAPP**

*PRACTICUMS. These classes are open to students in all programs. Candidates for the M.A. degree are required to include in their selection of practicums at least two from this group.*

### **ED51 Teaching Practicum**

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.

*First and Second Semesters, 1975-76*

**Ms. GARDNER**

### **ED52 Group Leadership Practicum**

Workshop focusing on group participation, leadership, analysis of process in activities directly related to the educational ministry of the church.

*Second Semester, 1975-76*

**Ms. GARDNER**

### **ED53 Supervision Program**

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.

*Second Semester, 1975-76*

**MR. WYCKOFF**

### **ED54 Practicum in Educational Resources**

Introduction to resources available to the Christian educator in planning and carrying out the educational program of the parish or other institutions with a Christian education program. Study of denominational materials and of audiovisual aids, contemporary literature and music, art and drama resources. Designed primarily for students engaged in field education situations where the emphasis is on the educational ministry of the church.

*First Semester, 1975-76*

**Ms. GARDNER**

### **ED57 Interpersonal Relations in Christian Education**

Experience, practice, and reflection in interpersonal relations in Christian education, including leading, communicating, and working with groups. "Group dynamics" techniques explained and practiced, together with simulation and conflict. Designed primarily for M.A. candidates, but may be elected by students in other programs. A practicum.

*First Semester, 1975-76*

**MR. LOSONCY**

*PROGRAM IN EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators to use the established methods of research and measurement in the solution of problems in the field of Christian education. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the tests to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.*

## ED71 Interpreting Educational Research

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

*First Semester, 1975-76*

MR. J. CAMPBELL

## ED72 Educational Research, Measurement, and Evaluation

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems. Principles of measurement and techniques of evaluation, including methods of test development; e.g., analyzing educational objectives, preparing a test plan, writing and editing test items, and analysis of test data. The emphasis is on the development of skill in applying techniques to problems in Christian education. Prerequisite: course ED71 or its equivalent.

*Second Semester, 1975-76*

MR. PIKE

## Internship in Educational Research, Measurement, and Evaluation

Available to one or two selected students each year. The applicant must have completed the two courses indicated above and must present evidence that he or she is prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily would constitute such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as his or her adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to plan and pursue his or her studies primarily on his or her own initiative, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year.

## ADVANCED CLASS

*The following course is designed for students engaged in graduate programs and others with extensive background in the field.*

## ED83 Training in Christianity

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.

*Second Semester, 1975-76*

MR. LODER

## PH.D. SEMINARS

*The Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology two seminars each semester over a two-year period. These seminars are described in a section beginning on page 120 of this catalogue. The Christian Education faculty contributes*

*two of the eight seminars, "Theology and Human Development" and "Symbolic Forms and Communication in Practical Theology," and assists in certain of the others.*

## *Preaching and Worship*

### INTRODUCTORY LEVEL CLASSES

*The following course and practicum are designed for M.Div. candidates and, in alternation with certain classes in the area of Speech and Communication, are prescribed. They ordinarily may not be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.*

#### PR01 Introduction to Preaching

A basic course in the fundamentals of preaching and the making of the sermon. General lectures, section discussion, and critical evaluation of taped preaching will comprise the weekly sessions. Course repeated each semester with a view to equalization of enrollment.

*Either Semester, 1975-76*

MR. MACLEOD

*Either Semester, 1976-77*

#### PR05 Preaching I

Practicum on preaching on assigned texts. Prerequisites: course PR01 and practicum SP01 or SP02.

*Either Semester, 1975-76*

MESSRS. MACLEOD, HAWKINS,

*Either Semester, 1976-77*

J. R. NICHOLS AND DEPARTMENTAL STAFF

### MULTI-PROGRAM CLASSES

*Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.*

#### PR10 Preaching II

Designed primarily for persons concentrating in preaching but open to a limited number of others, this course will feature such studies as: taped sermons by each student within the context of worship in his or her field education assignment (or other current situation), along with reaction reports from laypersons attending; class sermons delivered before invited laypersons; interviews with leading preachers whose published sermons have been read and heard; and videotape transcripts for evaluation of sermon delivery.

*First Semester, 1975-76*

MR. MACLEOD AND  
DEPARTMENTAL STAFF

#### PR21 Parish Preaching

Preaching within the context of a contemporary parish, types and handling of resources, re-planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: a foundational course or practicum in homiletical theory.

*First Semester, 1975-76*

MR. KIRKLAND

## PR22 Creative Preaching

Discussion and evaluation of traditional and contemporary homiletical methods, experiments with various approaches to Scripture texts, and criticism of class sermons. Prerequisite: a foundational course or practicum in homiletical theory.

*First Semester, 1976-77*

MR. E. CAMPBELL

## PR23 The Preacher as Interpreter

The role of the preacher as interpreter of the meaning of Christian faith and ideas. Focus will be on the preacher's need to respond competently to lay questions concerning the gospel and life, doctrine and practice, biblical concepts and their contemporary meaning.

*First Semester, 1975-76*

MR. ATWOOD

## PR27 Preaching the Christian Year

A basic study of the origin and nature of the seasons and festivals of the Christian year; the development of lectionaries and their use in preaching; the selection of resources for occasional sermons. Critique of printed and preached sermons.

*Second Semester, 1975-76*

MR. MACLEOD

## PR46 Word and Literature

The preacher's use of the novel, biography, drama, and theatre as prolegomena to and allied resources in proclaiming the gospel.

*Second Semester, 1975-76*

MR. ATWOOD

## PR51 The Dynamics of Communication and Preaching

Analysis of the objectives and behavior of preaching in terms of human communication dynamics. Integration of theological claims for preaching and experiential processes of interpreting and responding to messages. Special emphasis given to the pastoral function of preaching in light of therapeutic communication processes. The role of conceptual and emotional conflict in preaching.

*Second Semester, 1975-76*

MR. J. R. NICHOLS

# WORSHIP

## PR70 Ministry of Worship

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.

*First Semester, 1975-76*

MR. MACLEOD

## PR71 The Liturgy as a Teaching Medium

An investigation of the liturgy as a locus of Christian formation. Primary emphasis will be placed on the interrelationship of the cognitive and affective in the liturgy and in the liturgically oriented life. Historical modes of cognitive-affective balance and imbalance will be surveyed, and the place of emotional sets and of intellectual learning will be discussed. Suggestions for and possible approaches to the renewal of parish life through liturgical reorientation. Limited to twenty students.

*First Semester, 1976-77*

MR. DUBA

## PR72 Worship Practicum

A workshop designed to explore liturgical resources and to structure worship experiences based on historical and creative models. The practicum will meet two hours each week: one hour for the planning and structuring of services that may be used in the daily chapel; the other hour for the evaluation of services conducted. Prerequisite: one course in worship.

*Second Semester, 1976-77*

MR. DUBA

## PR73 Introduction to Liturgical Theology

A study of the biblical and historical roots of the worship of the church, with particular emphasis upon the theological implications of selected liturgical forms and the liturgical implications of selected theological positions.

*First Semester, 1975-76*

MR. DUBA

## PR76 The Arts in the Service of the Church

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; dramatic and theological analysis of selected dramas; projects in the arts as used in education and in worship.

*Second Semester, 1975-76*

MR. JACKS

## ADVANCED CLASSES AND TUTORIALS

*Offerings in this category, ordinarily conducted on a tutorial basis, are designed primarily for students engaged in graduate programs.*

### PR81 History of Preaching I (A.D. 1-1300)

A study of the genesis and character of Christian preaching from the biblical period to the Reformation. Lectures and discussion will explore the impact of preaching upon representative periods of history and the ways in which crucial events have affected and determined the nature of preaching.

*By Special Arrangement*

MR. MACLEOD

### PR82 History of Preaching II (1300-1850)

The history of preaching, covering the period from the Reformation to 1850. Particular emphasis will be placed upon the theological and hermeneutical position of the communicators, alongside the historical and sociological *Weltanschauung* of the receivers, as a means of understanding the communication and its reception.

*By Special Arrangement*

MR. MACLEOD

### PR83 History of Preaching III (1850-1950)

The great century of the Christian pulpit from Robertson to Fosdick, with special reference to the changing emphases in learning and culture and their influence upon preaching.

*By Special Arrangement*

MR. MACLEOD

### PR86 Comparative Liturgics

The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and theological, ecclesial, and aesthetic criteria of judgment. Limited to fifteen students; preference given to graduate students and Seniors concentrating in the field.

*Second Semester, 1975-76*

MR. DAVIES

## PR89 Pedagogical Method in Homiletics

Objective of seminar: the development of pedagogical competence through acquiring knowledge of resources (textbooks, sermons, ect.), familiarity with the art, methods, and skills of pivotal preachers in history, and the ability to structure interdisciplinary courses in a theological curriculum. Doctoral candidates only.

By Special Arrangement

MR. MACLEOD

## PH.D. SEMINARS

*The Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in Preaching, in Christian Education, and in Pastoral Theology two seminars each semester over a two-year period. These seminars are described in a section beginning on page 120 of this catalogue. The faculty of Theology and Communication in Preaching contributes one of the eight seminars, "Issues in Liturgics and Practical Theology."*

## *Pastoral Theology*

### INTRODUCTORY LEVEL CLASSES

*The following offerings, although not prerequisite to all subsequent work in the field, are designed to provide an orientation to relevant theory and producers.*

#### PT01 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty.

First Semester, 1975-76

Second Semester, 1975-76

Ms. BROWN AND MR. HANSON

MESSRS. LAPSLEY AND HANSON

### MULTI-PROGRAM CLASSES

*PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.*

#### PT11 Contemporary Issues in Pastoral Care

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, dis-

cussion, semester paper. Limited to students who have had an introductory course in pastoral care.

*First Semester, 1976-77*

MR. LAPSLEY

### PT13 Frontiers of Pastoral Care

Combined practical and theoretical consideration of a limited number of areas of concern, the selection to be made jointly by the instructor and the class. Among the areas that may be selected are: abortion, aging, alcoholism, children, genetic issues, homosexuality, work and job losses, life threatening behavior, mental retardation, over-privileged persons, psychoses, retirement, non-married persons, under-privileged persons. Principles and data from both theology and relevant secular disciplines are used. Prerequisite: Introduction to Pastoral Care and Counseling, or a course in clinical pastoral education.

*Second Semester, 1975-76*

MR. HILTNER

### PT16 Theology and Pastoral Care

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for graduate students and for M.Div. candidates concentrating in this area. Open to other students if they previously have had courses in which they prepared verbatim reports.

*First Semester, 1975-76*

MR. HILTNER

### PT19 The Ministry of the Laity

Exploration of practical ways the laity can be enabled to use their gifts of ministry for service in both church and community. Small group study of biblical and contemporary themes such as the Holy Spirit, healing, prayer, priesthood of all believers, empowerment of the church, corporate Christian action. Field trips may be included. Limited to twenty students; Juniors admitted only with the approval of the Director of Professional Studies. Identical with courses AD56 and ED44.

*First Semester, 1975-76*

MS. EDDY

### PT20 Pastoral Care and Counseling Supervision Practicum

Supervision of pastoral care and counseling being done by students in church or other field education assignments. Prerequisite: a clinical course, or one quarter of clinical pastoral training, or course PT01, Introduction to Pastoral Care and Counseling. Consent of the instructor required.

*Second Semester, 1976-77*

STAFF

### PT21 Conflict Dynamics in Pastoral Ministry

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course AD47.

*First Semester, 1976-77*

MR. HANSON

### PT22 Models of Decision-Making

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning are presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Identical with course AD48.

*Second Semester, 1976-77*

MR. HANSON

## PT23 Pastoral Marriage Counseling

Uniqueness and limitations of marriage counseling by the pastor; dynamics of such counseling; contracting and re-contracting; closing and referring. Reading in both the general and the pastoral literature; role-playing; case discussions; written reports of the student's own pastoral marriage counseling. Limited to students whose work or field education enables them to do some pastoral marriage counseling, or who have contact with couples or families.

*Second Semester, 1975-76*

Ms. BROWN

## PT24 Styles of Pastoral Leadership

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Identical with course AD44.

*First Semester, 1975-76*

MR. HANSON

## PT25 Continuity and Change in Pastoral Ministry

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Identical with course AD45.

*Second Semester, 1975-76*

MR. HANSON

## PT27 The Meaning of Death

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Interdisciplinary course identical with TH48.

*First Semester, 1975-76*

MESSRS. LAPSLEY AND MIGLIORE

*CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of confirmation or cancellation will be sent by a departmental representative at the earliest possible date.*

## PT33 Clinical Introduction to Pastoral Care (Mental Hospital)

Conducted at the Philadelphia State Hospital. An opportunity for the student to integrate his theory and practice of pastoral care; evaluation of the student's pastoral functioning with emotionally disturbed patients. Recognition of the dynamics of mental illness; appropriate use of the resources of the Christian faith in the patient's movement to health. Group seminars will focus on personal and professional self-awareness and the ability to establish interpersonal relationships as dynamic factors in the professional practice of ministry. Assigned readings in the field; verbatim reports of patient contacts and presentation of one such report to the seminar group.

*Either Semester, 1975-76*

STAFF AND CHAPLAIN WYCOFF

## **PT35 Clinical Introduction to Pastoral Care (General Hospital)**

Supervised by the teaching chaplain at Presbyterian-University of Pennsylvania Medical Center. An opportunity for the student to evaluate his pastoral care of patients and their families experiencing the crisis of hospitalization. Designed to test the congruence of the student's theological and behavioral responses to the human condition as seen in patient contacts and the peer group's searching for community. Verbatims, tape recordings, role-playing, reading responses, group interaction, and interdisciplinary conferences provide the subject matter for dialogue between the seminarian as a person in the world and the seminarian as a student of the Christian tradition.

*Second Semester, 1975-76*

**STAFF AND CHAPLAIN DEARMINT**

## **PT39 Clinical Introduction to Pastoral Care (General Hospital)**

Conducted at the Somerset Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical and allied literature.

*Either Semester, 1975-76*

**STAFF AND CHAPLAIN LANTZ**

## **PT41 Part Time Clinical Pastoral Education (Penn-Jersey Cluster)**

Supervised clinical pastoral education on a part-time basis during the academic year at a general medical or psychiatric hospital in the Penn-Jersey Cluster, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive one course of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Seminary's clinical coordinator. In addition to the Seminary's regular tuition charges, a special fee of \$50 per semester is paid by the participant to the clinical center in which the work is conducted. Limited enrollment; restricted to Middlers and Seniors.

*By Special Arrangement*

**STAFF AND CHAPLAINS**

## **PT45 Advanced Clinical Practicum**

The purpose of this practicum is to help the student discover the relationship between his theological and psychological concepts, when seen as they are lived out in relationships with patients and in a small group of fellow Christians. One newly admitted patient also will be visited each week. Offered in the New Jersey State Hospital, Trenton. Limited to eight students. Twelve weeks of full time clinical pastoral training ordinarily is a prerequisite to this practicum. Enrollment by permission of the instructor.

*By Special Arrangement*

**STAFF AND CHAPLAIN LEE**

## **PT46 Advanced Clinical Seminar on Ministry to the Patient and Family**

Conducted at the Medical Center at Princeton, this course will focus on understanding and responding to illness as a family phenomenon, with particular attention to implications for theological correlation and pastoral intervention. Interviews with patients and their families, and conferences with their ministers and physicians. Each student will be required to present two family case studies. Prerequisite: one quarter of clinical pastoral education.

*First Semester, 1975-76*

**STAFF AND CHAPLAIN FITZGERALD**

## PT47 Clinical Pastoral Education (Summer)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to Th.M. degree in Practical Theology.

Summer

STAFF AND LOCAL SUPERVISORS

***THEOLOGY AND PERSONALITY.*** *The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.*

## PT54 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

First Semester, 1975-76

MR. LAPSLEY

## PT56 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor.

First Semester, 1976-77

MR. HILTNER

**PROFESSOR S. HILTNER**  
*Theology and Personality*



## PT61 Psychology and Christian Ethics

Psychological perspectives are brought to bear upon selected Christian ethical problems and concerns, in dialogue with theological perspectives: (a) on particular problems such as sexual expression, abortion, alcohol, money, child rearing, prejudice, and occupational choice; (b) on focal ethical concepts such as love, decision, obedience, and responsibility; (c) on such community concerns as conflict and reconciliation, person and institution, church and world. Prerequisites: at least one seminary course in Christian ethics, and current engagement in field education, clinical training, or religious work.

*Second Semester, 1976-77*

MR. HILTNER

## PT63 Psychological Perspectives on Good and Evil in Western Culture

Readings from major sources such as Freud, B. F. Skinner, Jung, Lorenz, and Laing bearing on the question of good and evil both past and present. Cults of satanism and witchcraft will be examined, as well as utopian communities.

*Second Semester, 1976-77*

MR. LAPSLEY

## ADVANCED CLASSES

*The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.*

### PT71 Senior Pastoral Theology Seminar

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.

*Second Semester, 1975-76*

MR. LAPSLEY AND STAFF

### PT73-74 Clinical Dimensions of Pastoral Relationships

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.

*Full Year, 1975-76*

STAFF AND CHAPLAIN LEE

### PT76 Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor. Course PT16 ordinarily is prerequisite to this seminar.

*Second Semester, 1975-76*

MR. LAPSLEY

## PH.D. SEMINARS

*The Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian Education, and in Theology and Communication in Preaching two seminars each semester over a two-*

*year period. These seminars are described in a section beginning on page 120 of this catalogue. The faculty of Pastoral Theology assumes principal leadership in five of the eight seminars, "Interdisciplinary Issues in Relation to Practical Theology" and a sequence of four on the topic "Methodology and Project Seminar in Practical Theology."*

## *Speech and Communication*

### **INTRODUCTORY LEVEL CLASSES**

*The following practicums are designed for entering students in the M.Div. and M.A. programs, although they also are open to other students who may desire such work.*

#### **SP01 Fundamentals of Expression: Development of Voice and Articulation Skills**

Practicum. Voice production and articulation as tools for effective communication. Correction of individual tone and diction faults. Recordings and private conferences. Either SP01 or SP02 is prescribed for M.Div. and M.A. candidates during the first year of study; selection is made in consultation with a member of the staff after an initial test recording has been evaluated.

*First Semester*

**MR. BEENERS AND STAFF**

#### **SP02 Fundamentals of Expression: Experimentation with Sound and Sense in Speech**

Practicum. Principles of phrasing and emphasis in communication for any speaking occasion. Special attention to correction of individual faults. Recordings and private conferences. Either SP02 and SP01 is prescribed for M.Div. and M.A. candidates during the first year of study; selection is made in consultation with a member of the staff after an initial test recording has been evaluated.

*First Semester*

**MR. BEENERS AND STAFF**

#### **SP11 Fundamentals of Expression: Exploration of Interpretative Techniques**

Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Analysis and expression of logical and emotional content, as related to situational factors and occasion. Special attention given to voice quality and articulation for effective communication. Audio-visual recordings and private conferences. Prerequisite: practicum SP01 or SP02.

*Second Semester*

**MR. BEENERS AND STAFF**

*Candidates in the M.Div. program ordinarily must complete one of the following practicums, or PR05, in order to qualify for the degree. Since enrollment in these practicums is limited, preference will be given to those students who need the work in fulfillment of the graduation requirements.*

## SP15 Preparation and Delivery of Addresses

Practice in the presentation of brief addresses for special occasions. Emphasis upon purposive speaking and care in adaptation of environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, and minor conflict situations. Video-taping facilities available. Prerequisite: practicum SP11. Enrollment limited to ten students.

*First Semester, 1975-76*

MR. BEENERS AND MR. BROWER

## SP16 Messages for Special Occasions of the Church

Preparation and delivery of messages for special services of the church. Emphasis on such occasions as installations, dedications, youth assemblies, stewardship campaigns, communion, baptism, funeral and seasonal observances. Each week a team of students will be responsible for both the plan and the conduct of the occasion. Use of video-tape sessions and private conferences. Prerequisite: practicum SP11. Enrollment limited to ten students.

*Second Semester, 1975-76*

MR. BEENERS AND MR. BROWER

## SP17 Situational Speech

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through videotapes made in class. Prerequisite: practicum SP11. Enrollment limited to ten students per section.

*First Semester, 1975-76*

MR. BEENERS AND MR. BROWER

## ADVANCED CLASSES

*The following offerings are available to all students who have met the appropriate prerequisite requirements.*

### SP21-22 Interpretative Speech

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11. Credit: one practicum each semester.

*Both Semesters*

MR. BROWER

### SP31-32 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11. Credit: one practicum each semester.

*Both Semesters*

MR. BEENERS

## SP42 Speech Arts in the Ministry

Practicum. Exploration of the speech arts through experimental work in story-telling, choral reading, drama, etc. Nonverbal communication will be analyzed through films made in class. Specifically related to the activities of the ministry. Prerequisite: practicum SP11.

*Second Semester, 1975-76*

MR. BEENERS AND MR. BROWER

## SP51 Media Methods Practicum

Introduction to various media and their respective uses in communication. Areas studied include still and motion pictures, recording procedures and techniques, combinations of visual and aural techniques for multimedia approaches. Student-prepared projects are analyzed and discussed. Prerequisite: concurrent enrollment or participation in a course, campus activity, or field education assignment that may be used in connection with a project for this practicum.

*Either Semester, 1975-76*

MR. BEENERS AND MR. BLATECKY

## *Ph.D. Seminars*

*The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.*

### DS78 Theology and Human Development

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

*First Semester, 1976-77*

MR. LODER

### DS79 Symbolic Forms and Communication in Practical Theology

Structure and dynamics of symbolic forms in theology and in social and behavioral interaction. Functional, structuralist, phenomenological, and empirical methods are critically examined. Implications are drawn for theologically informed communication in preaching, teaching, and counseling.

*First Semester, 1975-76*

MR. LODER

### DS80 Theology and Communication

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counselling) will be analyzed as pastoral intervention in reality-structuring experiences. (The focus of the seminar is functional and dynamic, but not technological.)

*Second Semester, 1975-76*

MR. J. R. NICHOLS

### DS81 Issues in Liturgics and Practical Theology

Liturgics as the form in which a congregation receives God's word through word and sacrament, examined from the perspectives of the several fields of Practical Theology. Parallels and intersections between liturgics and education in Christian nurture; the supportive and therapeutic role of liturgical acts and rites in individual and corporate pastoral

relationships; levels of effectiveness in communicating the word through traditional and contemporary media; the question of authority in pastoral leadership in administrative and liturgical contexts; the sacraments as foci and witness in the propagation of the Christian faith.

1977-78

MR. MACLEOD AND OTHERS

*[Although seminars DS83 through DS86 are designed as a sequence, each seminar is a unit, and a student may enter for any semester. Most of the work proceeds by critical discussion of project presentations by students.]*

### DS83 Methodology and Project Seminar in Practical Theology I

Focus on the perspectival and alternate approaches in practical theology.

First Semester, 1976-77

MR. HILTNER AND OTHERS

### DS84 Methodology and Project Seminar in Practical Theology II

Emphasis is placed upon methodology within the several disciplines of practical theology, however they may be organized. Potential ways of relating the findings and methods of cognate secular disciplines.

Second Semester, 1976-77

MR. HILTNER AND OTHERS

### DS85 Methodology and Project Seminar in Practical Theology III

Emphasis is placed upon project and research construction within the relevant fields of practical theology.

First Semester, 1975-76

MR. HILTNER AND OTHERS

### DS86 Methodology and Project Seminar in Practical Theology IV

Emphasis is placed upon practical theology as a theological discipline, with special reference to the ways in which the caring and restorative, communicative and educative, administrative and organizational dimensions of practical theology may contribute to constructive theology.

Second Semester, 1975-76

MR. HILTNER AND OTHERS

### DS88 Research in Relation to Practical Theology

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

Second Semester, 1976-77

MR. LAPSLEY

### DS89 Advanced Supervised Pastoral Counseling

Experience, under personal and group supervision, in individual, marriage, and family pastoral counseling. Pertinent readings on theoretical issues in pastoral counseling and the supervisory process. Preregistration interview with clinical coordinator required. Prerequisites: (a) enrollment in a Ph.D. program in practical theology, (b) at least two quarters of clinical pastoral education or its equivalent, and (c) acceptance by an approved supervisory program.

Full Year, 1975-76

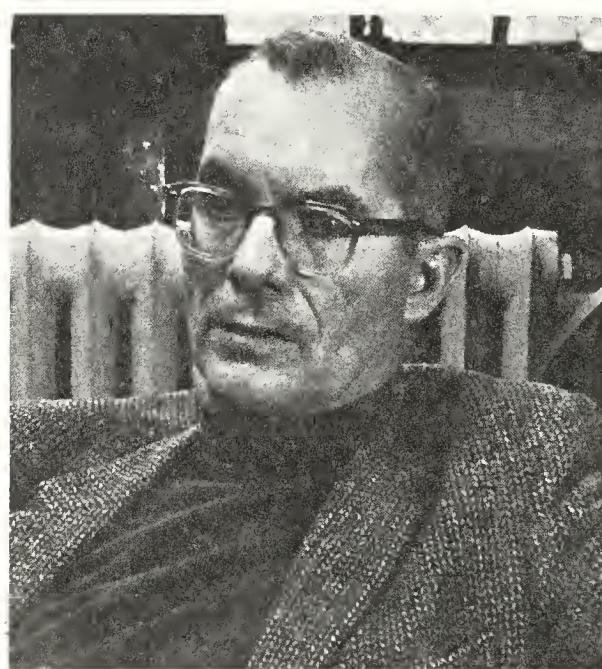
MR. LAPSLEY AND SUPERVISORS

## PROGRAMS IN CHURCH AND SOCIETY

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*Chairman of the Church and Society Committee: Charles C. West*

THE AREA of Church and Society is designed to make the extensive resources of Princeton Theological Seminary available to those students whose interests focus on the study of Christian social ethics or in the area of religion and society. Integrated study programs for M.Div. Seniors and Th.M. candidates may be pursued under the direction of the Office of Professional Studies, within guidelines established by the Committee on Church and Society. The Committee on Church and Society will function as a department in the supervision of Ph.D. programs in this area.



PROFESSOR G. WINTER  
*Christianity and Society*

## SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

*Tutorials*—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

*Research Courses*—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

# DOCTOR OF MINISTRY WORKSHOPS

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WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of patterns of ministerial practice and for developing competence in evaluating operations of ministry from both behavioral and theological perspectives. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared case reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately four hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the summer of 1976, is as follows:

## SUMMER 1975

Workshop G: Meeting Daily for Three Weeks

Faculty Personnel, *W. R. Murdock and J. R. Nichols*

Workshop J: Meeting Daily for Three Weeks

Faculty Personnel, *J. C. Beker and F. A. Gardner*

Workshop I: Meeting Daily for Three Weeks

Faculty Personnel, *G. W. Hanson and D. H. Juel*

## SEPTEMBER - DECEMBER 1975

Workshop H: Meeting on Mondays

Faculty Personnel, *H. Hageman and J. H. Nichols*

Workshop K: Meeting on Mondays

Faculty Personnel, *A. M. Adams and J. I. McCord*

## SUMMER 1976

Workshop L: Meeting Daily for Three Weeks

Faculty Personnel, *S. Hiltner and G. W. Stroup*

## FIELD EDUCATION

*Dean: Arthur M. Adams.*

*Associate Directors: Donald M. Mackenzie, Jr., Nicholas B. Van Dyck.*

*Assistant Director: M. M. Thiel.*

*M.A. Director: Freda A. Gardner.*

*Consultant: Edler G. Hawkins.*

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THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to persons of all sorts; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year under the



PROFESSOR A. M. ADAMS

*Church Administration*

*Dean of the Seminary*

guidance of pastors who participate in monthly seminars. A Newark Community Program provides a year of work in a troubled city for a small number of upper class students. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

#### *M.Div. Requirements*

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Dean of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every M.Div. candidate shall submit to the Dean of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports on August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Dean of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

#### *M.A. Requirements*

In addition to the other requirements for the M.A. degree, the successful completion of a program of field education is required for graduation. The initial field education experience is incorporated in the introductory course (ED01, Foundations of Christian Education). A major and longer-term assignment in field education will be completed during the summer between the first and second years or during the second year, and will involve supervised leadership in Christian education.

#### *Internships*

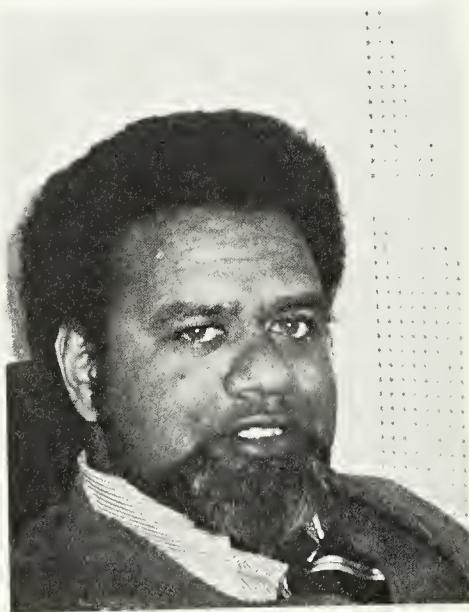
The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to

full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Dean of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

### *Graduate Internships*

Programs of in-service and clinical training are available to M.Div. and other graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Dean of Field Education will aid and counsel students in arranging such programs.

PROFESSOR G. W. HANSON  
*Practical Theology*



# LIBRARY RESOURCES

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## *Robert E. Speer Library*

*Librarian:* Charles Willard.

*Assistant Librarian and Head Cataloguer:* Isabelle Stouffer.

*Assistant Librarian for Public Services:* James S. Irvine.

*Cataloguer:* Margaret Whitelock.

*Order Librarian:* Anne-Marie Salgat.

*Circulation Librarian:* Gwenda Little.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons without crowding, there are 44 carrel tables in the stack area, unassigned to individuals and open to all readers. Other facilities include a graduate study room where advanced students who prefer seminar-type study space may keep their books, several small seminar rooms, a microfilm reading room, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

### *The Collection*

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 315,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the major fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper mode of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

#### *Support*

The library is supported by an annual appropriation and by income from restricted endowments of \$937,745 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, and several alumni.

#### *Additional Facilities*

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on a coin-operated IBM Copier II. The staff also can make arrangements for microfilms of library books and photographs of plates.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of the agreement between the Seminary and the University, the students of the Seminary are granted free use of the University library, subject to its rules.

### *Charles G. Reigner Education Reading Room*

*Faculty Supervisors:* D. Campbell Wyckoff, Freda A. Gardner.

*Director:* Craig R. Dykstra.

The Reading Room, located on the first floor of the Christian Education Building, makes available a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally

limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The reading room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

## *Speech Department*

*Director:* W. J. Beeners.

*Director of Instructional Media:* Wayne R. Whitelock.

*Media Specialist:* Alan R. Blatecky

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available, and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.-4:30 p.m.

## ADDITIONAL DEPARTMENTS AND SERVICES

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### THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER  
*Christian Education*

The two year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

#### *The Charles G. Reigner Education Reading Room*

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 129 for additional information concerning the resources of this facility.

### THE SECRETARY OF THE SEMINARY

#### *Alumni Relations*

The Secretary of the Seminary maintains contact with 6,500 alumni, 750 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the

annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting at the Alumni Day dinner on the day before commencement.

The officers of the Association serve a two-year term. For 1975-1977 they are as follows: *President*, Bruce G. Ingles, '66B, of Downingtown, Pennsylvania; *Vice President*, George A. Pera, '55B, of Greenwich, Connecticut; *Secretary*, Walter R. Coats, '49B, of Pennington, New Jersey; *Treasurer*, Elmer G. Homrighausen, '24B, of Princeton, New Jersey.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

#### *Placement*

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

The Secretary of the Seminary is available to alumni who wish to discuss changing the sphere or form of their work.

### THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship. The agency, student-operated, is under the supervision of a Faculty committee which determines general operating policy.

Discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday when classes are in session; special hours are posted for vacations and for reading and examination periods.

# FINANCES

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## TUITION AND FEES FOR 1975-1976

Application Fee .....	\$ 20.00
<b>Tuition</b>	
a. Candidates for the M.Div. and M.A. Degrees <sup>1</sup>	
Annual tuition for all types of program .....	1,500.00
b. Candidates for the Th.M. Degree <sup>1</sup>	
1. Annual tuition for program completed in one academic year .....	1,500.00
2. Annual continuation fee .....	25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes. Applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)	
c. Candidates for the Ph.D. Degree	
1. Annual tuition for a minimum of two years of resident study .....	1,750.00
2. Annual continuation fee <sup>2</sup> .....	250.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)	
d. Candidates for the D.Min. Degree <sup>3</sup>	
1. Tuition for basic program, exclusive of re-examinations and regular courses taken for credit .....	1,750.00
2. Re-examination fee .....	100.00
e. Special Students taking courses for academic credit but not candidates for a Seminary degree: <sup>4</sup>	
Per course .....	225.00
Per practicum .....	75.00

<sup>1</sup>Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

<sup>2</sup>Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to \$500 at the start of the seventh year.

<sup>3</sup>D.Min. tuition is payable in four installments: \$250 (non-refundable) upon acceptance of admission; \$500 at the beginning of the first workshop; \$500 at the beginning of the second workshop; \$500 six months after the second workshop. The re-examination fee is charged for each qualifying examination taken in a given area after the second attempt in that area.

<sup>4</sup>Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course or practicum .....	\$ 25.00
g. Summer Sessions <sup>5</sup>	
1. Registration fee .....	20.00
2. Tuition for three-week course .....	225.00
Tuition for three-week practicum .....	75.00
3. Tuition for Greek or Hebrew program (day) .....	250.00
Tuition for Greek or Hebrew program (evening) .....	125.00
h. Annual tuition for Interns <sup>6</sup> .....	50.00
Late Registration Fee .....	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time <sup>7</sup> students; covers student publications, student organizations, infirmary services, and health insurance) .....	135.00*
b. Basic fee (charged to all part-time <sup>7</sup> students; covers student publications and organizations, but does not cover infirmary services or health insurance) .....	26.00
c. Facilities fee (charged to all students not residing in Seminary accommodations) .....	25.00

#### Graduation Fee

a. Candidates for Ph.D. and D.Min. Degrees .....	50.00
b. Candidates for all other Degrees .....	15.00

#### Transcripts and Ph.D. Dossiers

a. First transcript requested .....	3.00
b. All subsequent transcripts, each .....	1.00
c. Dossiers, each .....	3.00

*A small orientation fee also is charged to all new full time degree candidates, and to transfer students, payable at the beginning of the initial semester.*

<sup>5</sup>Summer session charges are payable in advance.

<sup>6</sup>This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Dean of Field Education.

<sup>7</sup>Full-time students include: M.Div. and M.A. candidates, unless they hold written approval to pursue studies on a part-time basis; Th.M. candidates completing their work in two semesters; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to auditors or non-matriculated students, or (with the exception of the facilities fee) to D.Min. candidates.

\*Charge subject to adjustment in the event medical premium is revised.

## ROOM AND BOARD DURING REGULAR YEAR

### *Annual Charges for Single Students*

Room in Erdman Hall, and board .....	\$1300.00
Room in any other dormitory, and board .....	1200.00

A description of facilities is found on page 148. Dormitories are open for regular occupancy several days preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

### *Annual Charges for Married Students Occupying Seminary Facilities without Cooking Privileges*

Room and board .....	\$1,300 to \$1,520
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These charges cover room rental for the couple and board for the enrolled student of the family. The spouse has the privilege of cafeteria facilities, either on a per meal basis or by registration for board for the semester.

### *Charges for Married Students Occupying Seminary Facilities with Cooking Privileges*

North and South Halls .....	\$83 to \$133.50 (monthly)
Princeton Windsor .....	\$130 to \$170 (monthly)

A description of facilities is found on page 149.

### *Board Service*

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Tuesday, September 16, 1975, and conclude with the noon meal on Friday, May 21, 1976. These services are suspended during the following periods of recess:

*Thanksgiving: closed all day November 27.*

*Christmas Recess: suspended after the noon meal on Friday, December 12, and resumed for breakfast on Monday, January 5.*

*Inter-Semester Recess: suspended after the noon meal on Friday, January 23, and resumed for breakfast on Monday, February 2.*

*Spring Recess: suspended after the noon meal on Friday, March 19, and resumed for breakfast on Monday, March 29.*

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however,

students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

*Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of \$6.40 for each weekend so certified.*

*Students receiving financial aid from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.*

## ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the summer session. Charges for room and board for each three-week period are \$132 for accommodations in air conditioned Erdman Hall, or \$117 for accommodations in one of the dormitories without air conditioning. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

## PAYMENT OF ACCOUNTS

Except in the case of D.Min. candidates, charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Princeton Windsor accommodations is payable monthly, due in advance on the first business day of each month.

A handling charge of \$5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to insure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

### *Payment Plans*

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay the charges in four equal monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second se-

mester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$5.00. The payment plan for D.Min. students is outlined on page 134.

An additional service charge of 1% will be assessed on all unpaid accounts for each thirty days the account is overdue.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied. No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

## REFUNDS

If (a) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President for the withdrawal, or (b) a part-time student reduces his or her academic load after the first class day of a semester, charges for the classes discontinued will be assessed as follows:

1. *Tuition:*

During first 11 class days of semester .....	20%
During next 14 class days of semester .....	50%
Thereafter .....	100%

2. *Room and Board* [rates subject to change]:

Erdman Hall—per week or portion thereof .....	\$46.00
Other dormitories—per week or portion thereof .....	44.00

When the withdrawal is for confirmed medical reasons, further pro-rata adjustments may be made in tuition charges. No portion of the comprehensive fee is refunded. If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, charge is made for one-half of regular tuition. If he or she has been living in one of the campus dormitories, room and board will be pro-rated. Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

If the student who withdraws from the Seminary has received a financial award from the institution, consideration should be given to the special provision under "Grants" on page 140.

## FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately \$2835 annually. The average student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about \$600.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.



ALEXANDER T. GETTY  
*Director of Student Financial Aid*

### *Self-Support*

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing full-time employment.

### *Grants*

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, and are considered payable to the student in equal installments on the 15th of each month, October through May. If any amount is received or credited in advance of these dates, such amount is considered to be an advance dependent upon the student's continued attendance for the period of the award.

### *Loan Funds*

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the United Church of Christ, the Presbyterian Church in the United States, and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed

Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

### *DOCTOR OF PHILOSOPHY CANDIDATES*

#### *Princeton Doctoral Fellowships*

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is \$3,000.

#### *The George S. Green Fellowship for Doctoral Study in Old Testament*

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is \$3,000.

#### *Doctoral Teaching Fellowships*

Up to twelve Doctoral Teaching Fellowships, allocated among the several fields of doctoral study, are awarded each year. The salary portion of a fellowship includes an award in the amount of the candidate's tuition or continuation charges, together with an additional grant of \$800, for which the holder undertakes a limited amount of assistance to the Faculty in his or her field of study. The fellow also receives a merit award of \$1,000. Fellowships ordinarily are awarded to applicants who have completed the first year of doctoral study, but on occasion an entering doctoral student with unusually high qualifications may be considered.

#### *Doctoral Study Grants*

Grant awards in limited amounts are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid  
Princeton Theological Seminary  
Princeton, New Jersey 08540

## SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and five fellowships established upon these foundations with an honorarium of \$1,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, and the Department of Practical Theology.

### *Fellowship Regulations*

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. The candidate must give notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.

2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.

3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall

make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Faculty approval. Such request shall be submitted to the Registrar.

**THE FELLOWSHIP IN OLD TESTAMENT**  
*Established on the George S. Green Foundation*

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above. [For the year 1975-1976 a single fellowship will be available in the combined Old Testament and New Testament fields.]

**THE FELLOWSHIP IN NEW TESTAMENT**  
*Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation*

The Senior Fellowship in New Testament will be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above. [For the year 1975-1976 a single fellowship will be available in the combined Old Testament and New Testament fields.]

**THE FELLOWSHIP IN HISTORY**

The Senior Fellowship in History will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1975-1976 a single fellowship will be available in the combined fields of History and Systematic Theology.]

**THE FELLOWSHIP IN SYSTEMATIC THEOLOGY**

The Senior Fellowship in Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1975-1976 a single fellowship will be available in the combined fields of History and Systematic Theology.]

**THE FELLOWSHIP IN PRACTICAL THEOLOGY**  
*Established on the Samuel Robinson Foundation*

The Senior Fellowship in Practical Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

*The Graduate Study Fellowship for the Parish Ministry*

Through the generosity of an anonymous friend there was established for the year 1975-1976 a fellowship for overseas study, to be awarded to

an immediate graduate of the Seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the Faculty in making the award.

## FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Fritsch regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Fritsch.

## PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1975-1976. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

### *GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS*

#### *The Samuel Robinson Foundation Prizes*

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1975-1976 up to forty prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students

may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both on oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her Seminary course.

#### *The David Hugh Jones Prize*

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

#### *The Robert Goodlin Prize*

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

#### *The Warwick Foundation Scholarship Grant*

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$700 is made available to assist a student who requires financial aid.

### *SENIOR PRIZES*

#### *The Scribner Prizes in New Testament*

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1975-1976 is: Revelation 22.

#### *The Greir-Davies Prizes in Preaching*

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class

whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

#### *The John Alan Swink Prize in Preaching*

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

#### *The Charles J. Reller Abiding Memorial Fund Award*

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

#### *The John T. Galloway Prize in Expository Preaching*

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior Class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

### *SENIOR AND MIDDLE PRIZES*

#### *The Robert L. Maitland Prizes in New Testament Exegesis and English Bible*

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The passage for 1975-1976 is: I Corinthians 13.

One hundred dollars will be given for the best essay on an assigned subject in English Bible.

The topic for 1975-1976 is: The Transfiguration of Jesus.

#### *The John Finley McLaren Prize in Biblical Theology*

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley

McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1975-1976 is: The New Testament Interpretation of Psalm 16:8-11.

### *MIDDLE PRIZES*

#### *The Benjamin Stanton Prize in Old Testament*

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis. [Not available for 1975-1976.]

#### *The E.L. Wailes Memorial Prize in New Testament*

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E.L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

#### *The Archibald Alexander Hodge Prize in Systematic Theology*

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middler class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

#### *The Mary Long Greir Prizes in Speech and Homiletics*

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

#### *The William Tennent Scholarship*

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

### *The Edward Howell Roberts Scholarship in Preaching*

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

### *The Raymond Irving Lindquist Fellowship in the Parish Ministry*

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Dean of Field Education.

## **JUNIOR PRIZES**

### *The Mary Long Greir Prizes in Speech*

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

## **HOUSING FACILITIES**

### *Single Students*

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student. A commercial linen service is available for those students who prefer to use it.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and

rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

### *Married Students*

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing  
Princeton Theological Seminary  
Princeton, New Jersey 08540

### CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of \$100.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 135), and available for all dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge of approximately \$115, coverage of the Plan is extended to one dependent; for an added charge of approximately \$175, to two or more dependents.

# EVENTS AND ACTIVITIES

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## STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

## KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

## SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

### *The Stone Lectureship*

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

### *The Students' Lectureship on Missions*

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

### *The Warfield Lectureship*

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinhead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

# PUBLICATIONS

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## THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION is issued four times a year. No. 1, issued in July, is the annual academic catalogue. Copies may be obtained, without charge, from the Office of the Registrar. Nos. 2, 3, and 4 contain the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. These numbers of **THE BULLETIN** are distributed free of charge among all alumni and are sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J.

## ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

## THEOLOGY TODAY

Published continuously since 1944, **THEOLOGY TODAY** has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, **THEOLOGY TODAY** attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write **THEOLOGY TODAY**, Box 29, Princeton, N.J. 08540.

# STUDENTS IN THE SEMINARY

June 1974—May 1975

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## VISITING FELLOWS

### **Daniel Ross Chandler, Ph.D.**

Assistant Professor of Speech

Baruch College, The City University of New York

### **William Glenn Dorris, Ph.D.**

Minister, Second Presbyterian Church

Louisville, Kentucky

### **Elizabeth Gordon Edwards, Th.D.**

Consultant to the American Bible Society

New York City, New York

### **Clifford Heys, S.T.M.**

Minister, Dutch Reformed Church

Cape Town, South Africa

### **William Francis Keeseker, M.Div.**

Pastor, Grace Presbyterian Church

Wichita, Kansas

### **Gabriel Lahood, S.T.D.**

Professor of Philosophy

Bowling Green State University, Ohio

### **Gerald Frank Moede, Th.D.**

General Secretary

Consultation on Church Union

Princeton, New Jersey

### **Miriam Ruth Murphy, Ph.D.**

Sisters of Notre Dame

Director of Interfaith Relations and Continuing Education

Cincinnati, Ohio

### **John Henry Satterwhite, Ph.D.**

Associate General Secretary

Consultation on Church Union

Princeton, New Jersey

### **Ernest George Schwiebert, Ph.D.**

Professor of History, Retired

Valparaiso University

Valparaiso, Indiana

**CANDIDATES FOR THE DEGREE OF  
DOCTOR OF PHILOSOPHY**

*Enrolled 1974-1975*

<b>Michael Bame Bame</b> L.Th., Faculty of Protestant Theology, Yaounde, 1972 Th.M., Princeton Theological Seminary, 1974	Buea, Cameroon
<b>Robert Lawson Brawley</b> A.B., Erskine College, 1962 B.D., Erskine Theological Seminary, 1965	Charlotte, North Carolina
<b>Charles Eulan Brown</b> A.B., Southwestern at Memphis, 1969 M.Div., Vanderbilt University Divinity School, 1972	Memphis, Tennessee
<b>Sandra Read Brown</b> B.S., University of Tennessee, 1961 M.C.E., Presbyterian School of Christian Education, 1965 B.D., Union Theological Seminary, Virginia, 1970; Th.M., 1971	Asheville, North Carolina
<b>James Timothy Butler</b> A.B., Wake Forest University, 1970 M.Div., Princeton Theological Seminary, 1973	Arlington, Virginia
<b>Ronald Parks Conner</b> A.B., University of the South, 1967 S.T.B., General Theological Seminary, 1970; S.T.M., 1971	Washington, D.C.
<b>Clarisse Claudette Croteau-Chonka</b> B.Sc. Loyola of Montreal, 1971 M.Ed. Boston College, 1974; C.A.E.S., 1974	Lewiston, Maine
<b>Warren Wayne Crump</b> A.B., University of Texas, 1968 S.T.B., Abilene Christian College, 1973	Brownwood, Texas
<b>Craig Richard Dykstra</b> A.B., University of Michigan, 1969 M.Div., Princeton Theological Seminary, 1973	Detroit, Michigan
<b>Edijece Martins Ferreira</b> American Baptist College, Recife, 1957 B.D., Northern Brazil Presbyterian Seminary, 1961 Th.M., Union Theological Seminary, Virginia, 1967	Pombal, Paraiba, Brazil
<b>Bruce David Forbes</b> A.B., Morningside College, 1970 Th.M., Perkins School of Theology, 1973	Mitchell, South Dakota
<b>Hilario Molijon Gomez, Jr.</b> A.B., Silliman University, 1961 B.D., Union Theological Seminary, Manila, 1966	Manila, Philippines
<b>Robert George Hughes</b> A.B., Lehigh University, 1959 M.Div., Lutheran Theological Seminary, Philadelphia, 1962	Blue Bell, Pennsylvania
<b>Larry Stephen Huntzberry</b> A.B., Lebanon Valley College, 1965 M.Div., United Theological Seminary, Dayton, 1968 Th.M., Princeton Theological Seminary, 1974	Hagerstown, Maryland

Wilmer Marvin Kendrick, Jr.	Ocean Springs, Mississippi
A.B., Louisiana State University, 1957	
M.A., University of Chicago, 1960; Ph.D., 1965	
M.Div., Harvard Divinity School, 1973	
Wing Hung Lam	Kowloon, Hong Kong
B.Sc., University of Hong Kong, 1969	
M.Div., Trinity Evangelical Divinity School, 1974	
Paul Webster Livermore	Colchester, Illinois
A.B., Greenville College, 1966	
M.Div., Asbury Theological Seminary, 1969	
Th.M., Princeton Theological Seminary, 1973	
Thomas Grier Long	Atlanta, Georgia
A.B., Erskine College, 1968	
M.Div., Erskine Theological Seminary, 1971	
Reford Brooks Nash	Chickasha, Oklahoma
A.B., Oklahoma Baptist University, 1966	
M.Div., San Francisco Theological Seminary, 1969	
Timothy Murere Njoya	Nyeri, Kenya
St. Paul's United Theological College, Limuru, 1966	
M.Div., Princeton Theological Seminary, 1971	
James Alan Patterson	Cherry Hill, New Jersey
A.B., Rutgers University, 1970	
M.Div., Gordon-Conwell Theological Seminary, 1973	
Lowell Grayson Roddy	Maryville, Tennessee
A.B., Bethel College, Tennessee, 1969	
M.Div., Memphis Theological Seminary, 1973	
Charles Cree Sandefur, Jr.	Seattle, Washington
A.B., Loma Linda University, 1968	
M.Div., Andrews University, 1971	
Daniel Serafin Schipani	Buenos Aires, Argentina
L.Psych., University of Buenos Aires, 1965	
M.A., Goshen Biblical Seminary, 1974	
Gordon John Schultz	Seattle, Washington
A.B., North Park College, 1970	
M.Div., Princeton Theological Seminary, 1973	
George Franklin Shirbroun	Neptune City, New Jersey
A.B., Bethany Nazarene College, 1966	
M.Div., Asbury Theological Seminary, 1969	
Th.M., Princeton Theological Seminary, 1973	
Walter Carl Sundberg, Jr.	Woodcliff Lake, New Jersey
A.B., St. Olaf College, 1969	
M.Div., Princeton Theological Seminary, 1973	

*Not Enrolled 1974-1975*

Kuruvilla Cherukara Abraham  
 B.Sc., University of Travancore, 1957  
 B.D., Serampore University, 1964

**Haruo Aihara**

A.B., Meiji Gakuin University, Tokyo, 1955  
A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959

**William Paul Anderson**

A.B., Bloomfield College, 1961  
B.D., Princeton Theological Seminary, 1964

**Mesrob Vardapet Ashjian**

Armenian Theological Seminary, Lebanon, 1961  
Th.M., Princeton Theological Seminary, 1971

**Ivan Thomas Blazen**

A.B., Andrews University, 1957; M.A., 1958  
B.D., Seventh-Day Adventist Theological Seminary, 1962

**Joseph Russell Burck**

A.B., Princeton University, 1959  
B.D., Princeton Theological Seminary, 1964

**Feliciano Vergara Carino**

A.B., Philippine Christian Colleges, 1963  
Th.B., Union Theological Seminary, Manila, 1956

**Robert Leroy Conrad**

A.B., Concordia Seminary, St. Louis, 1953; B.D., 1964; S.T.M., 1967  
M.A., Washington University, 1956

**Gary Bruce Deason**

A.B., University of Texas, 1967  
M.Div., Princeton Theological Seminary, 1971

**Hans George Dumps**

A.B., Augsburg College, 1956  
B.D., Lutheran School of Theology at Chicago, 1960  
Th.M., Harvard Divinity School, 1965

**Ross Denison Dunn**

A.B., University of Redlands, 1959  
B.D., Austin Presbyterian Theological Seminary, 1964

**Vincent Offley Eareckson, III**

A.B., Swarthmore College, 1966  
B.D., Princeton Theological Seminary, 1969

**Glenn Franklyn Fields**

A.B., Texas Christian University, 1967  
M.Div., Princeton Theological Seminary, 1970

**Kenneth Joseph Foreman, Jr.**

B.S., Haverford College, 1942  
B.D., Union Theological Seminary, Virginia, 1945  
Th.M., Louisville Presbyterian Theological Seminary, 1953

**Ronald Glen Frase**

B.S., Wheaton College, 1948  
B.D., Fuller Theological Seminary, 1951  
Th.M., Princeton Theological Seminary, 1960

**Robert Morris Goldstein**

A.B., Abilene Christian College, 1965  
B.D., Yale University Divinity School, 1970; S.T.M., 1971

**Larry Kent Graham**

A.B., Upsala College, 1964

Th.B., Luther Theological Seminary, Minnesota, 1970

**Heinrich Gerhard Grau**

A.B., Baldwin-Wallace College, 1967

M.Div., Princeton Theological Seminary, 1970

**John William Lionel Hoad**

M.A., University of Cambridge, 1959

**Marvin Gerald Hoekstra**

A.B., Calvin College, 1967

B.D., Calvin Theological Seminary, 1970

**Sunghyun Hong**

A.B., Seoul National University, 1962; M.A., 1964

B.D., Presbyterian Theological Seminary, Seoul, 1965

Th.M., Princeton Theological Seminary, 1972

**Bruce Mervyn Hucker**

A.B., University of Auckland, 1961; M.A., 1968

B.D., University of Otago, 1968

**Robert Fulton Hull, Jr.**

A.B., Milligan College, 1965

M.Div., Emmanuel School of Religion, 1971

**Marion Greene Jenkins**

A.B., Westminster College, Utah, 1965

B.D., Princeton Theological Seminary, 1968; Th.M., 1969

**Soo Chul Kim**

A.B., Seoul National University, 1959; M.A., 1962

M.Div., University of Dubuque Theological Seminary, 1968

**Yong-Bock Kim**

A.B., Yonsei University, 1961

M.Div., Princeton Theological Seminary, 1966

**Harold Paul Krull**

B.S.M., Capital University, 1950

M.M., Northwestern University, 1951

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1961

Th.M., Princeton Theological Seminary, 1962

**Arden Lee Krych**

A.B., Gustavus Adolphus College, 1963

B.D., Lutheran School of Theology, Chicago, 1967

**Margaret Anne Sanders Krych**

A.B., University of Western Australia, 1963

B.D., Melbourne College of Divinity, 1965; Th.M., 1969

**Carl James Kurapati**

A.B., University of Madras, 1955; B.T., 1957

B.D., Serampore University, 1961; Th.M., 1965

**Belden Curnow Lane**

A.B., Florida State University, 1966

B.D., Fuller Theological Seminary, 1969

**Alan Edmond Lewis**

M.A., University of St. Andrews, 1967  
B.D., New College, University of Edinburgh, 1971

**John Gerhard Lygre**

A.B., Luther College, 1966  
B.D., Luther Theological Seminary, Minnesota, 1969

**Edward Louis Mabry**

A.B., Millikin University, 1966  
M.Div., Princeton Theological Seminary, 1969

**Robert Edward Manning**

A.B., Boston College, 1960; M.A., 1961; B.D., 1968  
S.T.L., Weston College, 1968  
M.Ed., Harvard University, 1968

**Robert Colville Mathewson**

A.B., College of Wooster, 1956  
S.T.B., Harvard Divinity School, 1960  
Th.M., Princeton Theological Seminary, 1968

**John Milton McCoy, Jr.**

B.F.A., University of Texas, 1959  
B.D., Austin Presbyterian Theological Seminary, 1963

**John Whelan Miller**

A.B., University of Sydney, 1965; B.D., 1969

**Michael Barton Myers**

A.B., Washburn University, 1969  
M.Div., Princeton Theological Seminary, 1972

**Daniel Premaseelan Niles**

M.A., Madras Christian College, 1964  
M.A., Mansfield College, University of Oxford, 1967

**Graham Sydney Ogden**

A.B., University of Sydney, 1958  
Th.L., Australian College of Theology, 1961  
B.D., University of London, 1962  
M.Litt., University of Durham, 1965

**Joseph Patrick O'Neill**

A.B., Fordham University, 1957; M.A., 1959  
L.Th., Collegio Maximo de San Jose, 1965

**Joon Surh Park**

LL.B., Seoul National University, 1964  
Th.B., Yonsei University, 1966  
B.D., Yale University Divinity School, 1969

**Sang Chang Park**

B.S., Ewha Woman's University, 1962  
A.B., Yonsei University, 1966  
B.D., Yale University Divinity School, 1970

**Harry Owen Paschall**

A.B., Davidson College, 1958  
B.D., Austin Presbyterian Theological Seminary, 1962

**John Lee Powell**

A.B., Southern Methodist University, 1957  
B.D., Yale University Divinity School, 1960

**Halk Jin Rah**

A.B., Seoul National University, 1957; M.A., 1960  
B.D., Central Theological Seminary, Korea, 1958  
Th.M., Princeton Theological Seminary, 1968

**Kenneth William Rogahn**

A.B., Concordia Seminary, St. Louis, 1956; B.D., 1960; S.T.M., 1966

**Claude Gilbert Romero**

A.B., St. John's College, California, 1957  
St. John's Seminary, California, 1961

**Fumio John Sayanagi**

A.B., International Christian University, Tokyo, 1964  
A.B., Tokyo Union Theological Seminary, 1967; B.D., 1969  
Th.M., Princeton Theological Seminary, 1972

**Margaret Amy Schatkin**

A.B., Queens College, New York, 1964  
M.A., Fordham University, 1966; Ph.D., 1967

**Kenneth Lorenzo Schmidt**

A.B., Houghton College, 1968  
M.Div., Princeton Theological Seminary, 1971

**Andrew David Scrimgeour**

A.B., Nyack College, 1967  
M.Div., Princeton Theological Seminary, 1971

**Ingram Samuel Seah**

A.B., Bethel College, Kansas, 1958  
B.D., McCormick Theological Seminary, 1961  
S.T.M., Union Theological Seminary, N.Y., 1964

**James Forbes Seunarine**

A.B., University of Toronto, 1947  
B.D., Emmanuel College, Toronto, 1950  
Th.M., Princeton Theological Seminary, 1958

**William Francis Skudlarek**

A.B., St. John's University, 1960  
S.T.L., Gregorian University, Rome, 1968

**Russel Lynn Staples**

A.B., Walla Walla College, 1955  
M.A., Andrews University, 1956; B.D., 1958

**Emma Justes Trout**

A.B., Franklin College, Indiana, 1963  
B.D., Colgate Rochester Divinity School, 1967  
Th.M., Princeton Theological Seminary, 1969

**Thomas Richard Ulshafer**

A.B., St. Mary's Seminary and University, 1966; S.T.B., 1968; S.T.M., 1970

**Robert Peter Vande Kappelle**

A.B., King's College, New York, 1965  
M.A., Indiana University, 1967  
M.Div., Princeton Theological Seminary, 1970

**Louis Dean Venden**

A.B., Loma Linda University, 1951  
M.A., Potomac University, 1958  
B.D., Andrews University, 1966

**Victor LeRoy Walter**

A.B., Colorado State College, 1952; M.A., 1954  
B.D., Western Evangelical Seminary, Oregon, 1958  
Th.M., Princeton Theological Seminary, 1968

**Peggy Ann Brainard Way**

A.B., University of Michigan, 1954  
M.A., Wayne State University, 1956  
B.D., Chicago Theological Seminary, 1959

**James Marvin Weis**

A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961

**John Orville Wiederholt**

A.B., Austin College, 1967  
M.Div., Princeton Theological Seminary, 1970

**Charles Ernest Williams**

A.B., Murray State College, Kentucky, 1962  
B.D., Princeton Theological Seminary, 1965

**Charles Jay Wissink**

A.B., Hope College, 1952  
B.D., Western Theological Seminary, 1955  
S.T.M., Union Theological Seminary, New York, 1965

**Stanley Byron Yates**

A.B., Tarkio College, 1967  
M.A., Purdue University, 1969  
M.Div., Princeton Theological Seminary, 1972

**Gebre Madhin Gebre Yohannes**

S.T.B., Berkeley Divinity School, 1966  
Th.M., Princeton Theological Seminary, 1970

## CANDIDATES FOR THE DEGREE OF DOCTOR OF MINISTRY

*Enrolled 1974-1975*

**David John Bach**

A.B., Hope College, 1964  
B.D., Western Theological Seminary, 1967

Wyckoff, New Jersey

**Robert Winfield Battles, Jr.**

B.S., Nyack College, 1959  
M.A., Stetson University, 1960  
B.D., Westminster Theological Seminary, Pennsylvania, 1963  
Th.M., Princeton Theological Seminary, 1964

Bridgehampton, New York

**Richard Allen Behl**

A.B., St. Mary's Seminary and Univerty, 1963  
S.T.B., Pontifical Gregorian University, 1965

Fair Haven, New Jersey

Randall Bayles Bosch	Kingston, New York
A.B., Hope College, 1953	
B.D., New Brunswick Theological Seminary, 1959	
Louis Ray Branton	Shreveport, Louisiana
A.B., Louisiana Tech University, 1954	
B.D., Perkins School of Theology, 1957	
Richard Charles Brownfield	Charleston, Illinois
A.B., Fort Wayne Bible College, 1951	
A.B., Taylor University, 1952	
B.D., Garrett Theological Seminary, 1957	
Lerold Warner Chase	York, Pennsylvania
A.B., Grove City College, 1965	
B.D., Princeton Theological Seminary, 1968	
Donald Lee Collins	Anderson, Indiana
A.B., Anderson College, 1951	
B.D., Union Theological Seminary, New York, 1957	
Alfred Thomas Davies	Rochester, Michigan
A.B., Davidson College, 1952	
M.Div., Princeton Theological Seminary, 1955	
University of Oxford, 1959	
Forrest Paul DeHoff	Lakewood, New Jersey
A.B., Manchester College, Indiana, 1958	
B.D., Evangelical Theological Seminary, Illinois, 1961	
Th.M., Princeton Theological Seminary, 1970	
Gordon Rein Dragt	Doylestown, Pennsylvania
A.B., Hope College, 1962	
B.D., Western Theological Seminary, 1965	
Th.M., Princeton Theological Seminary, 1967	
Thomas Edgar Duggan	Flagstaff, Arizona
A.B., Princeton University, 1956	
B.D., Yale University Divinity School, 1959	
Th.M., Princeton Theological Seminary, 1963	
Louis William Dunkle	Westville, New Jersey
B.S., St. Joseph's College, Pennsylvania, 1962	
M.Div., Lutheran Theological Seminary, Philadelphia, 1965	
Brewster Huntington Gere, Jr.	Ann Arbor, Michigan
A.B., Dartmouth College, 1955	
B.D., Princeton Theological Seminary, 1970	
Nathaniel Thomas Goodwin	South Orange, New Jersey
A.B., Baldwin-Wallace College, 1945	
M.Div., McCormick Theological Seminary, 1949	
Th.M., Pittsburgh Theological Seminary, 1951	
Th.M., Princeton Theological Seminary, 1973	
Jacob Scottie Griffin	Tulsa, Oklahoma
A.B., Texas Christian University, 1957	
B.D., Princeton Theological Seminary, 1960	
Joseph Elmer Hausmann, Jr.	Spring Valley, New York
A.B., Rutgers University, 1946	
B.D., New Brunswick Theological Seminary, 1949	
M.A., State University of New York, Albany, 1953	

Robert Albert Hess	Fort Plain, New York
A.B., Arkansas College, 1960	
B.D., Austin Presbyterian Theological Seminary, 1964	
John Abram Huffman, Jr.	Pittsburgh, Pennsylvania
A.B., Wheaton College, 1962	
M.Div., Princeton Theological Seminary, 1965	
M.A., University of Tulsa, 1969	
Bruce Gregor Ingles	Exton, Pennsylvania
A.B., Maryville College, 1957	
M.Div., Princeton Theological Seminary, 1966	
Robert William Jackson	Hawthorne, New Jersey
A.B., Hope College, 1960	
M.Div., New Brunswick Theological Seminary, 1967	
Donald Robert Jafvert	Harrisburg, Pennsylvania
A.B., University of Dubuque, 1952	
B.D., San Francisco Theological Seminary, 1955	
Charles Allen Jenkins	West Hartford, Connecticut
A.B., Oberlin College, 1960	
M.Div., Princeton Theological Seminary, 1963; Th.M., 1970	
James Vandegrift Johnson, Jr.	Columbus, Georgia
A.B., Princeton University, 1949	
B.D., Princeton Theological Seminary, 1952	
Stephen Bror Johnson	Piscataway, New Jersey
A.B., Northwestern University, 1955	
B.D., Lutheran School of Theology, Chicago, 1959	
S.T.M., Yale University Divinity School, 1961	
David Cyril Kaminsky	Deer Park, New York
A.B., Northwestern University, 1959	
B.D., Princeton Theological Seminary, 1962	
Eugene Terrell Locke	Grosse Pointe Farms, Michigan
A.B., University of Missouri, 1968	
M.Div., McCormick Theological Seminary, 1971	
Robert Louis Lowry	Cocoa Beach, Florida
B.S., University of Pennsylvania, 1955	
M.B.A., Temple University, 1965	
B.D., Pittsburgh Theological Seminary, 1968; Th.M., 1969	
Ernest Shaw Lyght	Willingboro, New Jersey
A.B., Morgan State College, 1965	
B.D., Drew University School of Theology, 1968	
Th.M., Princeton Theological Seminary, 1970	
Charles Ray MacDonald	Wilmington, Delaware
B.S., Massachusetts Institute of Technology, 1951; M.S., 1952	
M.Div., Union Theological Seminary, Virginia, 1958; Th.M., 1966	
Christian William Matthews, Jr.	Pittsburgh, Pennsylvania
A.B., King's College, New York, 1956	
M.Ed., University of Delaware, 1961	
B.D., Eastern Baptist Theological Seminary, 1962	
Th.M., Princeton Theological Seminary, 1965	

Bert Edward McCormick	Loudonville, New York
A.B., Marshall University, 1954	
B.D., Princeton Theological Seminary, 1957	
George James McIlrath	Waterville, New York
A.B., Dartmouth College, 1967	
M.Div., Princeton Theological Seminary, 1971	
Donald Wells McSwain	Eatontown, New Jersey
A.B., Limestone College, 1964	
B.D., Southeastern Baptist Theological Seminary, 1967	
Edwin Walter Miller	Wilmington, Delaware
A.B., Wheaton College, 1945; M.A., 1951	
B.D., Eastern Baptist Theological Seminary, 1966	
Edmund Arnold Withnall Millet	Buffalo, New York
A.B., Wilberforce University, 1956	
B.D., Payne Theological Seminary, 1957	
Th.M., Princeton Theological Seminary, 1958	
David Pownall Muyskens	Fayetteville, New York
A.B., Hope College, 1951	
B.D., Princeton Theological Seminary, 1954; Th.M., 1965	
Dennis Earl Norris	Moorestown, New Jersey
A.B., Howard University, 1962	
B.D., Crozer Theological Seminary, 1965	
Wade Montfortt Nye	Irvington, New Jersey
B.S., Cornell University, 1966	
B.D., Princeton Theological Seminary, 1969	
Richard Edwin Nygren	Buffalo, New York
A.B., University of California, Berkeley, 1957	
M.Div., Princeton Theological Seminary, 1960	
Edwin Fonda Parsil, Jr.	North Brunswick, New Jersey
A.B., Central College, Iowa, 1956	
M.Div., New Brunswick Theological Seminary, 1960	
Frederick Forrest Powers, Jr.	Upper Darby, Pennsylvania
A.B., Harvard University, 1950	
M.Div., Nashotah House, 1955	
M.Ed., Temple University, 1963	
S.T.M., Divinity School of the Protestant Episcopal Church, 1971	
Fred William Quigley	Cranbury, New Jersey
A.B., Muskingum College, 1957	
M.Div., Louisville Presbyterian Theological Seminary, 1965	
Robert Abner Reighart	Baltimore, Maryland
A.B., University of Pittsburgh, 1948	
B.D., Princeton Theological Seminary, 1951; Th.M., 1958	
Andrew Richard Rienstra	Clifton, New Jersey
A.B., Calvin College, 1956	
B.D., Calvin Theological Seminary, 1959	
Chester Alton Roberts, Jr.	Piscataway, New Jersey
A.B., Wagner College, 1961	
B.D., Lutheran Theological Seminary, Philadelphia, 1966	
Th.M., Princeton Theological Seminary, 1970	

<b>Edward James Roberts</b> A.B., Drew University, 1956 M.Div., Drew University School of Theology, 1960 M.A., Kean College, 1972	Union, New Jersey
<b>Josue Rosado</b> B.S., New York University, 1966 B.D., New York Theological Seminary, 1969; S.T.M., 1972	Bronx, New York
<b>Carl Hersch Satre</b> A.B., Carthage College, 1956 B.D., Hamma Divinity School, 1959 M.A., University of Notre Dame, 1964	Fort Wayne, Indiana
<b>Richard Ira Schachet</b> B.S., New York University, 1958; M.A., 1960 Yeshiva Chaim Ozer, 1965	Brooklyn, New York
<b>Charles Franklin Seivard</b> A.B., Muhlenberg College, 1959 M.Div., Lutheran Theological Seminary, Philadelphia, 1962; S.T.M., 1968	Philadelphia, Pennsylvania
<b>Alfred Gardiner Skelly</b> A.B., Trinity College, Dublin, 1946; M.A., 1954 B.D., Queen's University, Kingston, 1957	Hamilton, Ontario, Canada
<b>Ronald John Sloan</b> A.B., Syracuse University, 1957 M.Div., Princeton Theological Seminary, 1960; Th.M., 1974	Dayton, New Jersey
<b>Walter Christian Smith, Jr.</b> A.B., American University, D.C., 1953 M.Div., Duke University Divinity School, 1956	Rockville, Maryland
<b>James Allan Stackpole</b> B.S., University of Southern California, 1955 B.D., Pacific School of Religion, 1963 S.T.M., New York Theological Seminary, 1970	Brooklyn, New York
<b>Virginia Catherine Stout Sullivan</b> B.S., West Virginia University, 1944 M.Div., Drew University School of Theology, 1974	Basking Ridge, New Jersey
<b>Larry Gordon Suntken</b> A.B., Central College, Iowa, 1959 B.D., New Brunswick Theological Seminary, 1962	Upper Montclair, New Jersey
<b>Harold Adolphus Thomas</b> A.B., Howard University, 1960 S.T.B., Harvard Divinity School, 1963 Th.M., Princeton Theological Seminary, 1971	Kansas City, Missouri
<b>George Gray Toole</b> B.S., Trenton State College, 1959 M.Div., Princeton Theological Seminary, 1963; Th.M., 1967	Bath, New York
<b>Walter John Ungerer</b> B.S., Nyack College, 1961 B.D., New Brunswick Theological Seminary, 1964 Th.M., Princeton Theological Seminary, 1965	Northfield, Ohio

<b>Samuel Lee Varner</b>	Brooklyn, New York
A.B., Livingstone College, 1962	
M.Div., Interdenominational Theological Center, 1967	
S.T.M., New York Theological Seminary, 1971	
<b>Jeffrey Randolph Wampler</b>	Concord, North Carolina
A.B., Davidson College, 1964	
M.Div., Princeton Theological Seminary, 1967	
<b>Ivan Leigh Warden</b>	East Orange, New Jersey
A.B., Oakwood College, 1967	
M.R.E., New York Theological Seminary, 1973; S.T.M., 1974	
<b>Walter John Warneck, Jr.</b>	Danbury, Connecticut
A.B., Concordia Senior College, 1967	
M.Div., Concordia Seminary, St. Louis, 1971	
Th.M., Princeton Theological Seminary, 1972	
<b>Lyle James Weible</b>	Jackson, Michigan
A.B., Elmhurst College, 1960	
B.D., Eden Theological Seminary, 1964	
S.T.M., Andover Newton Theological Seminary, 1966	
<b>Joseph Windsor Woods</b>	Spotswood, New Jersey
A.B., Hope College, 1959	
B.D., New Brunswick Theological Seminary, 1962	
M.A., New York University, 1968	
<b>Albert Thomas Woodward</b>	Kinnelon, New Jersey
A.B., Eastern College, 1953	
B.D., Theological Seminary of the Reformed Episcopal Church, 1953	
Th.M., Westminster Theological Seminary, Pennsylvania, 1964	
Th.M., Princeton Theological Seminary, 1968	
<b>Boon Wan Yap</b>	Warren, Michigan
A.B., University of Baugio, Philippines, 1964	
M.Div., Western Theological Seminary, 1967	

*Not Enrolled 1974-1975*

<b>Cecilio Arrastia-Valdes</b>	
Th.B., Evangelical Seminary of Puerto Rico, 1945	
Th.M., McCormick Theological Seminary, 1963	
<b>Eugene William Beutel</b>	
A.B., Capital University, 1949	
B.D., Evangelical Lutheran Theological Seminary, 1952	
Th.M., Princeton Theological Seminary, 1970	
<b>Robert Peter Durkee</b>	
A.B., Hope College, 1957	
B.D., New Brunswick Theological Seminary, 1960	
Th.M., Princeton Theological Seminary, 1971	
<b>Edward LeBron Fairbanks</b>	
A.B., Trevecca College, 1964	
M.A., Scarritt College, 1967	
B.D., Nazarene Theological Seminary, 1970	
Th.M., Princeton Theological Seminary, 1971	

**Henry Dana Fearon, III**

A.B., Williams College, 1954

B.D., Union Theological Seminary, New York, 1957

Th.M., Princeton Theological Seminary, 1968

**Robert Lee George**

A.B., University of Delaware, 1960

B.D., Princeton Theological Seminary, 1963

**Thomas Lee Gotsch**

B.S., Purdue University, 1964

B.D., Concordia Theological Seminary, Illinois, 1967

Th.M., Princeton Theological Seminary, 1968

**Lincoln Tracy Griswold**

A.B., College of Wooster, 1952

M.Div., Princeton Theological Seminary, 1955

S.T.M., Temple University School of Theology, 1957

**Brian Thomas Hislop**

A.B., Rutgers University, 1957

B.D., Princeton Theological Seminary, 1960

**Robert Henry Linders**

A.B., Gettysburg College, 1964

M.Div., Lutheran Theological Seminary, Philadelphia, 1967

Th.M., Princeton Theological Seminary, 1970

**Charles Copeland Martin**

A.B., Swarthmore College, 1942

M.S., Massachusetts Institute of Technology, 1958

M.Div., Princeton Theological Seminary, 1966

**William Roger McElwee**

A.B., American University, D.C., 1960

B.D., Drew University School of Theology, 1963

Th.M., Princeton Theological Seminary, 1966

**Gerald Spencer Mills**

A.B., Ohio State University, 1953

M.Div., Princeton Theological Seminary, 1956

**John David Muyskens**

A.B., Central College, Iowa, 1956

B.D., Western Theological Seminary, 1959

Th.M., Princeton Theological Seminary, 1962

**Stacy Dayton Myers, Jr.**

A.B., Dickinson College, 1951

S.T.B., Temple University School of Theology, 1954; S.T.M., 1956

**Richard Edwin Nygren**

A.B., University of California, Berkeley, 1957

M.Div., Princeton Theological Seminary, 1960

**Frederick John Schumacher**

B.S., University of Oklahoma, 1961

B.D., Lutheran School of Theology, Chicago, 1964

**Roger Don Sidener**

A.B., Lafayette College, 1954

B.D., Princeton Theological Seminary, 1958; Th.M., 1962

**James Reherd Steele**

A.B., College of Wooster, 1960

M.Div., Princeton Theological Seminary, 1963

**Terry Van Swicegood**

A.B., Pfeiffer College, 1966

M.Div., Drew University School of Theology, 1969

**Robert M. Taylor, III**

A.B., Lafayette College, 1953

M.Div., Princeton Theological Seminary, 1956

**Robert Preston Whitlock**

A.B., University of Delaware, 1956

M.Div., Drew University School of Theology, 1959

**Foster Eugene Williams**

A.B., Houghton College, 1954

B.D., Eastern Baptist Theological Seminary, 1958

**CANDIDATES FOR THE DEGREE OF  
MASTER OF THEOLOGY***Enrolled 1974-1975***James William Adam**

Barnesville, Pennsylvania

A.B., Albright College, 1962

B.D., Andover Newton Theological School, 1966

**Lesley George Anderson Dale**

Colon City, Panama

United Theological College of the West Indies, 1965

A.B., University of London, 1972

**Philip James Anderson**

Minneapolis, Minnesota

A.B., University of Minnesota, 1971

M.Div., Bethel Theological Seminary, 1974

**Kamal Habib Antonious**

Cairo, Egypt

A.B., Cairo University, 1950

M.Ed., Ein Shams University, 1959

B.D., Coptic Orthodox Seminary, Egypt, 1964

**Marcia June Suchy Arkema**

Wayne, Pennsylvania

B.S., State University College, Potsdam, 1967

M.Div., Princeton Theological Seminary, 1973

**Joseph Watson Atkins, Jr.**

Wichita, Kansas

A.B., Ursinus College, 1957

B.D., Princeton Theological Seminary, 1960

**Samuel Baez**

St. Paul, Minnesota

A.B., Macalester College, 1957

M.Div., Princeton Theological Seminary, 1960

**Wesley Mason Jude Belisle**

Bristol, Pennsylvania

A.B., St. Mary's Seminary and University, 1960; S.T.B., 1962

**Oswald Allen Best**

Demerara, Guyana

United Theological College of the West Indies, 1966

A.B., Rider College, 1974

David Robert Black	Natick, Massachusetts
B.S., Nyack College, 1966	
M.Div., Gordon-Conwell Theological Seminary, 1969	
David Linn Blackburn	Aurora, Illinois
A.B., Northern Michigan University, 1969	
M.Div., Princeton Theological Seminary, 1972	
Edward Alfred Borycz	Birmingham, Michigan
Ph.B., Wayne State University, 1967; J.D., 1970	
M.Div., Princeton Theological Seminary, 1974	
Robert James Brown	Oatley, N.S.W., Australia
A.B., University of New South Wales, 1972	
M.Div., Drew University School of Theology, 1975	
George Robert Cain	Tulsa, Oklahoma
A.B., Middlebury College, 1960	
B.D., Episcopal Divinity School, Massachusetts, 1964	
Stephen Andrew Cakouros	Union, New Jersey
M.A., Covenant Theological Seminary, 1968; M.Div., 1971	
Patrick Joseph Castles	South Plainfield, New Jersey
A.B., St. Mary's Seminary and University, 1965; S.T.B., 1967; S.T.L., 1969	
Robert John Cave	Little Silver, New Jersey
A.B., Long Island University, 1961	
M.Div., Drew University School of Theology, 1966	
Charles Antony Cesaretti	Westfield, New Jersey
A.B., Rutgers University, 1962	
M.Div., Divinity School of the Protestant Episcopal Church, 1965	
Byron Keith Chambers	Westmoreland, Jamaica
United Theological College of the West Indies, 1966	
A.B., University of London, 1973	
James Allan Churchill	Paoli, Pennsylvania
A.B., Arkansas Polytechnic College, 1969	
M.Div., Princeton Theological Seminary, 1972	
Ronald Joseph Cioffi	South Amboy, New Jersey
A.B., St. Mary's Seminary and University, 1965; M.Div., 1975	
M.Ed., Iona College, 1973	
Lawrence David Clark	Elmer, New Jersey
A.B., Eastern College, 1970	
M.Div., Eastern Baptist Theological Seminary, 1973	
David Wister Cobb	Rosemont, Pennsylvania
A.B., Houghton College, 1971	
M.Div., Gordon-Conwell Theological Seminary, 1974	
David Jack Cordell	Ossining, New York
A.B., Bob Jones University, 1961; M.A., 1963; Ph.D., 1971	
Charles Allen Cottemond	Stony Creek, Virginia
A.B., St. Paul's College, Virginia, 1968	
M.Div., Interdenominational Theological Center, 1971	

<b>Terry Lynn Cripe</b> A.B., Concordia Senior College, 1970 M.Div., Concordia Theological Seminary, Illinois, 1974	Warsaw, Indiana
<b>Alphonsus Philip Croake</b> Ph.B., Mt. Carmel College, 1940 Whitefriar's Hall, D.C., 1943 M.S., St. John's University, New York, 1973	Closter, New Jersey
<b>William Owen Culton</b> A.B., Tusculum College, 1965 B.D., Princeton Theological Seminary, 1968	Frenchtown, New Jersey
<b>Rocco Augustine Cuomo</b> A.B., St. Mary's Seminary and University, 1960; S.T.B., 1962; S.T.L., 1964	Colts Neck, New Jersey
<b>Roy James DeLeo</b> A.B., Seton Hall University, 1965 S.T.B., Catholic University of America, 1969	Jersey City, New Jersey
<b>John Ramjibhai Desai</b> B.Sc., Gujarat University, 1965; M.Sc., 1968; LL.B., 1969 B.D., Union Biblical Seminary, Yeotmal, 1971	Madras, India
<b>John William Dickason</b> B.R.E., Canadian Bible College, 1970 M.Div., Gordon-Conwell Theological Seminary, 1973	San Diego, California
<b>Thomas James Dzurenda</b> B.S., Fordham University, 1960 St. John Cantius Seminary, 1965	Somerset, New Jersey
<b>Nymphas Raguel Edwards</b> United Theological College of the West Indies, 1965 University of London, 1971 M.A., Princeton Theological Seminary, 1973	Kingston, Jamaica
<b>Richmond John Egan</b> A.B., Catholic University of America, 1965 St. Paul's College, D.C., 1968	Washington, D.C.
<b>Roy David Fauth</b> A.B., Albright College, 1970 M.Div., Princeton Theological Seminary, 1973	Buttzville, New Jersey
<b>Charles Gideon Forbes</b> United Theological College of the West Indies, 1968 L.Th., University of the West Indies, 1969	San Fernando, Trinidad
<b>Grant Alton Gordon</b> Th.B., London Bible Institute, 1964 B.D., Gordon-Conwell Theological Seminary, 1967	Bowmanville, Ontario, Canada
<b>William Kenneth Gorman</b> A.B., Gettysburg College, 1966 S.T.B., Divinity School of the Protestant Episcopal Church, 1969	Palmyra, New Jersey
<b>Bennett Freeman Hall</b> A.B., Stetson University, 1938 Th.M., Southern Baptist Theological Seminary, 1943	Basking Ridge, New Jersey

Wayne Allan Headman	Plymouth Meeting, Pennsylvania
A.B., St. Joseph's College, Pennsylvania, 1970	
M.Div., Westminster Theological Seminary, Pennsylvania, 1973	
David Digby Hengerer	Belle Mead, New Jersey
A.B., Westminster College, Pennsylvania, 1969	
M.Div., Princeton Theological Seminary, 1972	
Ocie Holt, Jr.	Wilmington, Delaware
A.B., North Carolina Central University, 1961	
B.D., Interdenominational Theological Center, 1964	
David Alan Janke	Pompton Plains, New Jersey
A.B., Calvin College, 1968	
B.D., Calvin Theological Seminary, 1971	
Evan Daniel Jezioro	Demarest, New Jersey
A.B., St. Bonaventure University, 1956	
International College of St. Albert, 1960	
M.S., University of Notre Dame, 1967	
Ezekiel Musembe Kasiera	Mombasa, Kenya
A.B., Central Bible College, 1972	
M.A.R., Concordia Seminary, St. Louis, 1973	
Karl Karpa	*Yokohama, Japan
A.B., Eastern College, 1952	
M.Div., Eastern Baptist Theological Seminary, 1955	
William Eldridge Keyes	Liberty Corner, New Jersey
A.B., Queens College, New York, 1953	
B.D., Eastern Baptist Theological Seminary, 1960	
Young Ihl Kim	Seoul, Korea
A.B., Seoul National University, 1964	
Th.B., Yonsei University, 1970	
S.T.M., Boston University School of Theology, 1972	
Imre Barnabas Kovacs	Princeton, New Jersey
Reformed Theological Seminary, Budapest, 1970	
James Howard Kraft	Mount Holly, New Jersey
B.M.E., Georgia Institute of Technology, 1959	
M.S.M.E., Rensselaer Polytechnic Institute, 1961	
M.Div., Gordon-Conwell Theological Seminary, 1972	
Daniel Joseph Kramer	Princeton, New Jersey
A.B., Mary Immaculate Seminary and College, 1953; 1957	
Robert Allen Larsen	Minneapolis, Minnesota
A.B., Bemidji State College, 1971	
M.Div., Princeton Theological Seminary, 1974	
Theodore Ralph Lorah, Jr.	Philadelphia, Pennsylvania
B.Mus., Michigan State University, 1971	
M.Div., Eastern Baptist Theological Seminary, 1974	
Juan Ruben Lores	San Jose, Costa Rica
A.B., Northwestern College, Minneapolis, 1949	
Ph.B., University of Costa Rica, 1965; Ph.L., 1967	

\*United States citizen with residence abroad.

Robert Dennis Macaleer	Lansdowne, Pennsylvania
B.S., Princeton University, 1971	
M.Div., Fuller Theological Seminary, 1974	
Thoppil Cherian Mathai	Calicut, Kerala, India
A.B., University of Travancore, 1951	
B.D., Serampore University, 1962	
James Joseph McConnell	South Amboy, New Jersey
A.B., St. Francis College, Brooklyn, 1950	
St. Bonaventure University, 1954	
Donald Edward McLaughlin	Jersey City, New Jersey
A.B., Seton Hall University, 1963	
Immaculate Conception Seminary, New Jersey	
Joseph William Mickiewicz	New Brunswick, New Jersey
A.B., St. Mary's Seminary and University, 1958; 1962	
Steven Craig Miller	Elmsford, New York
A.B., Paterson State College, 1970	
M.Div., New Brunswick Theological Seminary, 1973	
John Edward Millheim	Clarks Summit, Pennsylvania
A.B., Houghton College, 1957	
M.Div., Faith Theological Seminary, 1960	
John Joseph Milton	Teaneck, New Jersey
A.B., St. Bonaventure University, 1960	
M.S., St. John's University, New York, 1974	
Takatso Alfred Mofokeng	Pretoria, South Africa
Stofberg Theological Seminary	
A.B., University of South Africa, 1968	
George Edward Morris	Trenton, New Jersey
A.B., Asbury College, 1969	
M.Div. Asbury Theological Seminary, 1972	
David Stewart Morrow	Fort Lauderdale, Florida
A.B., Alma College, 1968	
M.Div., Princeton Theological Seminary, 1971	
Sebastian Louis Muccilli	New Brunswick, New Jersey
Seminary of Our Lady of Angels, 1957	
John Leslie Musgrave	Oklahoma City, Oklahoma
A.B., Baylor University, 1971	
M.Div., Southern Baptist Theological Seminary, 1974	
Takeshi Nagata	Ichinomiya, Japan
Tokyo Christian College, 1970	
M.Div., Gordon-Conwell Theological Seminary, 1974	
Brown Naik	G. Udayagiri, Orissa, India
A.B., Utkal University, 1970	
B.D., Serampore University, 1975	
Douglass Paul Norwood, Jr.	Union, New Jersey
A.B., Moravian College, 1967	
M.Div., Moravian Theological Seminary, 1973	

<b>Sentle Ernest Nthabane</b>	<b>Morija, Lesotho</b>
A.B., University of Botswana, Lesotho and Swaziland, 1970	
A.B., Rider College, 1975	
<b>Caroline Engeline Toreh Pattiasina</b>	<b>Ambon, Indonesia</b>
B.D., United Theological Seminary, Jakarta, 1965	
<b>Joseph Marcus Pattiasina</b>	<b>Ambon, Indonesia</b>
B.D., United Theological Seminary, Jakarta, 1965	
<b>Dean Wesly Pedersen</b>	<b>Hightstown, New Jersey</b>
A.B., Wheaton College, 1963	
B.D., Gordon-Conwell Theological Seminary, 1966	
<b>Robert Joseph Phillips</b>	<b>Mount Vernon, Illinois</b>
A.B., University of Illinois, 1971	
M.Div., Asbury Theological Seminary, 1974	
<b>Harold Burdett Probes, Jr.</b>	<b>Hialeah, Florida</b>
A.B., University of Miami, Florida, 1964	
J.D., Tulane University, 1967	
M.Div., Reformed Theological Seminary, Mississippi, 1974	
<b>Gary Michael Reuthinger</b>	<b>Somerville, New Jersey</b>
A.B., State University of New York, Albany, 1969	
M.Div., Duke University Divinity School, 1972	
<b>Patrick Stephen Rhatigan</b>	<b>Lambertville, New Jersey</b>
St. Peter's College, Wexford, 1971	
<b>Roger Paul Richardson</b>	<b>Manasquan, New Jersey</b>
A.B., Sterling College, 1970	
M.Div., Pittsburgh Theological Seminary, 1973	
<b>Maria Amelia Rizzo</b>	<b>Sao Paulo, Brazil</b>
Teachers College, Sao Paulo, 1941	
M.Div., Princeton Theological Seminary, 1949	
<b>William Richard Rueckle</b>	<b>Audubon, New Jersey</b>
A.B., Houghton College, 1951	
B.D., Westminster Theological Seminary, Pennsylvania, 1956	
<b>Richard Elmer Rusbuldt</b>	<b>Spring City, Pennsylvania</b>
A.B., Eastern College, 1952	
M.Div., Eastern Baptist Theological Seminary, 1954	
<b>George Melville Rynick</b>	<b>Newtown, Pennsylvania</b>
B.S., United States Coast Guard Academy, 1949	
M.Div., Princeton Theological Seminary, 1956	
<b>Joel James Schevers</b>	<b>Teaneck, New Jersey</b>
Whitefriars Hall, 1943	
M.A., Catholic University of America, 1944	
M.S., St. John's University, New York, 1973	
<b>George Frederick Schott, III</b>	<b>Princeton Junction, New Jersey</b>
A.B., Newberry College, 1965	
M.Div., Lutheran Theological Southern Seminary, 1969	
<b>Arthur Bernard Schute</b>	<b>Bayonne, New Jersey</b>
A.B., Seton Hall University, 1964	
S.T.B., Gregorian University, Rome, 1966	

James Dewain Shannon	Winter Park, Florida
A.B., Macalester College, 1958	
B.D., McCormick Theological Seminary, 1962	
John Ivan Snyder	Pacifica, California
A.B., Southern California College, 1968	
M.Div., Princeton Theological Seminary, 1972	
Aida Dina Besancon Spencer	Newark, New Jersey
A.B., Douglass College, 1968	
M.Div., Princeton Theological Seminary, 1973	
William David Spencer	Newark, New Jersey
A.B., Rutgers University, 1969	
M.Div., Princeton Theological Seminary, 1972	
James Noel Spurgeon	Hatboro, Pennsylvania
A.B., Bethel College, Minnesota, 1968	
B.D., Westminster Theological Seminary, Pennsylvania, 1972	
Charles Wesley Stewart	Walnutport, Pennsylvania
Th.B., Owosso College, 1953	
M.A., Whitworth College, 1967	
Danilo Romeu Streck	Nova Palma, Brazil
University of Vale Dos Sinos, 1972	
Graduate School of Theology, St. Leopold, 1972	
Valburga Schmiedt Streck	Campo Real, Brazil
University of Vale Dos Sinos, 1972	
Graduate School of Theology, St. Leopold, 1972	
Elmer Lindsley Sullivan	Trenton, New Jersey
A.B., Dartmouth College, 1952	
S.T.B., General Theological Seminary, 1955	
Allan Thomas Sumerfield	Perkasie, Pennsylvania
A.B., Albright College, 1968	
M.Div., Moravian Theological Seminary, 1971	
William Thomas Sweeney	Princeton, New Jersey
A.B., St. Joseph's College, New Jersey, 1938	
Mary Immaculate Seminary, Pennsylvania, 1943	
M.S., St. John's University, New York, 1957	
Ruth Shok-Yiu Tang	Kowloon, Hong Kong
Chung Chi College, 1965	
M.Div., Southwestern Baptist Theological Seminary, 1974	
Robert Clyde Tate, Jr.	Austin, Texas
B.S., Texas A & M University, 1952	
B.D., Golden Gate Baptist Theological Seminary, 1959	
Haddis Terrefe	Addis Ababa, Ethiopia
Th.B., Haile Sellassie University, 1969	
L.Th., University of Strasbourg, 1974	
Hazel Louise Thomas	Branchville, New Jersey
A.B., Glassboro State College, 1969	
M.Div., Drew University School of Theology, 1973	
Allen Dennis Timm	Sparta, New Jersey
B.S., Springfield College, 1971	
M.Div., Andover Newton Theological School, 1974	

William Everett Tumblin	Jacksonville, Florida
A.B., Carson-Newman College, 1961	
B.D., Southern Baptist Theological Seminary, 1965	
Emele Mbä Uka	Akanu-Ohafia, Nigeria
A.B., University of Nigeria, 1967	
Trinity Union Theological College, 1968	
Jack Ronald Van Ens	Milford, New Jersey
A.B., Calvin College, 1969	
M.Div., Princeton Theological Seminary, 1972	
Frank John Van Veen	Scarborough, Ontario, Canada
A.B., Richmond College, 1973	
M.Div., Wycliffe College, Toronto, 1974	
Roland Vincent Villars	Lewistown, Pennsylvania
A.B., University of Rochester, 1966	
M.Div., Gordon-Conwell Theological Seminary, 1970	
Michael Stephen Vona	South Amboy, New Jersey
A.B., Mount St. Mary's College, 1965	
Mount St. Mary's Seminary, 1968	
Gervase Robert Walters	East Brunswick, New Jersey
A.B., St. Bonaventure University, 1954	
Holy Name College, D.C., 1958	
Robert Blackburn Wardrop	South Orange, New Jersey
A.B., Carroll College, 1949	
S.T.B., Berkeley Divinity School, 1952	
Dean Orrin Wenthe	Springfield, Illinois
A.B., Concordia Senior College, 1967	
M.Div., Concordia Seminary, St. Louis, 1971	
Charles Jonathon Wiggins	Cedarville, New Jersey
B.S., Kutztown State College, 1971	
M.Div., Princeton Theological Seminary, 1974	
John Cameron Yorkston	Wilmington, Delaware
A.B., University of Delaware, 1971	
M.Div., Princeton Theological Seminary, 1974	
Paul Milford Zehr	St. Petersburg, Florida
A.B., Eastern Mennonite College, 1962	
B.D., Eastern Mennonite Seminary, 1965	

**CANDIDATES FOR THE DEGREE OF  
MASTER OF DIVINITY**

*Senior Class*

Steven Wayne Arnold	Spring Grove, Pennsylvania
A.B., Boston University, 1972	
Gary Clark Asperschlager	East Orange, New Jersey
B.S., Rutgers University, 1971	

John Richard Bailey	Downey, California
B.S., California State University, Long Beach, 1965	
Margaret MacDonell Balcom	Chevy Chase, Maryland
A.B., George Washington University, 1940	
Thomas George Bandy	Mountainbrook, Alabama
A.B., Baldwin-Wallace College, 1972	
John Elliott Barclay	Mayfield, Kentucky
B.G.S., University of Michigan, 1972	
Douglas Edward Bauder	Bethlehem, Pennsylvania
A.B., Moravian College, 1971	
James Perry Bender	Hershey, Pennsylvania
A.B., Lebanon Valley College, 1971	
Wade Hampton Benjamin	New York City, New York
A.B., Hamilton College, 1971	
Daniel McIntyre Berry, III	Nashville, Tennessee
A.B., Davidson College, 1972	
Imre Andrew Bertalan	New Brunswick, New Jersey
A.B., Rutgers University, 1971	
Francis Eugene Beyea	Lyons, New York
A.B., William Penn College, 1968	
George William Blank, III	Honolulu, Hawaii
A.B., Eastern College, 1971	
Linda May Block-Coalter	Cleveland, Ohio
A.B., Macalester College, 1970	
M.S.W., Rutgers University, 1975	
Ralph Edgar Bonniwell	Hampton, Virginia
A.B., Asbury College, 1971	
Randal Lee Bremer	Napoleon, Ohio
B.S., Hillsdale College, 1972	
Michael Allen Bruinooge	Grand Rapids, Michigan
A.B., Calvin College, 1968	
Ralph Scott Burkley	Rancocas, New Jersey
B.S., University of Maryland, 1972	
Clifford Chalmers Cain	Cambridge, Ohio
A.B., Muskingum College, 1972	
Waymon David Carter	Pueblo, Colorado
B.S., Southern Colorado State College, 1972	
John David Cassel	Fargo, North Dakota
A.B., Grinnell College, 1972	
Milton Joe Coalter, Jr.	Texarkana, Texas
A.B., Davidson College, 1971	
Brent Bernard Coffin	Denver, Colorado
A.B., Dartmouth College, 1970	

Tom Humphrey Collins A.B., Rutgers University, 1966	Morristown, New Jersey
Ronald Anthony Cottone A.B., Baylor University, 1971; M.A., 1973	Birmingham, Michigan
William Vernon Crockett A.B., University of Winnipeg, 1970	Winnipeg, Canada
Robert Barnard Culp A.B., Westminster College, Pennsylvania, 1972	Punxsutawney, Pennsylvania
Dale Clifford Davis, Jr. B.S., Bradley University, 1956	Watseka, Illinois
Bruce Warren Delventhal A.B., Hamilton College, 1971	Englewood, New Jersey
Kenneth Wayne Downing A.B., North Carolina Central University, 1972	Roper, North Carolina
Thomas Walker Dunlap A.B., Miami University, Ohio, 1971	Toledo, Ohio
John Bouton Earl, II A.B., Alderson-Broaddus College, 1972	Scranton, Pennsylvania
Christine Marie Erway A.B., Albright College, 1971	Coudersport, Pennsylvania
David Lillard Evans A.B., University of Cincinnati, 1972	Cincinnati, Ohio
Richard Charles Fennig A.B., San Diego State University, 1967	La Mesa, California
Joseph Enoch Filer, IV A.B., Davis and Elkins College, 1972	Grove City, Pennsylvania
Kathryn Anne Irish Filer A.B., Vassar College, 1971	St. Davids, Pennsylvania
Douglas Kim Fletcher A.B., Drake University, 1972	Des Moines, Iowa
John Douglas Fordyce A.B., City College of New York, 1972	New York City, New York
Val Fowler A.B., Brown University, 1971	Amarillo, Texas
George Benhardt Fraumann, II B.G.S., University of Michigan, 1972	Birmingham, Michigan
George Dewey Friedel, III A.B., Oral Roberts University, 1972	Seaford, Delaware
George Edward Gaffga A.B., State University of New York, Stony Brook, 1971	Southold, New York
Terry Lee Gardner A.B., Hope College, 1971 M.S.W., Rutgers University, 1975	Muskegon, Michigan

Theodore Alexander Gill, Jr.	Princeton, New Jersey
A.B., University of Wisconsin, 1972	
Kent Lawrence Gramm	Milwaukee, Wisconsin
A.B., Carroll College, 1971	
William Robert Grimbol	Racine, Wisconsin
A.B., St. Olaf College, 1971	
Robert Michael Gross	Houston, Texas
B.S., University of Houston, 1967	
Patricia Ruth Hamilton	Olympia, Washington
A.B., Warren Wilson College, 1971	
David Allan Hawk	Akron, Ohio
B.S., Bowling Green State University, 1972	
Daphne Wolcott Parker Hawkes	Princeton, New Jersey
B.S., Pennsylvania State University, 1960	
Charles Edward Headington	Hillsdale, New Jersey
A.B., Wheaton College, 1970	
Blake Richard Heffner	Hellertown, Pennsylvania
A.B., Lehigh University, 1972	
Hassel Dan Helsabeck	Rural Hall, North Carolina
A.B., Wake Forest University, 1972	
Craig Winston Hendrix	Germantown, Maryland
A.B., University of Maryland, 1972	
John Roy Hennen	Nerstrand, Minnesota
A.B., St. Olaf College, 1972	
Mark Erling Hestenes	*Dundee, Natal, South Africa
A.B., University of Natal, 1972	
Harry Griffith Hill	Hampton, New Jersey
A.B., Glassboro State College, 1972	
Jay Michael Hollinsworth	Pleasantville, Pennsylvania
A.B., Eastern College, 1972	
Charles Franklin Holm	Detroit, Michigan
A.B., Wayne State University, 1972	
Anne Gainford Huey	Watertown, New York
A.B., St. Lawrence University, 1972	
Stephen Howard Janssen	Springfield, Pennsylvania
A.B., Grove City College, 1972	
Laura Rebecca Jervis	Stony Point, New York
A.B., St. Olaf College, 1970	
M.R.E., Princeton Theological Seminary, 1972	
Deborah Ann Jetter	Cincinnati, Ohio
A.B., Coe College, 1972	
Stanley Clark Johnson	Salinas, California
A.B., University of California, Berkeley, 1972	

\*United States citizen with residence abroad.

Charles Andrews Jones, III	Pemberton, New Jersey
A.B., Bowdoin College, 1973	
Steven John Kengeter	Toms River, New Jersey
A.B., Westminster College, Pennsylvania, 1971	
Glenn Charles Kennedy	Bethlehem, Pennsylvania
A.B., Seattle Pacific College, 1968	
Jong Hyuk Kim	Delaware, Ohio
B.E., Hanyang University, 1961	
B.S., University of Missouri, Rolla, 1965	
M.S., Ohio State University, 1971	
Bryan Dennis King	Blairstown, New Jersey
A.B., Moravian College, 1972	
John Malcolm Laing	Amarillo, Texas
B.S., Baylor University, 1971	
William Ronald Large	Clinton, Maryland
A.B., University of Virginia, 1972	
Kathryn Elizabeth Keiffer LeMousy	Vestal, New York
B.S., University of Illinois, 1966	
Lewis Stephan Leon	Lakewood, California
A.B., University of California, Los Angeles, 1972	
Mary Ellen Ludvigsen	Jackson, Minnesota
B.M., Hastings College, 1972	
Steven Douglas MacArthur	Bel Air, Maryland
A.B., Allegheny College, 1971	
John Alan MacDougall	Madison, New Jersey
A.B., Rutgers University, 1972	
Michael Dean Martin	Middletown, Pennsylvania
A.B., Findlay College, 1972	
Thomas Ernest Mattingly, III	Mount Holly, New Jersey
A.B., Ursinus College, 1971	
Michael Ryan McCoy	Manassas, Virginia
A.B., Emory and Henry College, 1972	
John Patrick McDowell, III	Tarboro, North Carolina
A.B., University of North Carolina, 1971	
Lawrence Joseph McGuin	Chicago, Illinois
A.B., Oberlin College, 1970	
William Clyde McMorran	McDonald, Pennsylvania
A.B., Princeton University, 1971	
Harland Carlton Merriam, Jr.	Temple Terrace, Florida
A.B., Stetson University, 1972	
Robert Scott Mills	Geneva, New York
A.B., College of Wooster, 1972	
David Paul Moessner	Lincoln, Nebraska
A.B., Princeton University, 1971	

Granvil Millard Morgan B.S., Bethany Bible College, 1970	Allentown, New Jersey
Eric Edgar Mueller A.B., Westmont College, 1972	Boston, Massachusetts
Paul Stanley Munford A.B., University of Pennsylvania, 1972	Trevose, Pennsylvania
Jeffrey Kirk Naslund A.B., Claremont Men's College, 1972	Covina, California
Frederick Henry Nippert, III A.B., Morehead State University, 1971	Fort Wright, Kentucky
Joseph Clemens Nyce B.S., Lafayette College, 1961	Lansdale, Pennsylvania
Donald Byrd Oliver A.B., Pasadena College, 1971	Altadena, California
Michael Robert Ott A.B., Western Michigan University, 1972	St. Joseph, Michigan
Thomas Corning Oxtoby A.B., Amherst College, 1971	Bryn Mawr, Pennsylvania
Raymond David Patch A.B., University of Wisconsin, 1967 M.S.W., Rutgers University, 1975	South Wellfleet, Massachusetts
William Albert Patterson A.B., College of Wooster, 1969	Buffalo, New York
Michael Alfred Pearson A.B., Duke University, 1972	Tryon, North Carolina
Richard Dennis Raum A.B., University of Vermont, 1971 M.A., Wayne State University, 1972	Pittsford, New York
Mary Margaret Eno Reeves A.B., University of Nebraska, 1972	Lincoln, Nebraska
William Mark Richardson A.B., University of Oregon, 1971	Eugene, Oregon
Kirk Alan Ryckman A.B., Michigan State University, 1971	Saginaw, Michigan
Manford Harding Saunders, Jr. B.S., Springfield College, 1971 M.S.W., Rutgers University, 1975	Montreat, North Carolina
Harry John Schill, III A.B., Texas Christian University, 1972	Glendale, New York
Andrew Laurence Scott A.B., California State College, Fullerton, 1972	Costa Mesa, California
Harold Wilson Scott, Jr. A.B., Bucknell University, 1957	Macungie, Pennsylvania
Manuel Lee Scott, Jr. A.B., University of California, Los Angeles, 1971	Los Angeles, California

Robert Wesley Scott, Jr.	Elizabeth, New Jersey
A.B., Lafayette College, 1968	
Gary Karl Scroggins	Springfield, Missouri
B.S., Southwest Missouri State College, 1972	
M.A., Princeton Theological Seminary, 1974	
Virginia Mae Space Sheay	Hopewell, New Jersey
B.Mus., Westminster Choir College, 1962	
Joan Elizabeth Skelley-Watts	Royal Oak, Michigan
B.S., Indiana University, Indiana, 1972	
Phillip Gray Smith	Southgate, Michigan
A.B., University of Michigan, 1970; M.S.W., 1972	
Raymond Wendell Smith	Aberdeen, Washington
B.S., University of Washington, 1972	
Philip Lowell Stagg	Jennings, Louisiana
A.B., University of Southwestern Louisiana, 1973	
Fred Stashkevetch, Jr.	South River, New Jersey
A.B., Rutgers University, 1972	
Eugene William Stoeckly	Garden City, Kansas
A.B., Colorado College, 1971	
Donald Eric Stroud	Charlotte, North Carolina
A.B., St. Andrews Presbyterian College, 1971	
Joseph Ellis Taylor	Minden, Louisiana
A.B., Bowie State College, 1972	
Mary Margaret Johnson Thiel	Pennington, New Jersey
A.B., Alma College, 1957	
Daniel Charles Thomas, Jr.	Glendale, Missouri
A.B., Lafayette College, 1971	
Dennis Gary Tornquist	Brick Town, New Jersey
B.S., Nyack College, 1972	
Paul Frederick Tuttle	Westfield, New Jersey
A.B., Roanoke College, 1972	
Kent Joseph Ulery	Wabash, Indiana
A.B., De Pauw University, 1972	
Donald Malcolm Van Dyke	Rochester, Minnesota
A.B., Michigan State University, 1972	
Susan Elizabeth Hutton Vande Kappelle	Simsbury, Connecticut
A.B., St. Lawrence University, 1970	
Nallamotu John Christopher Vasantkumar	Chintalapudi, A.P., India
B.Sc., Andhra University, 1961	
Tylka-ann Vetula	Dearborn Heights, Michigan
B.S., Tusculum College, 1972	
John Rutledge Wail	North Augusta, South Carolina
A.B., Wofford College, 1972	

Otto Carl Wartenburg, III	Phoenixville, Pennsylvania
A.B., Davis and Elkins College, 1969	
William Charles Weaver	Washington, Pennsylvania
A.B., Washington and Jefferson College, 1972	
Gary Albert West	El Paso, Texas
A.B., Trinity University, Texas, 1972	
Lerrill James White	Lafayette, Indiana
A.B., Abilene Christian College, 1970	
Sheldon Robert White	Boulder, Colorado
A.B., Whitworth College, 1971	
Jeannene Irene Wright Wiseman	Mediapolis, Iowa
B.S., Iowa State University, 1968	
Jeffrey Martin Wright	Griffin, Georgia
A.B., De Pauw University, 1972	
William Young, Jr.	North Versailles, Pennsylvania
A.B., Asbury College, 1973	

*Middle Class*

Robert Keith Aldrich	Wheaton, Illinois
A.B., Alma College, 1973	
Phyllis Brosch Anderson	Princeton, New Jersey
A.B., Sacramento State College, 1966	
William Leslie Austin	Oklahoma City, Oklahoma
B.S., Central State College, Oklahoma, 1972	
Emmit Steven Ayers	Pfafftown, North Carolina
A.B., University of North Carolina, 1973	
Douglas Reid Baker	Spokane, Washington
A.B., University of Washington, 1972	
David Stanton Barnard	Arkport, New York
A.B., State University College, Geneseo, 1973	
David Allen Baynes	Lancaster, Pennsylvania
A.B., Lincoln Christian College, 1971	
Janet Marie Beach	Endicott, New York
A.B., Houghton College, 1967	
M.A., Princeton Theological Seminary, 1969	
Elizabeth Ann Beckhusen	Rahway, New Jersey
A.B., Wilson College, 1973	
Kathleen Diane Billman	Spencer, Ohio
A.B., Muskingum College, 1972	
Craig Larry Blaker	Berea, Kentucky
A.B., Berea College, 1974	
Malise Converse Bloch	Louisville, Kentucky
A.B., Vassar College, 1966	
Bradford Keith Blunt	Nogales, Arizona
A.B., University of Colorado, 1971	

Priscilla Ransom Blutinger A.B., Rollins College, 1960	Carversville, Pennsylvania
Robert Frank Bowers A.B., Taylor University, 1973	Levittown, Pennsylvania
Sherry Frances Brabham A.B., University of North Carolina, Greensboro, 1973	Rocky Mount, North Carolina
Bradley Atticks Brown A.B., Otterbein College, 1973	Harrisburg, Pennsylvania
Stephen James Brownlee A.B., Covenant College, Tennessee, 1968	Indianapolis, Indiana
John Edward Bruington A.B., Purdue University, 1970	Littleton, Colorado
James Robert Buchholz A.B., Elmhurst College, 1972	Des Plaines, Illinois
Donald Richard Carignan A.B., University of Miami, Florida, 1971	Baltimore, Maryland
Shanda Mulford Heiser Carignan A.B., Goucher College, 1972	Baltimore, Maryland
George Minott Clifford, III A.B., Bowdoin College, 1973	Topsham, Maine
Richard Louis Cosnotti B.S., Brigham Young University, 1973	Oakmont, Pennsylvania
Suzanne Murphy Coyle A.B., Centre College, Kentucky, 1973	Lebanon, Kentucky
Angus McLeod Crocker, II A.B., University of California, Santa Cruz, 1971	Menlo Park, California
Hendricks Sherard Davis A.B., Defiance College, 1972	Washington, D.C.
Thomas Dean DeBree A.B., Amherst College, 1972	Forked River, New Jersey
David Sheldon Dempsey A.B., Washington and Jefferson College, 1973	Pittsburgh, Pennsylvania
James Warren Desmond A.B., University of Hartford, 1973	Granby, Connecticut
Alan Wayne Deuel B.S., San Diego State University, 1972	San Diego, California
Paul Douglas Eaton A.B., Ithaca College, 1972	Ithaca, New York
Janice Edwards A.B., Georgian Court College, 1970	West Freehold, New Jersey
Brent James Eelman A.B., Albright College, 1973	Whitehouse Station, New Jersey
Gary Steven Eller A.B., University of North Carolina, 1972	Charlotte, North Carolina

Nancy Wilder Fromm	Princeton, New Jersey
B.S., Mount Union College, 1963	
Barbara Xenia Gela	Denville, New Jersey
A.B., Beaver College, 1966	
M.R.E., Princeton Theological Seminary, 1968	
Stephen James Gibson	Grosse Pointe Woods, Michigan
A.B., Wayne State University, 1973	
Milton Randall Gill	College Park, Maryland
B.S., University of Maryland, 1973	
Gary Lloyd Goodell	Baltimore, Maryland
A.B., Eastern Nazarene College, 1969; M.A., 1970	
Susan Bradford Gould	Morrisville, Pennsylvania
A.B., Ursinus College, 1973	
Donald Allen Green	Dundee, Oregon
A.B., Malone College, 1971	
Kathleen Alice Hagan	Albuquerque, New Mexico
A.B., University of New Mexico, 1973	
Ronald Vincent Haizlip	Winston-Salem, North Carolina
A.B., University of North Carolina, 1972	
Edward Burton Hardwick	Laurel Springs, New Jersey
B.S., West Chester State College, 1972	
Randall Hedeman	Baltimore, Maryland
B.S., University of Maryland, 1972	
Richard Lee Hemphill	Malvern, Pennsylvania
A.B., Sterling College, 1970	
M.A., Wichita State University, 1972	
Theodore Hiebert	Fresno, California
A.B., Pacific College, 1968	
Robert David Hoffelt	Nashville, Tennessee
A.B., Princeton University, 1973	
William Dean Howden	Metolius, Oregon
A.B., Milligan College, 1973	
David Curtis Huffman	Burlington, North Carolina
A.B., University of North Carolina, 1972	
James Wheeler Hulsey	Bonham, Texas
A.B., Harding College, 1972	
William Walter Humphreys	Columbus Grove, Ohio
A.B., Davis and Elkins College, 1973	
William Matthew Jaap	Tucson, Arizona
A.B., University of Arizona, 1965; M.Ed., 1966	
James Stephen Jacobs	Leawood, Kansas
A.B., University of Kansas, 1971	
Kathleen Elisabeth Jameson	San Diego, California
A.B., California State University, San Diego, 1970	

Janith Lee Hartfelter Janssen A.B., Monmouth College, Illinois, 1971	Indianapolis, Indiana
Gregory Alan Jensen A.B., University of Nebraska, 1973	Lincoln, Nebraska
Esther Elizabeth Johnson B.G.S., Ohio University, Ohio, 1973	Huntington, West Virginia
Cristina Sumners Keck A.B., Vassar College, 1973	San Antonio, Texas
Dennis George Keen A.B., West Virginia Wesleyan College, 1971	Keansburg, New Jersey
Wayne Arlin Knight B.S., California State University, San Jose, 1973	Sacramento, California
Samuel Frederick Knupp A.B., American University, D.C., 1973	Radnor, Pennsylvania
Leslie Merlin Kolbjornsen A.B., Wagner College, 1968	Niagara Falls, New York
John Robert Koppitch A.B., Macalester College, 1973	Wadsworth, Ohio
Daniel Ward Kreller A.B., Houghton College, 1972	Livonia, Michigan
Fritz Traugott Kristbergs A.B., Monmouth College, New Jersey, 1969 M.A., University of Maine, 1971	Lakewood, New Jersey
Curtis Allen Larson A.B., Oberlin College, 1969	Kiel, Wisconsin
David Edward Lindsay B.S., Wayne State University, 1971 M.S.E., University of Michigan, 1972	Troy, Michigan
Laura Ann Loving A.B., Smith College, 1973	Milwaukee, Wisconsin
James Robert MacDonald B.S., Drexel University, 1963	West Chester, Pennsylvania
Howard Bell Maddry, Jr. B.S., North Carolina State University, Raleigh, 1973	Raleigh, North Carolina
Paul Manuel Marino A.B., Nyack College, 1972	New York City, New York
Joan Marie Martin A.B., Elmhurst College, 1973	East Orange, New Jersey
John Slater McAnlis A.B., Pennsylvania State University, 1973	New Galilee, Pennsylvania
Linda Jean McKiernan A.B., Phillips University, 1973	Albuquerque, New Mexico
Thomas Leroy McKnight A.B., Union College, Kentucky, 1973	Doylestown, Pennsylvania

Michael Philip Menke	Williamsville, New York
A.B., Drew University, 1973	
Richard Wayne Minus	Delran, New Jersey
A.B., Delaware State College, 1972	
Katsumi Mochida	Kobe, Japan
Th.B., Doshisha University, 1969	
M.A., University of San Francisco, 1974	
Bruce Montgomery	Dearborn, Michigan
A.B., Albion College, 1972	
Carolyn Jane Montgomery	Fair Haven, New Jersey
A.B., Coe College, 1966	
David Keith Morelli	Salt Lake City, Utah
B.S., University of Utah, 1972	
Charles Clark Morrison	Stamford, Connecticut
B.S., University of Pennsylvania, 1951	
Suzanne Pogue Mott	Oreland, Pennsylvania
A.B., Bucknell University, 1960	
Charles Davison Myers, Jr.	Pittsburgh, Pennsylvania
A.B., Duke University, 1972	
James Woodward Myles, III	Philadelphia, Pennsylvania
A.B., North Carolina Central University, 1956	
Kim Lee Nelson	San Jose, California
A.B., University of Redlands, 1973	
Richard Alton Nyberg, Jr.	Northridge, California
A.B., California State University, Northridge, 1973	
Scott Christian Opsahl	Seattle, Washington
A.B., University of Washington, 1973	
David Jesse Ourisman	Chevy Chase, Maryland
A.B., Centre College, Kentucky, 1973	
Jackson C. Pettyjohn	Houston, Texas
A.B., Rice University, 1973	
Don Boden Portwood	Geneva, Nebraska
A.B., University of Nebraska, 1972	
Donald Eugene Potter	Canton, Ohio
A.B., Spring Arbor College, 1973	
Thomas Bonfield Purchase, Jr.	Huntingdon Valley, Pennsylvania
A.B., Muskingum College, 1970	
Glen Elwyn Rainsley	Glen Rock, New Jersey
A.B., College of Wooster, 1971	
Christine Beth Rannie	Somerville, New Jersey
B.M.E., Westminster Choir College, 1967	
Mildred Rebecca Lange Ranzini	Martinsville, New Jersey
A.B., Wellesley College, 1954	
M.A., Teachers College, Columbia University, 1960	

Joseph Phillip Ravenell B.S., St. Peters College, New Jersey, 1973	St. Stephen, South Carolina
David Allan Reiter A.B., University of California, San Diego, 1972	La Mesa, California
Robert Louis Richardson B.S., Cornell University, 1969	Brocton, New York
Clark Carl Riggins, Jr. A.B., Metropolitan State College, Denver, 1972	Denver, Colorado
Dennis Sterling Ritter A.B., Muhlenberg College, 1973	Easton, Pennsylvania
Robert Louis Robards A.B., College of the Holy Cross, 1972	Fair Haven, New Jersey
Richard Ferguson Rouque, Jr. A.B., Wofford College, 1973	Bluefield, West Virginia
Edward Alan Salo A.B., Muhlenberg College, 1973	Flourtown, Pennsylvania
Nancy Elaine Wright Saunders B.S., Springfield College, 1971	Montreat, North Carolina
David Merle Scarlett A.B., Alma College, 1972	Oak Park, Michigan
Nancy Anne Strandine Schultz B.Mus., North Park College, 1969	Chatham, New Jersey
Robert Ferguson Searle B.S., Cornell University, 1973	Wolcott, New York
Daniel Banta Seeley B.G.S., University of Michigan, 1974	Dearborn, Michigan
Frank David Seydel B.S., Iowa Wesleyan College, 1966 Ph.D., Iowa State University, 1973	Ames, Iowa
John Ellsworth Shaffer A.B., University of Colorado, 1973	Lincoln, Nebraska
John William Shedwick A.B., Lafayette College, 1973	Drexel Hill, Pennsylvania
Donald Lee Snyder A.B., West Virginia State College, 1973	Hurricane, West Virginia
Eric Osmon Springsted A.B., St. John's College, New Mexico, 1973	St. Paul, Minnesota
Barbara Alison Sterling A.B., Wells College, 1973	Auburn, New York
Bruce Gregory Stevens A.B., Virginia Polytechnic Institute, 1972	New Egypt, New Jersey
Frederick Henry Stoppelkamp B.S., University of Colorado, 1967; M.S., 1968	Hopewell, New Jersey

Wilfred Ernest Tabb, III	Euclid, Ohio
A.B., Macalester College, 1973	
Delmar Michael Thomas	Alexandria, Virginia
A.B., Ohio State University, 1973	
George Charles Thompson, III	Phoenix, Arizona
A.B., Anderson College, Indiana, 1973	
Thomas Jay Thornton	Allison Park, Pennsylvania
A.B., Carnegie-Mellon University, 1973	
Betty Lou Townley	Tulsa, Oklahoma
A.B., University of Tulsa, 1957	
M.L.S., University of Oklahoma, 1961	
Karen Lee Turner	New Castle, Pennsylvania
A.B., Westminster College, Pennsylvania, 1973	
Louise Gordon Upchurch	Charlotte, North Carolina
A.B., Duke University, 1974	
Stuart Clark Wattles	Endicott, New York
A.B., Colgate University, 1972	
James Howard Wells	Santa Barbara, California
A.B., University of California, Santa Barbara, 1973	
Richard Lee Wendel	Dawson, Pennsylvania
A.B., Pennsylvania State University, 1973	
Dana Lee White	Cedar Hill, Missouri
A.B., University of Montana, 1948	
M.S., University of Illinois, 1964	
Melvin Barry White	Detroit, Michigan
A.B., Wayne State University, 1973	
Mary Ann Williams	Middletown, Ohio
A.B., College of Wooster, 1973	
Ellen Elizabeth Loughrin Wirta	Arlington Heights, Illinois
B.Mus., Millikin University, 1969	
Claudia Louise Wolfe	Milwaukee, Wisconsin
A.B., Carnegie-Mellon University, 1970	
M.B.M., Vanderbilt University, 1972	
Scott Henry Worsham	Westfield, New Jersey
A.B., Widener College, 1973	
Chuckson Masami Yokota	Sacramento, California
B.S., University of California, Berkeley, 1971	

*Junior Class*

George Hall Ainsworth	Bethlehem, Pennsylvania
A.B., Bowdoin College, 1974	
Daryl Kent Anderson	Fulton, California
A.B., Fresno State College, 1974	

<b>Kathryn Karen Avery</b> B.M., Westminster Choir College, 1974	Austin, Texas
<b>David Howell Bailey</b> A.B., University of Vermont, 1974	South Burlington, Vermont
<b>Alan Naseeb Baroody</b> A.B., Wofford College, 1974	Florence, South Carolina
<b>Elizabeth Irene Bartz</b> A.B., University of California, Los Angeles, 1974	San Diego, California
<b>Jeffrey Thomas Beams</b> A.B., Ohio University, 1974	Xenia, Ohio
<b>Kenneth Robert Bickel</b> A.B., Lebanon Valley College, 1974	Lehighton, Pennsylvania
<b>Wesley Kenneth Blair, III</b> A.B., Allegheny College, 1974	Bronxville, New York
<b>Martin Edwards Bolton</b> A.B., Howard University, 1972	Hampton, Virginia
<b>Henry Nunes Braga</b> A.B., Bloomfield College, 1974	Millburn, New Jersey
<b>Steven Russell Brandt</b> A.B., Pacific College, 1971	San Jose, California
<b>Marshall Jay Brown</b> B.M., University of Utah, 1971	Denver, Colorado
<b>Gary Lee Burdick</b> A.B., Point Loma College, 1974	Pasadena, California
<b>John Bruce Byers</b> A.B., Millikin University, 1974	Scotch Plains, New Jersey
<b>Reid Schell Byers, Jr.</b> A.B., Birmingham Southern College, 1969	Oakland, California
<b>James Alexander Caldwell</b> B.S., Drexel University, 1958	Willow Grove, Pennsylvania
<b>Edward Julian Calhoon</b> B.S., Towson State College, 1972	Lanark Village, Florida
<b>Richard Douglas Campbell</b> A.B., Alma College, 1974	Royal Oak, Michigan
<b>Jonathan Sinclair Carey</b> A.B., Boston College, 1973	Falls Church, Virginia
<b>David Livingstone Harold Carlisle</b> A.B., Hamilton College, 1974	Watertown, New York
<b>Jonathan Tristram Carlisle</b> A.B., Colgate University, 1974	Watertown, New York
<b>Paul Henry Carlson</b> A.B., Dickinson College, 1974	Woodcliff Lake, New Jersey
<b>Michael Heywood Carrier</b> B.S., United States Air Force Academy, 1969	Fairborn, Ohio

Rosemary Catalano	Endwell, New York
A.B., State University of New York, Cortland, 1974	
Kathleen Julia Lorie Clancy-Schwartz	Bellingham, Washington
A.B., University of Washington, 1974	
Thomas George Clancy-Schwartz	Longview, Washington
A.B., University of Washington, 1973	
Charles Clinton Cole	New Paltz, New York
A.B., Albright College, 1974	
Bruce Simmon Comiskey	Verona, New Jersey
A.B., Rutgers University, 1973	
Rudolph Daniels	Jersey City, New Jersey
B.S., St. Peter's College, New Jersey, 1973	
John Andrew Dearman	Statesville, North Carolina
A.B., University of North Carolina, 1974	
Douglas Todd DeCelle	Chagrin Falls, Ohio
A.B., College of Wooster, 1974	
Valerie Marie DeMarinis	Brooklyn, New York
A.B., Brooklyn College, 1974	
Frederick Edward Depenbrock	Scotch Plains, New Jersey
B.S., Lafayette College, 1961	
M.S., Drexel University, 1967	
Susanna Vedder DeWitt	Cincinnati, Ohio
A.B., Western College, 1974	
Christopher Michael Dillon	Wilmington, Delaware
A.B., University of Delaware, 1974	
Deborah Ruth Dockstader	Erie, Pennsylvania
A.B., Mercyhurst College, 1974	
Lawrence Harold Eaken	Harrisburg, Pennsylvania
A.B., University of Michigan, 1974	
Jeffrey Keith Erb	Shillington, Pennsylvania
B.S., Rider College, 1974	
Lawrence White Farris	Ann Arbor, Michigan
B.S., University of Michigan, 1971; M.S., 1973	
Roberto Felicie-Medina	Vega Baja, Puerto Rico
A.B., University of Puerto Rico, 1972	
Gary Wayne Filson	McKeesport, Pennsylvania
B.S., Indiana University, Pennsylvania, 1972	
Kathy Ellen Forschner	Parlin, New Jersey
A.B., Fairleigh Dickinson University, 1974	
James Francis Galuhn	Lewisville, Texas
Abilene Christian College	
Royal Burnham Garren, Jr.	Bryn Mawr, Pennsylvania
A.B., College of Wooster, 1974	

Steven Robert Garstad Lehigh University	Camp Hill, Pennsylvania
William Geiger, III A.B., Western Maryland College, 1974	Baltimore, Maryland
John Dorance Gibbs A.B., University of Wisconsin, LaCrosse, 1974	LaCrosse, Wisconsin
Scott Andrew Gilmer A.B., University of Delaware, 1970	Wilmington, Delaware
Kenneth LeRoy Gladish A.B., Hanover College, 1974	Northbrook, Illinois
Robert Serge Gluhareff A.B., University of South Florida, 1967; M.A., 1970	Naples, Florida
Nancy Joy Gorsuch A.B., University of Iowa, 1974	Montezuma, Iowa
Carl Frank Gustafson A.B., Princeton University, 1974	Trenton, New Jersey
Alison Bonnie Halsey A.B., Glassboro State College, 1974	Basking Ridge, New Jersey
Blanton Harper, Jr. A.B., Princeton University, 1974	Cambria Heights, New York
William Anton Hartfelder, Jr. A.B., Concordia Senior College, 1973	Peekskill, New York
James Lee Hartman A.B., University of South Florida, 1974	Pocomoke City, Maryland
William Luther Hathaway A.B., University of Illinois, 1974	Palatine, Illinois
Paul Richard Heger A.B., St. Olaf College, 1974	Berwyn, Illinois
Mary Jeanette Hoover A.B., McPherson College, 1974	Modesto, California
James Charles Horn B.S., Muskingum College, 1972	Wayne, Pennsylvania
Horace King Houston, Jr. A.B., Harvard University, 1974	Memphis, Tennessee
Roger Pound Howard A.B., Tufts University, 1974	Hempstead, New York
David Michael Hughes A.B., Wake Forest University, 1974	Danville, Kentucky
Donald Lee Hughes A.B., Azusa Pacific College, 1970 M.A., Wheaton College, 1971	Phoenix, Arizona
Richard Ulric Jelinek A.B., Wheaton College, 1969 M.B.A., Boston University, 1971	Short Hills, New Jersey

Archie Oliver Jenkins, II	Jacksonville Beach, Florida
A.B., Washington and Lee University, 1958	
Lydia Elaine Jenkins	Hightstown, New Jersey
B.S., Davis and Elkins College, 1974	
Earl Johnson, Jr.	Detroit, Michigan
A.B., Oakland University, 1973	
Phillip Max Johnson	Atlanta, Georgia
A.B., Harding College, 1972	
Edward Allen Kail	Farnhamville, Iowa
A.B., Luther College, Iowa, 1974	
John Michael Kinberger	Pipe Creek, Texas
B.S., Houston Baptist University, 1974	
Louise Lauck Kingston	Princeton, New Jersey
A.B., Vassar College, 1963	
Jonathan Beckes Knight	Beverly, Ohio
A.B., Heidelberg College, 1972	
Rebecca Louise Knight	Pilot Grove, Missouri
A.B., Macalester College, 1973	
Steven Ware Koepke	New York City, New York
A.B., Wagner College, 1974	
Robert Richard Kopp	Forty Fort, Pennsylvania
A.B., King's College, Pennsylvania, 1974	
Allison Jean Krahling	Dayton, Ohio
A.B., Duke University, 1974	
Joyce Rose Krajian	Philadelphia, Pennsylvania
A.B., Lycoming College, 1972	
Charles Michael Kuner	San Diego, California
San Diego State University	
Jonathan Talbot Lange	Hockessin, Delaware
B.S.E., Princeton University, 1961	
Sandra Lee Larson	Westmont, Illinois
A.B., Carleton College, 1974	
Denise Lillian LeFebvre	Clearwater, Florida
A.B., Wake Forest University, 1974	
William Henry Levering	Fort Lauderdale, Florida
A.B., University of Illinois, 1975	
Wesla Mildred Liao	Princeton, New Jersey
A.B., Pfeiffer College, 1974	
John Edward Lively	Dallas, Texas
A.B., University of Texas, 1974	
Edward Charles Logelin, III	Lake Forest, Illinois
A.B., De Paul University, 1974	

Donald Jay Losher A.B., University of Tulsa, 1974	Pampa, Texas
Paul Eric Luthman A.B., Rutgers University, 1969	Lafayette, New Jersey
Richard Leo Mahoney A.B., College of Wooster, 1974	Lowell, Massachusetts
Mary Lynne Marcus A.B., Drew University, 1974	Phillipsburg, New Jersey
David Grey Martinez A.B., Baylor University, 1974	Fort Smith, Arkansas
David Alexander McFarlane A.B., Point Loma College, 1974	Pasadena, California
Vernon McGowen, Jr. A.B., Texas Southern University, 1974	Houston, Texas
James Bernard McGrath, III A.B., Southern Methodist University, 1974	Dallas, Texas
Gregory James McGuiness A.B., St. Olaf College, 1974	New Orleans, Louisiana
Leroy Franklin McKay A.B., Taylor University, 1974	Lebanon, Ohio
Lois Anne Bohn McMullen A.B., Alaska Methodist University, 1964	Hightstown, New Jersey
John Thomas McWilliams A.B., Glassboro State College, 1973	Vineland, New Jersey
Raymond Alvin Meester A.B., Sterling College, 1974	Pella, Iowa
Richard Alan Miles A.B., Pacific College, 1973	Fresno, California
James David Miller A.B., Wheaton College, 1974	Wilmington, Delaware
Jonathan Edwin Miller A.B., Trinity College, Connecticut, 1971	Wilmington, Delaware
Stephen Park Mitchell B.S., Florida State University, 1974	Ilion, New York
Ronald Lee Moersch A.B., Pomona College, 1972	West Covina, California
David Martin Moore A.B., University of Richmond, 1972	Winchester, Virginia
Thomas Lawrence Mowbray B.M., Westminster Choir College, 1969	Allendale, New Jersey
Marcia Diane Clark Myers A.B., Drew University, 1971	Wilmington, Delaware

Sandra Blackford Myers	Doylestown, Pennsylvania
A.B., Pennsylvania State University, 1959	
Douglas Scott Nau	Metuchen, New Jersey
A.B., Thiel College, 1974	
Martha Karin Nelson	Louisville, Kentucky
A.B., Southwestern at Memphis, 1972	
John Lloyd Omerod	Kent, Ohio
B.G.S., Kent State University, 1974	
Fred Louis Page	Chatham, New Jersey
A.B., De Pauw University, 1974	
Mark Henry Pickett	Arlington, Virginia
A.B., Duke University, 1974	
Jonathan Todd Pyne	Robbinsdale, Minnesota
A.B., Hamline University, 1974	
Bruce Eugene Quigley	Penns Grove, New Jersey
A.B., University of Delaware, 1974	
Ethan Raath	Durban, South Africa
A.B., Lee College, Tennessee, 1974	
Bruce Frederick Rentz	New Castle, Pennsylvania
A.B., College of Wooster, 1972	
Jeffrey Ellsworth Rhodes	Howell, Michigan
A.B., Western Michigan University, 1974	
James Millard Rigel	Lake Wales, Florida
A.B., Anderson College, Indiana, 1972	
Gary Daniel Rindone	State College, Pennsylvania
B.S., Pennsylvania State University, 1972	
Carol Ellen Ripley	Greensboro, North Carolina
A.B., University of North Carolina, 1974	
Charles Alfred Risher	Meridian, Mississippi
A.B., Belhaven College, 1967	
M.A., Mississippi State University, 1968	
Mary Elva Woodman Robards	Ogdensburg, New York
A.B., St. Lawrence University, 1973	
Wendy Elaine Roberts	Chesterfield, Missouri
A.B., William Woods College, 1974; B.S., 1974	
Thomas Edward Robinson	Charlotte, North Carolina
A.B., Erskine College, 1974	
Kathleen Gail McCombe Rochester	Syracuse, New York
A.B., Baldwin-Wallace College, 1974	
Ronald Cary Rochester	Alliance, Ohio
A.B., Baldwin-Wallace College, 1974	
George Franklin Rockwell, Jr.	Amsterdam, New York
A.B., Eisenhower College, 1974	

<b>Luis Francisco Rodriguez</b> A.B., Inter American University of Puerto Rico, 1971	Aguadilla, Puerto Rico
<b>Donal Hamilton Rossire</b> A.B., Elizabethtown College, 1974	Narberth, Pennsylvania
<b>Fenton Thomas Scholl, Jr.</b> B.S., Georgetown College, 1975	Lexington, Kentucky
<b>Richard Scott Signore</b> A.B., Boston College, 1974	Newton, Massachusetts
<b>Peter Wayne Starr</b> A.B., University of Virginia, 1972	Severna Park, Maryland
<b>William Grier Starr</b> A.B., Whitman College, 1974	Eugene, Oregon
<b>William Merritt Steinbrook, Jr.</b> A.B., Oklahoma State University, 1972	Bartlesville, Oklahoma
<b>Stanley Allen Steward</b> A.B., Point Loma College, 1974	La Mesa, California
<b>Terrie Jean Stine</b> A.B., Franklin and Marshall College, 1974	Aliquippa, Pennsylvania
<b>Minda Alice Summers</b> A.B., Sterling College, 1974	Chanute, Kansas
<b>Paul Eugene Swedlund</b> A.B., Hofstra University, 1968	Rochester, New York
<b>Nicholas Edwin TeBordo</b> A.B., Hamilton College, 1974	Salem, New York
<b>Arthur Peach Thomas</b> A.B., State University College, Brockport, 1974	Attica, New York
<b>Lee Alexander Thomas</b> A.B., Temple University, 1974	Philadelphia, Pennsylvania
<b>William Austin Thomas</b> A.B., University of Pennsylvania, 1974	*London, England
<b>David Martin Thorp</b> A.B., Boston College, 1974	Sault Ste. Marie, Canada
<b>Lynda Suzann Tonking</b> A.B., College of St. Elizabeth, 1968	Landing, New Jersey
<b>Robert Franklin Touchton</b> A.B., Davidson College, 1974	Columbia, South Carolina
<b>Ernest Wesley Walker</b> A.B., Rutgers University, 1973	New Brunswick, New Jersey
<b>Paul Gustav Watermulder</b> A.B., Vanderbilt University, 1970	Bryn Mawr, Pennsylvania
<b>Jeffrey Winston Webster</b> A.B., Shippensburg State College, 1973	Shippensburg, Pennsylvania

\*United States citizen with residence abroad.

Steve Ray Wigall	Oildale, California
A.B., University of California, Santa Cruz, 1972	
Nancy Ann DeVries Wildman	Larchmont, New York
A.B., Hope College, 1974	
Benjamin Evans Williams	Palatka, Florida
A.B., Stetson University, 1974	
Raymond Freddrick Williams	Sharon Hill, Pennsylvania
B.S., Cheyney State College, 1971	
William Henry Yeager	Dania, Florida
A.B., Florida Southern College, 1974	
Steven Charles Young	Redlands, California
A.B., Southern California College, 1974	

**CANDIDATES FOR THE DEGREE OF  
MASTER OF ARTS**

*Post-M.Div. Program*

William Richard McCord, Jr.	Baltimore, Maryland
A.B., Mary Immaculate Seminary and College, 1969; M.Div., 1973	
<i>Senior Class</i>	
Elizabeth Gibbs Bivins	Elkin, North Carolina
A.B., Greensboro College, 1973	
Ann Adel Brandon Bleivik	Pittsburgh, Pennsylvania
A.B., University of Pittsburgh, 1973	
Karen Anne Brostrom	Bergenfield, New Jersey
A.B., University of Delaware, 1973	
Gail McDougle Deason	Dallas, Texas
A.B., University of Texas, 1967	
Norman Dean Evans	Medford Lakes, New Jersey
A.B., Ursinus College, 1948	
M.S., University of Pennsylvania, 1950	
Ed.D., Temple University, 1958	
Sheldon Ralph Fees	Pennington, New Jersey
A.B., Gettysburg College, 1963	
Nancy Root Hicks-Hershey	Sterling, Colorado
A.B., Macalester College, 1970	
Vivian Jean King Hill	Princeton, New Jersey
A.B., Trenton State College, 1972	
Phyllis Rosemary Hinchcliffe	Yonkers, New York
A.B., College of New Rochelle, 1949	
M.S., Fordham University, 1961	
Jere Louise Hopkins	Haddonfield, New Jersey
A.B., Michigan State University, 1971	

<b>Linda Gladys Knapp</b> A.B., University of Massachusetts, 1972	Morris Plains, New Jersey
<b>Oscar Thomas Lambright</b> A.B., Wiley College, Texas, 1965	Harrisburg, Pennsylvania
<b>Thomas Wilson Stearly Logan, Jr.</b> B.M., Westminster Choir College, 1973	Yeadon, Pennsylvania
<b>Antonia Margaret Gelser Melamed</b> B.S.N., Cornell University, 1962 M.A., New York University, 1968	Rochester, New York
<b>Celia May Mueller</b> A.B., Westmont College, 1971	Newport Beach, California
<b>Susan Roberta Newell</b> B.G.S., University of Michigan, 1972	Detroit, Michigan
<b>Gail Nolan</b> B.S., Georgian Court College, 1969	Princeton, New Jersey
<b>Catherine Susan Richtmyer Nyland</b> A.B., Maryville College, 1957	Troy, New York
<b>Jackie Laree Cottington Poling</b> A.B., Arizona State University, 1973	Tempe, Arizona
<b>Linda Jane Tandy Scott</b> B.Ed., University of Wisconsin, Whitewater, 1969	Verona, Wisconsin
<b>Jean McCarley Stevenson</b> A.B., Vanderbilt University, 1970	Memphis, Tennessee
<b>Kirk Morgan Stone</b> A.B., Whitman College, 1970 M.Div., Princeton Theological Seminary, 1974	Pebble Beach, California
<b>John Devakumar Wilson</b> B.D., Serampore University, 1973 Th.M., Princeton Theological Seminary, 1974	Columbo, Ceylon
<b>Noel Anthony Winter</b> Melbourne College of Divinity, 1970	Port Hedland, W.A., Australia
<i>Junior Class</i>	
<b>Sue Ann Baker</b> A.B., Youngstown State University, 1966	Pennington, New Jersey
<b>Marilyn Elaine Balzer</b> A.B., Montclair State College, 1966	Washington, New Jersey
<b>Carol Louise Brandt</b> B.S., University of Cincinnati, 1962	Princeton, New Jersey
<b>Sue Ann Bruswitz</b> A.B., St. Joseph College, Maryland, 1960	Princeton, New Jersey
<b>Christina Louise Bruun</b> A.B., Westminster College, Pennsylvania, 1971	Philadelphia, Pennsylvania
<b>Helen Marie Campbell</b> A.B., Rutgers University, 1968 M.A., Kean College, New Jersey, 1971	Cranbury, New Jersey

Oshagan Vardapet Choloyan	Antelias, Lebanon
Armenian Theological Seminary, Lebanon, 1967	
Maureen Conroy	North Plainfield, New Jersey
A.B., Georgian Court College, 1971	
Leslie Ann Depenbrock	Scotch Plains, New Jersey
A.B., Temple University, 1965	
Jane Flaherty Forgey	Flemington, New Jersey
B.S., Trenton State College, 1943	
Marie Esther Green	Trenton, New Jersey
B.S.Ed., West Virginia State College, 1937	
Paul Abram Kress	Columbia, Pennsylvania
A.B., Messiah College, Pennsylvania, 1973	
Mary Virginia Larkin	Edison, New Jersey
A.B., St. Joseph's College, New York, 1959	
Gail Giacalone Mangraviti	Brooklyn, New York
A.B., Good Counsel College, 1964	
Susan Towner Robbins	Downingtown, Pennsylvania
B.S., Millersville State College, 1972	
Anna Mae Schroeder	Edgewater Park, New Jersey
A.B., Caldwell College for Women, 1970	
James Ernest Sciegel	Holmdel, New Jersey
A.B., University of Scranton, 1971	
Virginia Anne Paul Sundberg	Hackensack, New Jersey
B.M., St. Olaf College, 1970	
Mariann Theresa Vrubliauskas	Middlesex, New Jersey
B.S., Douglass College, 1972	

### SPECIAL STUDENTS

#### *Graduate Level*

Brian Henry Childs	Rocky Hill, New Jersey
A.B., Maryville College, 1969	
M.Div., Princeton Theological Seminary, 1972; Th.M., 1973	
William Francis Keesecker	Wichita, Kansas
A.B., College of Emporia, 1940	
B.D., McCormick Theological Seminary, 1943	
John Thomas Kielb	Bayonne, New Jersey
A.B., St. Vincent College, 1970	
M.Div., St. Vincent Seminary, 1974	
Yong Ju Kim	Staten Island, New York
A.B., Korea University, 1968	
M.Div., Presbyterian Theological Seminary, Seoul, 1971	
Robert Alan McBain	Orange, New Jersey
A.B., Seton Hall University, 1970	
Immaculate Conception Seminary, New Jersey	

Edward Joseph O'Connell	Flemington, New Jersey
A.B., St. John's University, New York, 1941	
Niagara University, 1945	
Th.M., Princeton Theological Seminary, 1974	
James Allan Paisley	Motherwell, Scotland
B.D., University of Glasgow, 1974	
Salatiel Palomino-Lopez	Mexico City, Mexico
Presbyterian Theological Seminary, Mexico	
A.B., Rider College, 1975	
Rogelio Tibayan Pangilinan	Pagsanjan, Laguna, Philippines
A.B., Philippine Christian College, 1965	
B.D., Union Theological Seminary, Cavite, 1969	
Th.M., Princeton Theological Seminary, 1974	
Arlen Ross Salthouse	Three Bridges, New Jersey
A.B., Fairleigh-Dickinson University, 1957	
B.D., New Brunswick Theological Seminary, 1959	
Th.M., Victoria University, Toronto, 1969	
Stephen Allen Tippett	Philadelphia, Pennsylvania
A.B., Eastern College, 1969	
M.Div., Westminster Theological Seminary, Pennsylvania, 1973	

*First Professional Level*

Murillo Abraham Bonaby	Nassau, Bahamas
Codrington College, Barbados, 1961	
M.A., Princeton Theological Seminary, 1973	
Hanna Robfogel Fox	Princeton, New Jersey
A.B., Smith College, 1959	
M.Ed., Tufts University, 1962	
Elizabeth Gilliam	Princeton, New Jersey
A.B., Radcliffe College, 1971	
Robert Joseph Kepple	New Alexandria, Pennsylvania
A.B., Trinity College, Illinois, 1973	
M.A., Trinity Evangelical Divinity School, 1974	
Chariton Nicholas Macheriotis	Nicosia, Cyprus
Th.B., National University of Athens, 1973	
Joanmarie McDonnell	Trenton, New Jersey
A.B., Georgian Court College, 1955	
M.A., Catholic University of America, 1969	
Elsie Anne McKee	*Kanaga, Zaire
A.B., Hendrix College, 1973	
University of Cambridge, 1974	
Eric Louis McLaughlin	Brick Town, New Jersey
A.B., University of South Florida, 1970; M.A., 1972	
William Howard Perrine, Jr.	Monmouth Junction, New Jersey
A.B., West Liberty State College, West Virginia, 1971	

\*United States citizen with residence abroad.

Marcia von Sneidern Quick	Strafford, Pennsylvania
A.B., Wilson College, 1963	
M.A., University of Delaware, 1965	
Thomas Henry Rankin, Jr.	Newark, New Jersey
A.B., Wayne State University, 1970	
Carolyn Wolf Shinnick	Cherry Hill, New Jersey
A.B., Ursinus College, 1966	
M.A., University of Massachusetts, 1969	
Eleanor Ursula Yavarone	Trenton, New Jersey
A.B., Georgian Court College, 1970	
M.Ed., Boston College, 1974	

*M.S. W. Portion of Cooperative Program*

Marie Lynn Myers Brigham	Summerville, South Carolina
A.B., Baylor University, 1971	
Nicholas Belvert Campbell	Somerville, New Jersey
A.B., Bloomfield College, 1964	
B.M.E., Westminster Choir College, 1965	
M.A., Trenton State College, 1970	
Douglas Carl Halvorsen	Linwood, New Jersey
A.B., Asbury College, 1970	
Roger Dean Lehman	Muncie, Indiana
A.B., Anderson College, 1972	
Michael Edward Tindall	Fremont, Ohio
A.B., College of Wooster, 1972	

UNCLASSIFIED STUDENTS

*Enrolled Summer 1974*

James Abner Allison, Jr.	Princeton Theological Seminary
Alpin Wendell Bowes	Princeton Theological Seminary
Harold James Brewer	Princeton University
Barry Jon Carnine	Princeton Theological Seminary
Gertrude Ann Conway	Georgian Court College
Wallace Melville Coursen	Diocesan School of Religion
Mary Christina Dolente	Princeton University
Ben Friesen Eidse	Wheaton College
Oren John Eldred	Princeton Theological Seminary
Edna Evans	Columbia University
Dale Henry Forsman	Drew University School of Theology
Martin Ingersoll Fry	Princeton Theological Seminary
Peter James Gilbert	Yale Divinity School

Anthony Joseph Godlewski	Westminster Choir College
Daniel Peter Grigassy	Washington Theological Coalition
David Richard Guerzini	Providence College
Joseph Francis Harrison	Brookdale Community College
Louise Ann Hill	New Brunswick Theological Seminary
Charles William Hiscock	Memorial University of Newfoundland
Edward Jerome Horan, Jr.	Catholic University
Robert Burke Hunter, Jr.	Philadelphia College of Bible
Leslie Russell Jenkins	Gordon-Conwell Theological Seminary
VaCountess Ermayne Johnson	Gordon-Conwell Theological Seminary
Wesley Elias Jones	St. Vladamir's Orthodox Theological Seminary
Gary Lee Kornell	Vanderbilt University Divinity School
John Robert Kronemeyer	Mount St. Mary's College
Ralph Emerson Lamar	Princeton Theological Seminary
Richard Hayward Leon	Princeton Theological Seminary
Ian Lauchlin Lynk	College of Mount St. Vincent
Dwight Keith Lyons	Southern Baptist Theological Seminary
Neil Francis MacDonald	Princeton Theological Seminary
Fraser Glen MacHaffie	University of Edinburgh
Bruce Donald MacMartin	United Theological College, Montreal
William Jordan Mansfield	Colgate Rochester Divinity School
Paul Roland Martin	Nazarene Theological Seminary
Gary Neil McCloskey	Catholic University
Peter Dolben McKenzie	Thomas Edison College
Clifford Eugene McLain	University of Missouri
Anastasia Mary Moore	St. Mary's University
James Bertram Moultrie	University of the West Indies
John Lubertus Munson	Princeton Theological Seminary
Xavier Albert Nacke	Conception Seminary
Deborah Antoinette Narcini	Trenton State College
Gregory Jordan O'Keefe	St. Mary's Seminary and University
Herbert Edward Palmer	Crozer Theological Seminary
Hee So Park	Presbyterian Theological Seminary, Korea
Roy Douglas Paterik	New Brunswick Theological Seminary
Clifford Franklin Payne	Union Theological Seminary, New York

Cheryl Elizabeth Peters	Bucknell University
Cleon Daer Platt	Emmanuel School of Religion
Claude Garland Pollard	Drew University School of Theology
George Wesley Portice	Louisville Presbyterian Theological Seminary
Denise Ann Rankin	Drew University School of Theology
David William Reimer	Gordon-Conwell Theological Seminary
Wilson Duke Richardson	Texas Southern University
Richard Wayne Rinearson	Augustana College
Charles Mack Roark	Southwestern Baptist Theological Seminary
Harold Oscar Robinson	Rutgers University
Catherine Ruth Russell	Bahamas Teachers College
Christopher Lee Samuelson	University of Kansas
David Iman Santoso	Princeton Theological Seminary
Alberta Marie Schmertz	Drew University School of Theology
Edward John Sittinger	Washington Theological Coalition
Carol Joseph Smith	Garrett Theological Seminary
Kenton Wesley Smith	Princeton Theological Seminary
Wayne Curtis Stumme	Wartburg Theological Seminary
Barbara Hooper Sude	Princeton University
Arthur Dicken Thomas, Jr.	Gordon-Conwell Theological Seminary
James Lawrence Unger	Andover Newton Theological School
David Garth Watson	Queen's Theological College
Robert Wylie White	Colgate Rochester/Bexley/Crozer
Daniel Lawrence Wilfrid	Luther Theological Seminary
Eugene Elroy Williams	Leland College
Kenneth Earl Williams	Princeton Theological Seminary
David Victor Yeaworth	University of Edinburgh

*Enrolled During Academic Year*

Gloria Jean Bateman	Georgian Court College
Charles Douglas Frost	Westminster Choir College
Wayne Winter Gebb	Westminster Choir College
John Douglas Gilmore	Messiah College, Pennsylvania
Robert Joe Lee	Princeton Theological Seminary
Marylyn Anne Locandro	Douglass College

Marie Catherine Pierson	Georgian Court College
Gail Elizabeth Brown Ponomarev	Johns Hopkins University
Suzanne Reese	Immaculata College, Pennsylvania
Thomas Paul Rogers	Westminster College, Pennsylvania
William David Sharow	Lebanon Valley College
Immanuel William Vernon	Woodstock College
Francis Vitez	Columbia University
John Edward Williams, Jr.	Westminster Choir College
Donna Marie Zientek	Kean College, New Jersey

### ECUMENICAL RESIDENT STUDENTS

Elphas Bongumusa Ngobese	Alice, South Africa
Enyi Ben Udoh	S.E.S., Nigeria

### INTERNS

Thomas William Davis Baird	Sewickley, Pennsylvania
A.B., Washington and Jefferson College, 1972	
<i>Field:</i> First Presbyterian Church of Howard County, Maryland	
Jonathon Lee Berg	Sioux Falls, South Dakota
A.B., Macalester College, 1972	
<i>Field:</i> United Lutheran Church, Oak Park, Illinois	
Raymond Harding Brown	Rockford, Illinois
B.S., Northwestern University, 1971	
<i>Field:</i> First Presbyterian Church, Evanston, Illinois	
Robert Wallace Burns	Bethesda, Maryland
A.B., University of Maryland, 1972	
<i>Field:</i> Fourth Presbyterian Church, Bethesda, Maryland	
Samuel Morgan Cooper, IV	Greenwood, South Carolina
A.B., Erskine College, 1972	
<i>Field:</i> First Presbyterian Church, Hickory, North Carolina	
Graham Patterson Hart	DoylesTown, Pennsylvania
A.B., Wheaton College, 1972	
<i>Field:</i> Riverview United Presbyterian Church, Drexel Hill, Pennsylvania	
Robert Kevin Horrigan	Parma, Ohio
A.B., Kenyon College, 1972	
<i>Field:</i> Central Steele Creek Presbyterian Church, Charlotte, North Carolina	
Stephen Paul Kliewer	Lakeview, Oregon
A.B., Whitman College, 1973	
<i>Field:</i> First Presbyterian Church, Dodge City, Kansas	
Brian Joseph Kutcher	Glen Burnie, Maryland
A.B., Duke University, 1973	
<i>Field:</i> Trinity Presbyterian Church, Wilmington, Delaware	

<b>Curtis Allen Larson</b>	<b>Kiel, Wisconsin</b>
A.B., Oberlin College, 1969	
<i>Field:</i> The Presbyterian Church, Craig, Alaska	
<b>Paul Hugo Moessner</b>	<b>Lincoln, Nebraska</b>
A.B., University of Nebraska, 1972	
<i>Field:</i> Messiah Lutheran Church, Ralston, Nebraska	
<b>Michael John O'Brien</b>	<b>Bergenfield, New Jersey</b>
A.B., Gettysburg College, 1972	
<i>Field:</i> Zion's Reformed Church, Greenville, Pennsylvania	
<b>Michael Peter Otte</b>	<b>Grand Rapids, Michigan</b>
A.B., University of Michigan, 1971	
<i>Field:</i> The Presbyterian Church, Shrewsbury, New Jersey	
<b>Barry Mason Shambach</b>	<b>Shelbyville, Illinois</b>
A.B., De Pauw University, 1973	
<i>Field:</i> Cedar Park United Presbyterian Church, Philadelphia, Pennsylvania	
<b>Patricia Ann Stauffer</b>	<b>Baltimore, Maryland</b>
A.B., Muhlenberg College, 1972	
<i>Field:</i> St. James Lutheran Church, Coopersburg, Pennsylvania	
<b>Rolland Mark Swanson</b>	<b>Marshall, Minnesota</b>
A.B., Luther College, 1972	
<i>Field:</i> St. John's Lutheran Church, Webster, South Dakota	
<b>Donald Alton Tyndall</b>	<b>Winston-Salem, North Carolina</b>
A.B., University of North Carolina, 1973	
<i>Field:</i> First Presbyterian Church, Winston-Salem, North Carolina	
<b>Joyce Marion Wicks</b>	<b>Akron, Ohio</b>
B.S., Bowling Green State University, 1973	
<i>Field:</i> First Evangelical Church, Houston, Texas	
<b>Wayne Edward Wirta</b>	<b>Colonia, New Jersey</b>
A.B., Grove City College, 1970	
<i>Field:</i> Perth Amboy General Hospital, Perth Amboy, New Jersey	
<b>Victoria Ann Wood</b>	<b>Pittsburgh, Pennsylvania</b>
B.Mus., De Pauw University, 1972	
<i>Field:</i> Memphis Institute of Medicine and Religion, Memphis, Tennessee	

# REPRESENTATIONS

(Includes regular enrollment only)

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## COLLEGES

Abilene Christian College .....	2	Calvin College .....	4
Alaska Methodist University .....	1	Canadian Bible College .....	1
Albion College .....	1	Carleton College .....	1
Albright College .....	6	Carnegie-Mellon University .....	2
Alderson-Broaddus College .....	1	Carroll College .....	2
Allegheny College .....	2	Carson-Newman College .....	1
Alma College .....	5	Carthage College .....	1
American Baptist College, Recife ....	1	Catholic University of America .....	1
American University, D.C. ....	2	Central Bible College .....	
Amherst College .....	2	Central College, Iowa .....	2
Anderson College, Indiana .....	4	Central State College, Oklahoma ....	1
Andhra University .....	1	Centre College, Kentucky .....	2
Arizona State University .....	1	Cheyney State College .....	1
Arkansas College .....	1	Chung Chi College .....	1
Arkansas Polytechnic Institute .....	1	City College of New York .....	1
Asbury College .....	4	Claremont Men's College .....	1
Azusa Pacific College .....	1	Codrington College, Barbados .....	1
Baldwin-Wallace College .....	4	Coe College .....	2
Baylor University .....	5	Colgate University .....	2
Beaver College .....	1	College of Emporia .....	1
Belhaven College .....	1	College of the Holy Cross .....	1
Bemidji State College .....	1	College of New Rochelle .....	1
Berea College .....	1	College of St. Elizabeth .....	1
Bethany Bible College .....	1	College of Wooster .....	9
Bethany Nazarene College .....	1	Colorado College .....	1
Bethel College, Minnesota .....	1	Columbia University .....	1
Bethel College, Tennessee .....	1	Concordia Senior College .....	4
Birmingham Southern College .....	1	Cornell University .....	4
Bloomfield College .....	2	Covenant College, Tennessee .....	1
Bob Jones University .....	1	Covenant Theological Seminary .....	1
Boston College .....	4	Dartmouth College .....	4
Boston University .....	2	Davidson College .....	5
Bowdoin College .....	3	Davis and Elkins College .....	4
Bowie State College .....	1	DePaul University .....	1
Bowling Green State University .....	1	DePauw University .....	3
Bradley University .....	1	Defiance College .....	1
Brigham Young University .....	1	Delaware State College .....	1
Brooklyn College .....	1	Dickinson College .....	1
Brown University .....	1	Doshisha University .....	1
Bucknell University .....	2	Douglass College .....	2
Cairo University .....	1	Drake University .....	1
Caldwell College for Women .....	1	Drew University .....	4
California State College, Fullerton ...	1	Drexel University .....	3
California State College, Long Beach .....	1	Duke University .....	5
California State University, Northridge .....	1	Eastern College .....	7
California State University, San Diego .....	1	Eastern Mennonite College .....	1
California State University, San Jose .....	1	Eastern Nazarene College .....	1
		Ein Shams University .....	1
		Eisenhower College .....	1
		Elizabethtown College .....	1
		Elmhurst College .....	3

COLLEGES (*continued*)

Emory and Henry College .....	1	Louisiana Tech University .....	1
Erskine College .....	3	Loyola of Montreal .....	1
Fairleigh Dickinson University .....	2	Luther College, Iowa .....	1
Findlay College .....	1	Lycoming College .....	1
Florida Southern College .....	1	Macalester College .....	7
Florida State University .....	1	Malone College .....	1
Fordham University .....	2	Manchester College, Indiana .....	1
Fort Wayne Bible College .....	1	Marshall University .....	1
Franklin and Marshall College .....	1	Mary Immaculate Seminary and College .....	2
Fresno State College .....	1	Maryville College .....	3
Georgetown College .....	1	Massachusetts Institute of Technology .....	1
George Washington University .....	1	McPherson College .....	1
Georgia Institute of Technology .....	1	Mercyhurst College .....	1
Georgian Court College .....	5	Messiah College, Pennsylvania .....	1
Gettysburg College .....	2	Metropolitan State College, Denver ..	1
Glassboro State College .....	4	Miami University, Ohio .....	1
Good Counsel College .....	1	Michigan State University .....	4
Goucher College .....	1	Middlebury College .....	1
Greensboro College .....	1	Millersville State College .....	1
Greenville College .....	1	Milligan College .....	1
Grinnell College .....	1	Millikin University .....	2
Grove City College .....	2	Mississippi State University .....	1
Gujarat University .....	1	Monmouth College, Illinois .....	1
Haile Selassie University .....	1	Monmouth College, New Jersey .....	1
Hamilton College .....	4	Montclair State College .....	1
Hamline University .....	1	Moravian College .....	3
Hanover College .....	1	Morehead State University .....	1
Hanyang University .....	1	Morgan State College .....	1
Harding College .....	2	Morningside College .....	1
Harvard University .....	2	Mount Carmel College .....	1
Hastings College .....	1	Mount St. Mary's College .....	1
Heidelberg College .....	1	Mount Union College .....	1
Hendrix College .....	1	Muhlenberg College .....	3
Hillsdale College .....	1	Muskingum College .....	5
Hofstra University .....	1	National University of Athens .....	1
Hope College .....	8	Newberry College .....	1
Houghton College .....	5	New York University .....	4
Houston Baptist University .....	1	North Carolina Central University ...	3
Howard University .....	3	North Carolina State University, Raleigh .....	1
Indiana University, Indiana .....	1	Northern Michigan University .....	1
Indiana University, Pennsylvania .....	1	North Park College .....	2
Inter American University of Puerto Rico .....	1	Northwestern College, Minneapolis ..	1
Iowa State University .....	2	Northwestern University .....	2
Iowa Wesleyan College .....	1	Nyack College .....	5
Ithaca College .....	1	Oakland University .....	1
Kean College, New Jersey .....	2	Oakwood College .....	1
Kent State University .....	1	Oberlin College .....	3
King's College, New York .....	1	Ohio State University .....	2
King's College, Pennsylvania .....	1	Ohio University, Ohio .....	2
Korea University .....	1	Oklahoma Baptist University .....	1
Kutztown State College .....	1	Oklahoma State University .....	1
Lafayette College .....	5	Oral Roberts University .....	1
Lebanon Valley College .....	3	Otterbein College .....	1
Lee College, Tennessee .....	1	Owosso College .....	1
Lehigh University .....	3	Pacific College .....	3
Limestone College .....	1	Pasadena College .....	1
Lincoln Christian College .....	1	Paterson State College .....	1
Livingstone College .....	1	Pennsylvania State University .....	5
Loma Linda University .....	1	Pfeiffer College .....	1
London Bible Institute .....	1	Philippine Christian College .....	1
Long Island University .....	1		
Louisiana State University .....	1		

COLLEGES (*continued*)

Phillips University .....	1	Tokyo Christian College .....	1
Point Loma College .....	3	Towson State College .....	1
Pomona College .....	1	Trenton State College .....	4
Princeton University .....	9	Trinity College, Connecticut .....	1
Purdue University .....	1	Trinity College, Dublin .....	1
Queens College, New York .....	1	Trinity College, Illinois .....	1
Radcliffe College .....	1	Trinity University, Texas .....	1
Rensselaer Polytechnic Institute .....	1	Tufts University .....	2
Rice University .....	1	Tulane University .....	1
Richmond College .....	1	Tusculum College .....	2
Rider College .....	3	Union College, Kentucky .....	1
Roanoke College .....	1	United States Air Force Academy .....	1
Rollins College .....	1	United States Coast Guard Academy .....	1
Rutgers University .....	18	University of Arizona .....	1
Sacramento State college .....	1	University of Augio .....	1
San Diego State University .....	3	University of Botswana, Lesotho and Swaziland .....	1
St. Andrews Presbyterian College .....	1	University of Buenos Aires .....	1
St. Bonaventure University .....	3	University of California, Berkeley .....	3
St. Francis College, Brooklyn .....	1	University of California, Los Angeles .....	3
St. John's College, New Mexico .....	1	University of California, San Diego .....	1
St. John's University, New York .....	5	University of California, Santa Barbara .....	1
St. Joseph College, Maryland .....	1	University of California, Santa Cruz .....	2
St. Joseph's College, New Jersey .....	1	University of Cambridge .....	1
St. Joseph's College, New York .....	1	University of Chicago .....	1
St. Joseph's College, Pennsylvania ....	2	University of Cincinnati .....	2
St. Lawrence University .....	3	University of Colorado .....	3
St. Mary's Seminary and University .....	6	University of Costa Rica .....	1
St. Olaf College .....	7	University of Delaware .....	7
St. Paul's College, Virginia .....	1	University of Dubuque .....	1
St. Peter's College, New Jersey .....	2	University of Hartford .....	1
St. Vincent College, Pennsylvania .....	1	University of Hong Kong .....	1
Seattle Pacific College .....	1	University of Houston .....	1
Seoul National University .....	1	University of Illinois .....	5
Seton Hall University .....	4	University of Iowa .....	1
Shippensburg State College .....	1	University of Kansas .....	1
Silliman University .....	1	University of London .....	3
Smith College .....	2	University of Maine .....	1
Southern California College .....	2	University of Maryland .....	4
Southern Colorado State College .....	1	University of Massachusetts .....	2
Southern Methodist University .....	1	University of Miami, Florida .....	2
Southwest Missouri State College ....	1	University of Michigan .....	9
Southwestern at Memphis .....	2	University of Minnesota .....	1
Spring Arbor College .....	1	University of Missouri .....	1
Springfield College .....	3	University of Missouri, Rolla .....	1
State University College, Brockport ..	1	University of Montana .....	1
State University College, Geneseo ....	1	University of Natal .....	1
State University College, Potsdam ...	1	University of Nebraska .....	3
State University of New York, Albany .....	2	University of New Mexico .....	1
State University of New York, Cortland .....	1	University of New South Wales .....	1
State University of New York, Stony Brook .....	1	University of Nigeria .....	1
Sterling College .....	4	University of North Carolina .....	7
Stetson University .....	4	University of North Carolina, Greensboro .....	1
Syracuse University .....	1	University of Notre Dame .....	2
Taylor University .....	3	University of Oklahoma .....	1
Teachers College, Sao Paulo .....	1	University of Oregon .....	1
Temple University .....	5	University of Oxford .....	1
Texas A and M University .....	1	University of Pennsylvania .....	6
Texas Christian University .....	2	University of Pittsburgh .....	2
Texas Southern University .....	1	University of Puerto Rico .....	1
Thiel College .....	1		

## COLLEGES (*continued*)

University of Redlands .....	1	Warren Wilson College .....	1
University of Richmond .....	1	Washington and Jefferson College ....	2
University of Rochester .....	1	Washington and Lee University .....	1
University of San Francisco .....	1	Wayne State University .....	7
University of Scranton .....	1	Wellesley College .....	1
University of Southern California ....	1	Wells College .....	1
University of the South .....	1	West Chester State College .....	1
University of South Africa .....	1	West Liberty State College, West Virginia .....	1
University of South Florida .....	3	West Virginia State College .....	2
University of Southwestern Louisiana .....	1	West Virginia University .....	1
University of Tennessee .....	1	West Virginia Wesleyan College .....	1
University of Texas, Austin .....	3	Western College .....	1
University of Travancore .....	1	Western Maryland College .....	1
University of Tulsa .....	3	Western Michigan University .....	2
University of Utah .....	2	Westminster Choir College .....	6
University of Vale dos Sinos .....	2	Westminster College, Pennsylvania ..	5
University of Vermont .....	2	Westmont College .....	2
University of Virginia .....	2	Wheaton College .....	7
University of Washington .....	5	Whitman College .....	2
University of the Wcst Indies .....	1	Whitworth College .....	1
University of Winnipeg .....	1	Wichita State University .....	1
University of Wisconsin, Madison ....	2	Widener College .....	1
University of Wisconsin, LaCrosse ..	1	Wilberforce University .....	1
University of Wisconsin, Whitewater .....	1	Wiley College, Texas .....	1
Ursinus College .....	5	William Penn College .....	1
Utkal University .....	1	William Woods College .....	1
Vanderbilt University .....	3	Wilson College .....	2
Vassar College .....	4	Wofford College .....	3
Virginia Polytechnic Institute .....	1	Youngstown State College .....	1
Wagner College .....	3		
Wake Forest University .....	4	Number of colleges represented .....	399

## SEMINARIES

Abilene Christian College .....	2	Eastern Baptist Theological Seminary .....	7
Andover Newton Theological Seminary .....	3	Eastern Mennonite Seminary .....	1
Andrews University .....	1	Eden Theological Seminary .....	1
Armenian Theological Seminary, Lebanon .....	1	Episcopal Divinity School, Massachusetts .....	1
Asbury Theological Seminary .....	3	Erskine Theological Seminary .....	2
Austin Presbyterian Theological Seminary .....	1	Evangelical Theological Seminary, Illinois .....	1
Berkeley Divinity School .....	1	Faculty of Protestant Theology, Yaounde .....	1
Bethel Theological Seminary .....	1	Faith Theological Seminary .....	1
Boston University School of Theology .....	1	Fuller Theological Seminary .....	1
Calvin Theological Seminary .....	2	Garrett Theological Seminary .....	1
Catholic University of America .....	1	General Theological Seminary .....	2
Colgate Rochester/ Bexley Hall/Crozer .....	1	Golden Gate Baptist Theological Seminary .....	1
Concordia Seminary, St. Louis .....	3	Gordon-Conwell Theological Seminary .....	9
Concordia Theological Seminary, Illinois .....	1	Goshen Biblical Seminary .....	1
Coptic Orthodox Seminary, Egypt ....	1	Graduate School of Theology, St. Leopold .....	2
Covenant Theological Seminary .....	1	Hamma Divinity School .....	1
Divinity School of the Protestant Episcopal Church .....	3	Harvard Divinity School .....	2
Drew University School of Theology ..	6	Holy Name College, D.C. ....	1
Duke University Divinity School .....	2		

## SEMINARIES (*continued*)

Immaculate Conception Seminary, New Jersey .....	2	St. John Cantius Seminary .....	1
Interdenominational Theological Center .....	3	St. Mary's Seminary and University .....	5
International College of St. Albert ....	1	St. Paul's College, D.C. ....	1
Louisville Presbyterian Theological Seminary .....	1	St. Paul's United Theological College, Limuru .....	1
Lutheran School of Theology, Chicago .....	1	St. Peter's College, Wexford .....	1
Lutheran Theological Seminary, Philadelphia .....	4	St. Vincent Seminary .....	1
Lutheran Theological Southern Seminary .....	1	Seminary of Our Lady of Angels .....	1
Mary Immaculate Seminary, Pennsylvania .....	1	Serampore University .....	2
Mary Immaculate Seminary and College .....	1	Southeastern Baptist Theological Seminary .....	1
McCormick Theological Seminary ...	4	Southern Baptist Theological Seminary .....	3
Melbourne College of Divinity .....	1	Southwestern Baptist Theological Seminary .....	1
Memphis Theological Seminary .....	1	Stofberg Theological Seminary .....	1
Moravian Theological Seminary .....	2	Theological Seminary of the Reformed Episcopal Church .....	1
Mount St. Mary's Seminary .....	1	Trinity Evangelical Divinity School ...	2
Nashotah House .....	1	Trinity Union Theological College, Umuahia .....	1
New Brunswick Theological Seminary .....	9	Union Biblical Seminary, Yeotmal ...	1
New York Theological Seminary ....	4	Union Theological Seminary, Cavite ..	1
Niagara University .....	1	Union Theological Seminary, Manila .....	1
Northern Brazil Presbyterian Seminary .....	1	Union Theological Seminary, New York .....	1
Pacific School of Religion .....	1	Union Theological Seminary, Virginia .....	3
Payne Theological Seminary .....	1	United Theological College of the West Indies .....	5
Perkins School of Theology .....	2	United Theological Seminary, Dayton .....	1
Pittsburgh Theological Seminary ....	3	United Theological Seminary, Jakarta .....	2
Pontifical Gregorian University .....	2	University of Glasgow .....	1
Presbyterian School of Christian Education .....	1	University of Strasbourg .....	1
Presbyterian Theological Seminary, Mexico .....	1	Vanderbilt University Divinity School .....	1
Presbyterian Theological Seminary, Seoul .....	1	Victoria University, Toronto .....	1
Princeton Theological Seminary ....	70	Western Theological Seminary .....	3
Queen's University, Kingston .....	1	Westminster Theological Seminary, Pennsylvania .....	6
Reformed Theological Seminary, Budapest .....	1	Whitefriars Hall, D.C. ....	2
Reformed Theological Seminary, Mississippi .....	1	Wycliffe College, Toronto .....	1
San Francisco Theological Seminary .....	2	Yale University Divinity School .....	2
St. Bonaventure University .....	1	Yeshiva Chaim Ozer .....	1
		Number of seminaries represented ....	103

## STATES

Alabama .....	1	Hawaii .....	1
Arizona .....	6	Illinois .....	15
Arkansas .....	1	Indiana .....	8
California .....	35	Iowa .....	6
Colorado .....	7	Kansas .....	5
Connecticut .....	6	Kentucky .....	8
Delaware .....	11	Louisiana .....	4
District of Columbia .....	3	Maine .....	2
Florida .....	15	Maryland .....	17
Georgia .....	4	Massachusetts .....	5

STATES (*continued*)

Michigan .....	29	Puerto Rico .....	2
Minnesota .....	8	South Carolina .....	5
Mississippi .....	2	South Dakota .....	1
Missouri .....	6	Tennessee .....	6
Nebraska .....	5	Texas .....	18
New Jersey .....	173	Utah .....	1
New Mexico .....	2	Vermont .....	1
New York .....	62	Virginia .....	9
North Carolina .....	20	Washington .....	8
North Dakota .....	1	West Virginia .....	3
Ohio .....	25	Wisconsin .....	7
Oklahoma .....	7		
Oregon .....	4		
Pennsylvania .....	97	Number of states and districts represented .....	45

COUNTRIES

Argentina .....	1	Japan .....	2
Australia .....	2	Kenya .....	2
Bahamas .....	1	Korea .....	1
Brazil .....	4	Lebanon .....	1
Cameroon .....	1	Lesotho .....	1
Canada .....	5	Mexico .....	1
Ceylon .....	1	Nigeria .....	1
Costa Rica .....	1	Panama .....	1
Cyprus .....	1	Philippines .....	2
Egypt .....	1	Scotland .....	1
Ethiopia .....	1	South Africa .....	2
Guyana .....	1	Trinidad .....	1
Hong Kong .....	2	United States .....	666
India .....	4		
Indonesia .....	2		
Jamaica .....	2	Number of countries represented .....	29

## SUMMARY OF STUDENTS

Visiting Fellows .....	10
<hr/>	
Candidates for the Doctor of Philosophy Degree, Enrolled .....	27
Candidates for the Doctor of Ministry Degree, Enrolled .....	68
Candidates for the Master of Theology Degree, Enrolled .....	115
Candidates for the Master of Divinity Degree .....	428
Senior Class .....	136
Middle Class .....	136
Junior Class .....	156
Candidates for the Master of Arts Degree .....	44
Post. M.Div. .....	1
Senior Class .....	24
Junior Class .....	19
Special Students .....	29
Graduate Level .....	11
First Professional Level .....	13
Pursuing M.S.W. Program .....	5
Total Regular Students .....	711
Unclassified Students Enrolled for Credit .....	90
Total Resident Enrollment .....	801
<hr/>	
Candidates for the Doctor of Philosophy Degree, Not Enrolled .....	69
Candidates for the Doctor of Ministry Degree, Not Enrolled .....	23
*Interns .....	20
Resident Ecumenical Students .....	2

\*One intern listed also in resident enrollment summary.

# DEGREES CONFERRED IN 1974

## *MASTERS OF ARTS*

Bettyann Krissondra West Gilmore  
Margaret Shashikant Misal  
Thomas Keller Pettus  
Marcia Alice Hartman Saunders

Gary Karl Scroggins  
Stanley Kent Stowers  
Solomon Jivanrao Tivade

## *MASTERS OF DIVINITY*

John Ransom Aldridge  
John Kenneth Allyn  
Carroll Eugene Arkema  
Thomas Joe Baughman  
Bruce Lynn Beck  
Ronald Grant Benham  
George Arthur Betz  
David Lee Blevik  
Edward Alfred Borycz  
Lawrence Christopher Bremer  
John Paul Casciano  
John Henry Chase  
George Gary Chiorazzo  
Virstan Bock-Yong Choy  
Keith Raymond Conover  
Douglas Stevens Cook  
William Terradel Copeland  
Charles Philip Courtney  
Philip David Douglass  
Robert Allen Edmunds  
Kenneth William Eimer  
Robert Jay Elder  
James Scott Evinger  
Paul Frederick Fisher  
Wallace Neil Fletcher, Jr.  
Elisabeth Knox Fowler  
Thomas Carter Gibbons  
Otha Gilyard  
Stephen Davey Glazier  
Henry Jay Goodspeed  
John David Grabner  
Ralph Earl Graham, III  
Edward Magnus Halldorson  
Richard Christian Halverson, Jr.  
Robert Christopher Hamm  
David Phillip Haydu  
Jerry Lee Hazen  
Harriet Bridget Hedgbeth  
Cullan James Herald

Robert Howard Herron  
John Warren Hershey, Jr.  
David Harlan Hicks  
Duane Keith Hinson  
Nellie Lou Holmes  
Deal Wyatt Hudson  
David Robert Inglis  
Richard Allan Johnson  
Ogbu Uke Kalu  
John James Koch  
Arthur Olaf Kolbjornsen  
Mark Robert Laaser  
Robert Allen Larsen  
Robert Joe Lee  
Jeffrey Noah Leininger  
Dana Frederick Linsely  
Michael Lloyd Lindvall  
Michael Earl Livingston  
Bradford Ward Mather  
Stephen John Mather  
Clinton A. McCoy, Jr.  
Adrian Anthony McFarlane  
Jacqueline Lea McRae  
David Anthony Medeiros  
Alex Roy Medley  
Steven Elliott Melamed  
Jeffrey Sanders Miles  
Robert Walter Mueller, Jr.  
Jeffrey Ian Myers  
Donald Bernard Ness  
John William Niewold  
Robert Keenan Orro  
Joseph Scott Patterson  
Victor Donald Pentz  
Gregory John Pike  
Wayne Jack Plumstead  
James Earle Pohlhammer  
John Clark Poling  
Daniel Paul Rabovsky

Richard Jordan Ramsey	Kirk Morgan Stone
Martin Carl Reif	James Elliott Stuart
Lawrence Gustav Reinertsen	David Joseph Sworin
Richard Lee Rhea	George Reeves Taylor
Daniel McDonald Roberts, Jr.	Stephen Berry Tischendorf
John Perry Ryan	Silas McCardo Townsend
Robert Paul Sanders, Jr.	Jay Curry Treat
Harold Borden Sanderson, Jr.	Ronald Stephen Turner
Eugene Joseph Schaefer	David Lee Vander Zwaag
Randell Alicia Koren Schmidt	James Money Vardaman, III
Robert Lee Shores	Thomas Cyrus Varland, Jr.
Gladys Mary Showack	Susan Elizabeth Vogt
Timothy Keith Shuba	James Ellis Wallace, Jr.
Kerry Randal Shull	John Roger Watts
Charles William Silkie	Richard David Weis
David Stanley Simmons	Robert Gavin White
Bruce Camerdan Smith	Philip Lauri Wickeri
Kenton Wesley Smith	Charles Jonathon Wiggins
Warren Gordon Soare	George Mann Wilson
William Shelton Spears	Thomas Duane York
Joseph Clifford Stanley	John Cameron Yorkston
Charles Mack Steele	

#### *MASTERS OF THEOLOGY*

John Francis Baldwin	Peter Stang Hoyer
Michael Bame Bame	Robert George Hughes
William Edward Barna	Larry Stephan Huntzberry
James Lawson Bryan	Stephen Joshua
Edward Andrew Bumbera	Chin-tien Kao
David Emmanuel Caballes Cabriles	Daniel Keane
Larry Leroy Clapp	Kirby Nelson Keller
Ronald Allen Crouch	Samuel Yusef Khalil
James Alfred Curry	Oommen Koruth
Neal Russell Davidson	Louis William Kralovich
Verl Trent Davidson	Graham Harvey Lello
Edward Martin DePaoli	Salvatore Joseph Livigni
Peter John DeRuiter, Jr.	Vincent Reynold Malatesta
Joseph William Devlin	Gerard Joseph McCarron
Wade Daniel Epps	Richard Sterling Mehring
Craig Douglas Eriksson	Chae-Woon Na
Florian John Gall	Szabolcs Sandor Gyorgy Nagy
Simon Patrick Gallagher	Edward Joseph O'Connell
John Joseph Gibbons	Bhaskar Ranasingh Onawale
Candelario Julio Gomez	Rogelio Tibayan Pangilinan
Rosborough Brydone Hamilton	Hee Min Park
William John Haughney	James Parker, III
Dale Leon Hegstrom	Graham Maxwell Patterson
Henry Leon Hemmerling	John Andrew Patton
Charles Alexander Herrick	Bruce Reed Pullen
Mitsugu Honda	Sebastian Chacko Puthenkandam

Allen Anthony Ruscito  
Michael Aloysius Rusnock  
David Iman Santoso  
Motohiro Sato  
Stephen Arnett Seamands  
Robert Thomas Sheeran  
Ronald John Sloan  
Bertin Lester Smith

Laau Ioritana Tanielu  
Richard Martin Turk  
Inya Okata Agha Ude  
Donald Charles Warren  
Robert Stultz Williams, Jr.  
John Devakumar Wilson  
William McKinley Yount

*DOCTORS OF MINISTRY*

Theodore Albert Opdenaker

Carlton Llewellyn Young

*DOCTORS OF PHILOSOPHY*

Paul Lowell Bremer  
Edgar William Conrad  
Peter Craven Fribley  
Stanley David Garber

Robert Arthur Holst  
Rodney John Hunter  
Donald Andre Maxam  
Richard Earl Oster, Jr.

# FELLOWSHIPS AND PRIZES AWARDED IN 1974

## THE FELLOWSHIP IN HISTORY

Philip Lauri Wickeri

## THE FELLOWSHIP IN PRACTICAL THEOLOGY

Susan Elizabeth Vogt

## THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY

Virstan Bock-Yong Choy

## PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Wade Hampton Benjamin	Richard Sterling Mehring
Brent Bernard Coffin	David Keith Morelli
Samuel Morgan Cooper, IV	Chae-Woon Na
Charles Philip Courtney	Joon Surh Park
John William Dickason	Joseph Scott Patterson
Craig Douglas Eriksson	John Andrew Patton
Paul Frederick Fisher	Gregory John Pike
Elisabeth Knox Fowler	David Iman Santoso
Thomas Carter Gibbons	Randall Alicia Karen Schmidt
Milton Randall Gill	Warren Gordon Soare
John David Grabner	Eric Osmon Springsted
Charles Edward Headington	Rolland Mark Swanson
David Robert Inglis	Charles John Thomas Talar, Jr.
Curtis Allen Larson	Thomas Cryus Varland, Jr.
Michael Lloyd Lindvall	

## THE GRIER-DAVIES PRIZES IN PREACHING

*First*, Victor Donald Pentz

*Second*, Ogbu Uke Kalu

## THE JOHN ALAN SWINK PRIZE IN PREACHING

Thomas Duane York

## THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD

Michael Earl Livingston

## THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT EXEGESIS

William Vernon Crockett

## THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

*First*, Kirk Alan Ryckman

*Second*, Val Fowler

## THE WILLIAM TENNENT SCHOLARSHIP

Karen Anne Brostrom

## THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING

John Elliott Barclay

## THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE PARISH MINISTRY

John Malcolm Laing

## THE MARY LONG GREIR PRIZES IN SPEECH

*First*, Owen Mercer Snyder

*Second*, Sherry Frances Brabham

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## OPPORTUNITIES TO SHARE

### *A Life Income Gift*

Princeton Seminary offers several types of gift plans which provide income for life to the donor, along with certain tax benefits, and also further the support of the Seminary. These plans are:

- The Gift Annuity or the Deferred Gift Annuity
- The Princeton Seminary Fund (a pooled income fund)
- The Charitable Remainder Annuity Trust
- The Charitable Remainder Unitrust

### *A Scholarship*

Gifts up to \$2,500 will provide partial to full scholarship aid for one year. A gift of \$2,500 or more initiates an identified endowment fund providing income for a partial scholarship. A \$50,000 gift creates a fully endowed scholarship fund, the income of which sustains an annual full scholarship.

### *A Bequest*

An outright bequest may be made to the Seminary, or the residuary interest assigned, or the Seminary may be designated a contingent beneficiary.

A form of bequest is: I bequeath to Princeton Theological Seminary, located at Princeton, New Jersey, the sum of \$\_\_\_\_\_ to be used for the general purposes of the Seminary, or as follows:

The corporate name of the Seminary is

“Princeton Theological Seminary”  
at Princeton, New Jersey

### *For Further Information*

Full information about any of these opportunities will be provided on request. Please write or call The Vice-President, Princeton Theological Seminary, Princeton, New Jersey 08540. The telephone number is 609-921-8300.

